

# NRN 220L: ACUTE COMPLEX ALTERATIONS IN HEALTH LAB

## Originator

sfry

## Co-Contributor(s)

## Name(s)

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#### Justification / Rationale

Major Curriculum Revision. Editing based on accrediting agency feedback.

#### **Effective Term**

Fall 2023

#### **Credit Status**

Credit - Degree Applicable

#### Subject

NRN - Nursing

#### **Course Number**

220L

#### **Full Course Title**

Acute Complex Alterations in Health Lab

#### **Short Title**

ACUTE CMPLX ALT HLTH LAB

## **Discipline**

## **Disciplines List**

Nursing

## Modality

Face-to-Face

# **Catalog Description**

This course applies theoretical concepts to psychomotor skills for the care of clients with acute and complex alterations in health. The course builds on previously learned concepts as well as concepts introduced in NRN 220 and 220C. Prerequisites: 210, 210C, and 210L

## **Schedule Description**

This course applies theoretical concepts to psychomotor skills for the care of clients with acute and complex alterations in health. The course builds on previously learned concepts as well as concepts introduced in NRN 220 and 220C. Prerequisites: 210, 210C, and 210L

# **Lab Units**

0.5

#### **Lab Semester Hours**

27

# **In-class Hours**

27

#### **Out-of-class Hours**

0



**Total Course Units** 

0.5

**Total Semester Hours** 

27

# **Required Text and Other Instructional Materials**

**Resource Type** 

Web/Other

**Open Educational Resource** 

No

Year

2020

Description

Lippincott's Skills for Nursing

# **Resource Type**

Web/Other

**Open Educational Resource** 

Nο

Year

2020

#### Description

Lippincott's DocuCare

# **Resource Type**

Web/Other

## **Open Educational Resource**

No

Year

2020

#### Description

Lippincott's Course Point + Enhanced Med/Surg Next/Gen VSim; Honan 2nd edition

## **Class Size Maximum**

6

#### **Entrance Skills**

Previously learned psychomotor skills (trach care, telemetry reading and placement, chest tube management).

## **Requisite Course Objectives**

- NRN 210L-Master central line and implanted port access and maintenance.
- NRN 210L-Develop analysis of electrocardiogram (EKG) strips
- NRN 210L-Manage placement of 3, 5, and 12 lead EKG
- NRN 210L-Master dialysis catheter maintenance.
- NRN 210L-Master prioritization of Nursing assessment components based on client needs.
- NRN 210L-Implement nursing interventions to ensure safety for clients with altered mental status.
- NRN 210L-Prioritize care of adults with chronic health alterations through simulation.



# **Lab Content**

- 1. Advanced dosage calculations
- 2. Fem-stop/TR Band/sheath
- 3. Mock Code
- 4. BLS
- 5. CVC discontinuation/removal
- 6. A line set up/hemodynamics
- 7. Cardiac Sim
- 8. Chest Tubes
- 9. Hemodynamics
- 10. ETT Maintenance and care
- 11. Sepsis Simulation
- 12. ETT oral care/suctioning
- 13. Neuro Simulation
- 14. EOL
- 15. EVDs/lumbar drains
- 16. Neurologic assessment on alter client

# **Course Objectives**

	Objectives
Objective 1	Demonstrate accountability for the delivery of nursing care while influencing the behavior of others to achieve shared goals.
Objective 2	Assimilate clinical judgment, rooted in evidence-based practice, to provide nursing care at an entry level.
Objective 3	Design client-centered care for individuals that recognizes the client as a full partner with individual preferences and beliefs.
Objective 4	Integrate communication principles to foster a respectful environment that supports shared decision-making in the efforts of improving client's optimal wellness.
Objective 5	Competently manages all aspects of safety for clients through system effectiveness, individual performance, and quality improvement to minimize risk of harm to clients
Objective 6	See attached clinical evaluation tool for complete list of objectives.

# **Student Learning Outcomes**

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Demonstrate required skills for the associated corequisite theory and clinical course.

