

# NRN 140C: CONCEPTS OF NURSING: GERONTOLOGY CLINICAL

## New Course Proposal

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### Originator

likinsey

### Co-Contributor(s)

#### Name(s)

Fry, Sarah

### Justification / Rationale

Major Curriculum Revision

### Effective Term

Fall 2022

### Credit Status

Credit - Degree Applicable

### Subject

NRN - Nursing

### Course Number

140C

### Full Course Title

Concepts of Nursing: Gerontology Clinical

### Short Title

CONCEPTS NURS GERO CL

### Discipline

#### Disciplines List

Nursing

### Modality

Face-to-Face

### Catalog Description

This course focuses on promoting, maintaining, or restoring the health of older adult clients. Previously learned nursing principles will be used as building blocks to plan care for the needs of clients. Program concepts of professionalism, evidenced-based practice, holistic client-centered care, communication, and safety are integrated throughout the course. Students must be concurrently enrolled in NRN 140. A \$10.00 fee for malpractice insurance coverage is required for this course. Limitation on enrollment: Acceptance into the registered nursing program.

### Schedule Description

This course focuses on promoting, maintaining, or restoring the health of older adult clients. Learning will take place in various clinical settings. Students must be concurrently enrolled in NRN 140. A \$10.00 fee for malpractice insurance coverage is required for this course. Limitation on enrollment: Acceptance into the registered nursing program.

### Lab Units

1

### Lab Semester Hours

54

### In-class Hours

54

**Out-of-class Hours**

0

**Total Course Units**

1

**Total Semester Hours**

54

**Limitation on Enrollment**

Acceptance into the registered nursing program

**Required Text and Other Instructional Materials****Resource Type**

Book

**Open Educational Resource**

No

**Formatting Style**

APA

**Author**

Deglen, J.H. Vallerand, A.H.

**Title**

Davis drug guide for nurses

**Edition**

17th

**City**

Philadelphia

**Publisher**

F.A. Davis

**Year**

2019

**College Level**

Yes

**Flesch-Kincaid Level**

26

**ISBN #**

978-1719640053

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**Class Size Maximum**

6

**Entrance Skills**

See attached clinical evaluation tool.

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**Lab Content**

Hearing aid care

Snellen chart

Whisper test  
Cranial nerves  
Eye & ear irrigation  
EOL Simulation  
Care of the gerontological client  
Cognitive assessment tools

### Course Objectives

	Objectives
Objective 1	Maintain previously learned skills of professionalism, evidence-based practice, holistic client-centered care (AACN IX), communication, and safety.
Objective 2	Identify therapeutic nursing interventions appropriate for the care of the older adult.
Objective 3	Classify medications and CAMs that include knowledge of indications, actions, contraindications, side effects, adverse effects, BEERS criteria, and nursing implications that are commonly used for the gerontological client.
Objective 4	Demonstrate an understanding of pain concepts and suffering specific to the older adult.
Objective 5	Incorporate into practice valid and reliable tools to assess the functional, cognitive, psychological, social, and spiritual status of older adults.
Objective 6	Apply evidence-based standards to screen, immunize, and promote health activities in older adults.
Objective 7	]Assess clients for various types of elder abuse, including financial abuse.
Objective 8	Incorporate risk assessment tools for safety of the older adult client into nursing practice.
Objective 9	Detect signs and symptoms for risk factors for various forms of elder abuse.
Objective 10	Determine appropriate diet modifications, diet types, and appropriate delivery method for the older adult.
Objective 11	Predict normal aging nutritional intake changes that create barriers and secondary nutritional deficiencies.
Objective 12	Analyze the influence of attitudes, roles, language, culture, race, religion, gender, and lifestyle in the delivery of care to older adults.
Objective 13	Demonstrate the ability to involve, educate, and when appropriate, supervise family, friends, and assistive personnel in implementing best practices for older adults.
Objective 14	Document the care of the older adult in the electronic health record (EHR).
Objective 15	Apply ethical and legal principles in the care to older adult clients.
Objective 16	Assess older adults' living environment with special awareness of the functional, physical, cognitive, psychological, and social changes that result in the need for assistance with activities of daily living (ADLs).

### Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Demonstrate the nursing role in planning, promoting, maintaining, and restoring wellness in the older adult client.

### Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Experiential	Direct patient care under instructor supervision
Participation	Students will participate in post-conference discussions
Technology-based instruction	End of Life Simulation
Collaborative/Team	Group Projects

### Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Field/physical activity observations	Students will be assigned to older adult clients in the clinical settings and the instructors will observe the students interactions with clients and clinical site staff	In Class Only
Other	Students will complete weekly clinical judgement packets on clients they cared for.	In and Out of Class

Behavior assessment	Using the clinical evaluation tool to assess professional behaviors	In and Out of Class
Guided/unguided journals	Students will write weekly reflections	In and Out of Class
Student participation/contribution	Student participation/contribution. in post conference discussions	In Class Only

### Assignments

#### Other In-class Assignments

Participation in Simulation  
 Practice of skills as they pertain to the older adult  
 Participate in class  
 View videos and additional posted resources  
 Participate in group discussions, group work, and critical thinking exercises  
 Students will be assigned clients to care for in the clinical setting

#### Other Out-of-class Assignments

Complete reading assignments  
 Complete assigned computer program  
 Complete case studies as assigned  
 Complete Clinical Judgement Packets  
 Reflective Journals

#### Grade Methods

Pass/No Pass Only

### MIS Course Data

#### CIP Code

51.3801 Registered Nursing/Registered Nurse - 51.3801 Registered Nursing/Registered Nurse

#### TOP Code

123010 - Registered Nursing

#### SAM Code

C - Clearly Occupational

#### Basic Skills Status

Not Basic Skills

#### Prior College Level

Not applicable

#### Cooperative Work Experience

Not a Coop Course

#### Course Classification Status

Credit Course

#### Approved Special Class

Not special class

#### Noncredit Category

Not Applicable, Credit Course

#### Funding Agency Category

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Not transferable

**General Education Status**

Y = Not applicable

**Support Course Status**

N = Course is not a support course

**Allow Audit**

No

**Repeatability**

No

**Materials Fee**

No

**Additional Fees?**

Yes

**Additional Fee Amount**

\$10.00

**Additional Fees Description**

Malpractice insurance

**Files Uploaded****Attach relevant documents (example: Advisory Committee or Department Minutes)**

Clinical Eval Tool 12-27-21.pdf

**Approvals****Curriculum Committee Approval Date**

05/03/2022

**Academic Senate Approval Date**

05/12/2022

**Board of Trustees Approval Date**

05/20/2022

**Chancellor's Office Approval Date**

03/27/2022

**Course Control Number**

CCC000630781

**Programs referencing this course**Registered Nursing AS Degree (<http://catalog.collegeofthedesert.eduundefined/?key=72>)