

COLLEGE OF THE DESERT

Course Code NR-051B

Course Outline of Record

1. Course Code: NR-051B
2. a. Long Course Title: Migrant Birds - Spring
b. Short Course Title: MIGRANT BIRDS - SPRING
3. a. Catalog Course Description:

This course introduces students to the principles of bird taxonomy. Emphasis is placed upon the identification of birds that use local desert oases as stopover points during spring migration. Two Saturday field trips to local migrant “traps” are required. Students may choose the Pass/No Pass grading option. This course may be taken for a total of two times for credit.

b. Class Schedule Course Description:
This course introduces students to the principles and techniques of bird taxonomy. Emphasis is placed upon the identification of birds that use local desert oases as stopover points during spring migration. Students may choose the Pass/No Pass grading option.

c. Semester Cycle (if applicable): N/A

d. Name of Approved Program(s):

 - NATURAL RESOURCES
 - NATURAL RESOURCES-x
 - DESERT ECOLOGIST
 - FIELD RANGER
4. Total Units: 1.00 Total Semester Hrs: 18.00
Lecture Units: 1 Semester Lecture Hrs: 18.00
Lab Units: 0 Semester Lab Hrs: 0
Class Size Maximum: 22 Allow Audit: No
Repeatability No Repeats Allowed
Justification 0
5. Prerequisite or Corequisite Courses or Advisories:

Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)
N/A
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. National Geographic Society (2011). *National Geographic Field Guide to the Birds of North America* (6th /e). Washington, DC National Geographic Society.
College Level: Yes
Flesch-Kincaid reading level: 12
 - b. Erlich (1988). *The Birder's Handbook* Simon Schuster Publishing.
College Level: Yes
Flesch-Kincaid reading level: 12
7. Entrance Skills: *Before entering the course students must be able:*
8. Course Content and Scope:

Lecture:

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| <ol style="list-style-type: none">1. Introduction to bird classification with emphasis on the family level<ol style="list-style-type: none">1. General introduction2. Binomial nomenclature2. Bird identification techniques<ol style="list-style-type: none">1. Proper use of equipment in the field2. Identification by sight using field marks |
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3. Interpreting range maps
4. Study skins
5. Use and review of available references.
3. Conservation issues relating to palm oases riparian habitats, and other important stopover areas for birds.
4. Identification of approximately 26 bird species that stop over at local desert oases during migration.

Lab: (if the "Lab Hours" is greater than zero this is required)

9. Course Student Learning Outcomes:

1.

Be able to identify by sight a minimum of 26 bird species and describe the associated bird *Family* characteristics.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Classify birds taxonomically into distinct family groupings using field marks.
- b. Demonstrate an understanding of conservation issues surrounding migrant birds.
- c. Use a field guide and take field notes.
- d. Use optical equipment properly in the field, e.g., binoculars, spotting scope.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Discussion
- b. Lecture

Other Methods:

a. Multimedia presentation: digital photographs, slides, video, and Powerpoint presentations b. Field trips to local migrant stopover points c. Demonstration of field note-taking and equipment use d. Use of handouts

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 18.00

Outside Class Hours: 36.00

a. Out-of-class Assignments

1. Prepare a 1-2 page typed profile of a particular bird species
2. Study assigned text
3. Prepare a notebook for the class
4. Construct a taxonomic checklist of assigned bird species

b. In-class Assignments

1. Take comprehensive notes during lecture and in the field
2. Be expected to correctly identify bird species during examinations

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Written homework
- Guided/unguided journals
- Portfolios
- Field/physical activity observations
- Presentations/student demonstration observations
- Mid-term and final evaluations
- Student participation/contribution

14. Methods of Evaluating: Additional Assesment Information:

- a. Notebook with field notes and sketches

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

- Fulfill the requirements for an entry- level position in their field.
- Apply critical thinking skills to execute daily duties in their area of employment.
- Display the skills and aptitude necessary to pass certification exams in their field.
- Exhibit effective written, oral communication and interpersonal skills.
- Transfer to a higher level learning institution

IO - Personal and Professional Development

- Self-evaluate knowledge, skills, and abilities.
- Value diverse cultures and populations.

IO - Scientific Inquiry

Collect and analyze data. Skills of data collection include an understanding of the notion of hypothesis testing and specific methods of inquiry such as experimentation and systematic observation.

IO - Aesthetics

Utilize the creative process to explain universal values such as beauty and truth.

IO - Critical Thinking and Communication

Compose and present structured texts in a variety of oral and written forms according to purpose, audience, and occasion with implementation of thesis, supporting details and idea development.

Conduct research, gather and evaluate appropriate information, organize evidence into oral and written presentation, using proper MLA, APA, and other discipline-specific formats to cite sources.

IO - Global Citizenship - Scientific & Technological Literacy

Produce oral and written information in various modes and media, using technology such as computers, the Internet, and library databases.

IO - Global Citizenship - Ethical Behavior

Exhibit respect for self and others.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

Periodic Review

- 20. a. Cross-Listed Course (*Enter Course Code*): *N/A*
- b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Pass/No Pass Optional

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000151938
- b. T.O.P. Code [CB03]: 11500.00 - Natural Resources
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: B = Transfer CSU
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Possibly Occupational

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- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: N/A
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): DESERT ECOLOGIST, FIELD RANGER, NATURAL RESOURCES

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0
Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: No
- b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Kurt Leuschner Origination Date 10/07/13