# **Methods of Instruction**

Method	Please provide a description or examples of how each instructional method will be used in this course.
Demonstration, Repetition/Practice	Skills lab practice of skills
Technology-based instruction	Simulation participation and debriefing
Demonstration, Repetition/Practice	Skills lab practice of skills
Experiential	Use of high and low fidelity mannequins and case studies
Skilled Practice at a Workstation	Perform skills using various work stations and high and low fidelity mannequins.
Individualized Study	Read materials for preparations for skills practice.
Role Playing	Use of high and low fidelity mannequins
Collaborative/Team	Work as a member within a team to complete lab assignments.



## **Methods of Evaluation**

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Student participation/contribution	Skills demonstrations and validations	In Class Only
Behavior assessment	Professionalism and competencies assessed during simulations	In Class Only
Computational/problem-solving evaluations	Complete medication calculations to demonstrate proficiency and safety in administering medication to client population.	In Class Only
Guided/unguided journals	Reflective journal	Out of Class Only

## **Assignments**

## **Other In-class Assignments**

- · Participate in simulation and skills lab activities
- Perform skills to meet standards of safe competent nursing practice.

# Other Out-of-class Assignments

Practice of skills in open skills lab

Read material to prepare for clinical practice and simulation experiences.

#### **Grade Methods**

Pass/No Pass Only

## **MIS Course Data**

#### **CIP Code**

51.3801 - Registered Nursing/Registered Nurse.

#### **TOP Code**

123010 - Registered Nursing

#### **SAM Code**

B - Advanced Occupational

#### **Basic Skills Status**

Not Basic Skills

# **Prior College Level**

Not applicable

# **Cooperative Work Experience**

Not a Coop Course

# **Course Classification Status**

Credit Course

## **Approved Special Class**

Not special class

#### **Noncredit Category**

Not Applicable, Credit Course

# **Funding Agency Category**

Not Applicable

# **Program Status**

Program Applicable



#### **Transfer Status**

Not transferable

#### **General Education Status**

Y = Not applicable

## **Support Course Status**

N = Course is not a support course

**Allow Audit** 

No

Repeatability

No

**Materials Fee** 

Yes

**Total Material Fees** 

20.00-80.00

#### **Itemized Material Fee List**

Cost Per Item	Total Cost	Fee Description
20.00-80.00	20.00-80.00	220L nursing skills kit

## Per Education Code section 76365 and Title 5 regulations, please describe how the required material(s) meets the following.

#### **Required Material Description**

This course requires students to simulate real clinical activities that have been taught, in preparation for actual patient care as part of the course agreement.

#### Tangible personal property?

Yes. The materials listed below, as part of the learning process and in their entirety, are the student's tangible personal property.

#### Owned or controlled by the student?

Yes. The completed practice equipment materials are owned and controlled by the student. They have value after the class is completed because the students continue to utilize them both throughout the semester and in subsequent semester in the Skills Laboratory as they reinforce and are tested on their advancing proficiency.

#### Solely available from the district?

Yes. By the district providing these materials it is less expensive for the student since the material is being purchased by the student at a bulk or discounted rate instead of normal retail prices.

# Continuing value outside the classroom setting?

Yes. These completed listed materials and their accompanying verification of proficiency of use are of continuing value in that they form a record of lessons learned through the various stages of the course of instruction. When reviewed in combination with the other course assignments, they provide a valuable reference resource to the student. The material is neither consumed nor rendered valueless in the instruction process.

#### **Additional Fees?**

No

# Files Uploaded

Attach relevant documents (example: Advisory Committee or Department Minutes)

2022-clinical-eval-tool (3).docx

# **Approvals**

# **Curriculum Committee Approval Date**

11/01/2022



**Academic Senate Approval Date** 11/10/2022

**Board of Trustees Approval Date** 12/16/2022

**Chancellor's Office Approval Date** 12/22/2022

Course Control Number CCC000635135

Programs referencing this course

Registered Nursing AS Degree (http://catalog.collegeofthedesert.eduundefined/?key=72)