

Course Outline of Record

1. Course Code: NR-051C
2.
 - a. Long Course Title: Backyard Birds
 - b. Short Course Title: BACKYARD BIRDS
3.
 - a. Catalog Course Description:
 This course introduces students to the principles of bird taxonomy. Emphasis is placed upon the identification of birds found in a typical Coachella Valley (desert) backyard. Two Saturday field trips to local sites are required. Students may choose the pass/no pass grading option.
 - b. Class Schedule Course Description:
 This course introduces students to the principles and techniques of bird taxonomy. Emphasis is placed upon the identification of birds found in a typical Coachella Valley (desert) backyard. Two Saturday field trips to local sites are required. Students may choose the pass/no pass grading option.
 - c. Semester Cycle (if applicable): Fall Semester
 - d. Name of Approved Program(s):
 - NATURAL RESOURCES AS Degree for Employment Preparation
 - NATURAL RESOURCES AS Degree and Transfer Preparation
4. Total Units: 1.00 Total Semester Hrs: 18.00
 Lecture Units: 1 Semester Lecture Hrs: 18.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 22 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
N/A
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. National Geographic Society (2011). National Geographic Field Guide to the Birds of North America (6th /e). Washington, DC National Geographic Society.
 College Level: Yes
 Flesch-Kincaid reading level: 12
 - b. Erlich (1988). The Birder's Handbook Simon Schuster Publishing.
 College Level: Yes
 Flesch-Kincaid reading level: 12
7. Entrance Skills: *Before entering the course students must be able:*
8. Course Content and Scope:

Lecture:

1. Introduction to bird classification with emphasis on the family level
 1. General introduction
 2. Binomial nomenclature
2. Bird identification techniques
 1. Proper use of equipment in the field
 2. Identification by sight using field marks
 3. Interpreting range maps
 4. Study skins
 5. Use and review of available references.

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3. Conservation issues relating to the habitats that backyard birds utilize.
4. Identification of approximately 26 bird species that stop over at local desert oases during migration.

Lab: (if the "Lab Hours" is greater than zero this is required)

9. Course Student Learning Outcomes:

1.
Recognize by sight a minimum of 26 bird species.
2.
Describe basic bird family characteristics.
3.
Synthesize and analyze research regarding an assigned bird species.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Classify birds taxonomically into distinct family groupings using field marks.
- b. Demonstrate an understanding of conservation issues surrounding backyard birds.
- c. Use a field guide and take field notes.
- d. Use optical equipment properly in the field, e.g., binoculars, spotting scope.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Discussion
- b. Individualized Study
- c. Journal
- d. Lecture
- e. Observation

Other Methods:

a. Multimedia presentation: digital photographs, slides, video, and Powerpoint presentations
b. Field trips to local backyard sites
c. Demonstration of field note-taking and equipment use
d. Use of handouts

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 18.00

Outside Class Hours: 36.00

a. Out-of-class Assignments

1. Prepare a 1-2 page typed research paper on an assigned backyard bird species
2. Study assigned text
3. Take field notes and prepare a notebook for the class

b. In-class Assignments

1. Take comprehensive notes during lecture and in the field
2. Be expected to correctly identify bird species during examinations

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Written homework
- Guided/unguided journals
- Portfolios
- Term or research papers
A short research paper will be turned in on the last day.
- Field/physical activity observations
- Presentations/student demonstration observations
- Mid-term and final evaluations

- Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

- Notebook with field notes and sketches

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Fulfill the requirements for an entry- level position in their field.

Apply critical thinking skills to execute daily duties in their area of employment.

Display the skills and aptitude necessary to pass certification exams in their field.

Exhibit effective written, oral communication and interpersonal skills.

Transfer to a higher level learning institution

IO - Personal and Professional Development

Self-evaluate knowledge, skills, and abilities.

Value diverse cultures and populations.

IO - Scientific Inquiry

Collect and analyze data. Skills of data collection include an understanding of the notion of hypothesis testing and specific methods of inquiry such as experimentation and systematic observation.

IO - Aesthetics

Utilize the creative process to explain universal values such as beauty and truth.

IO - Critical Thinking and Communication

Compose and present structured texts in a variety of oral and written forms according to purpose, audience, and occasion with implementation of thesis, supporting details and idea development.

Conduct research, gather and evaluate appropriate information, organize evidence into oral and written presentation, using proper MLA, APA, and other discipline-specific formats to cite sources.

IO - Global Citizenship - Scientific & Technological Literacy

Produce oral and written information in various modes and media, using technology such as computers, the Internet, and library databases.

IO - Global Citizenship - Ethical Behavior

Exhibit respect for self and others.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item

Cost Per Unit

Total Cost

19. Provide Reasons for the Substantial Modifications or New Course:

This course compliments the three other bird courses that we currently offer. Now we will be able to alternate between two courses in the Fall semester and two courses in the Spring semester.

Many students are particularly interested in the birds that they see every day. This new course will cover those birds, while the other three do not.

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*

b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Pass/No Pass Optional

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22. MIS Course Data Elements

- a. Course Control Number [CB00]: N/A
- b. T.O.P. Code [CB03]: 11500.00 - Natural Resources
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: B = Transfer CSU
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Possibly Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: N/A
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 2 = Stand-alone

Name of Approved Program (if program-applicable): NATURAL RESOURCES,NATURAL RESOURCES
Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 17
Third Year: 17

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
- b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Kurt Leuschner Origination Date 11/23/16