

NRN 230C: PEDIATRIC HEALTH & WELLNESS CLINICAL

Originator

ahetherington

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Justification / Rationale

Major course revision. Editing based on feedback from accrediting agency.

Effective Term

Fall 2023

Credit Status

Credit - Degree Applicable

Subject

NRN - Nursing

Course Number

230C

Full Course Title

Pediatric Health & Wellness Clinical

Short Title

PEDIATRIC CLINICAL

Discipline**Disciplines List**

Nursing

Modality

Face-to-Face

Catalog Description

This course focuses on promoting, maintaining, and restoring health of the growing child. Emphasis is on the pediatric client whose optimum level of wellness is altered by common conditions. Program concepts of professionalism, evidenced-based practice, holistic client-centered care, communication, and safety are integrated throughout this course. Students must be concurrently enrolled in NRN 230. Limitation on enrollment: Acceptance into the registered nursing program.

Schedule Description

This course provides an opportunity to apply the skills needed to promote, maintain, and restore health of the growing child. Students must be concurrently enrolled in NRN 230. Limitation on enrollment: Acceptance into the registered nursing program.

Lab Units

1

Lab Semester Hours

54

In-class Hours

54

Out-of-class Hours

0

Total Course Units

1

Total Semester Hours

54

Limitation on Enrollment

Acceptance into the registered nursing program.

Required Text and Other Instructional Materials**Resource Type**

Web/Other

Open Educational Resource

No

Year

2020

Description

Lynn- Lippincott's Skills for Nursing Education 1st edition

Resource Type

Web/Other

Open Educational Resource

No

Year

2020

Description

Lippincott's Course Point + Enhanced Next/Gen with VSim; Honan 2nd edition.

Resource Type

Web/Other

Open Educational Resource

No

Year

2020

Description

Lippincott's DocuCare

Class Size Maximum

10

Lab Content

- Pediatric medication administration
- Collection of specimens-Urine bag
- Pediatric assessment
- IV fluid assessment and recording
- Intake and output
- Phototherapy
- oxygenation
- Safety

- Vaccinations
- Pediatric Pain assessment
- Feeding children
- Diapering
- Swaddling

Course Objectives

	Objectives
Objective 1	Advocate for atraumatic care for the child.
Objective 2	Implement age appropriate safety precautions when caring for the child.
Objective 3	Recognize situations that require notification of child protective services and collaborates with the primary nurse and others as appropriate in the reporting process.
Objective 4	Demonstrates professional and caring behavior to clients as well as their families.
Objective 5	Integrate the child and family's values, beliefs, rituals, and culture by adapting the plan of care to incorporate these components.
Objective 6	Implements age-appropriate feeding techniques to care for children.
Objective 7	Identifies appropriate diversional activities for children of various ages and backgrounds.
Objective 8	Interact and collaborate effectively with children, families, and other providers by adapting exchange of information strategies (words, actions, pictures, technology, and informatics) as best fits the learning level and needs for each parent, child, and caregiver.
Objective 9	Includes caregiver (parent) in health teaching.
Objective 10	Demonstrate age-appropriate communication techniques when caring for children, including caregivers (parent).
Objective 11	Individualize age-appropriate communication modalities in nurse-client interactions.

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Demonstrate the nursing role in planning, promoting, maintaining, and restoring wellness in the population of children.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Demonstration, Repetition/Practice	Students will have skills demonstrated by instructors in the skills lab and will practice the skills with peers
Observation	Instructors will observe the students practicing skills and the students will perform the skills for instructor feedback and validation
Technology-based instruction	Students will have skill demonstration videos and simulation
Experiential	Direct patient care in clinical setting
Participation	Student participation/contribution in post-conference discussions.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Critiques	Students will perform skills for the instructors for validation of competency	In and Out of Class
Field/physical activity observations	Student will be assigned to patients in the various clinical settings and the instructors will observe the students interaction with patients and clinical site staff	In and Out of Class
Tests/Quizzes/Examinations	Students will be given medication calculation assessment focused on pediatric client populations	In Class Only
Presentations/student demonstration observations	Students are given a community project to be completed in small groups and presented to the class	In and Out of Class

Other	Students will complete weekly clinical judgement packets on clients they cared for.	In and Out of Class
Mid-term and final evaluations	Clinical evaluation tool	In and Out of Class
Student participation/contribution	Student participation/contribution. in post conference discussions	In and Out of Class
Behavior assessment	Using the clinical evaluation tool to assess professional behaviors	In and Out of Class
Other	Reflective journal	Out of Class Only

Assignments

Other In-class Assignments

Pediatric Growth and Development Project
 Participation in Simulation
 Participate in class
 View videos and additional posted resources
 Participate in group discussions, group work, and critical thinking exercises
 Students will be assigned clients to care for in the clinical setting

Other Out-of-class Assignments

Complete reading assignments
 Complete assigned computer program
 Complete case studies as assigned
 Clinical Judgement Packets
 Reflective Journals

Grade Methods

Pass/No Pass Only

MIS Course Data

CIP Code

51.3801 - Registered Nursing/Registered Nurse.

TOP Code

123010 - Registered Nursing

SAM Code

C - Clearly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Not transferable

General Education Status

Y = Not applicable

Support Course Status

N = Course is not a support course

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

10/20/2022

Academic Senate Approval Date

10/27/2022

Board of Trustees Approval Date

12/16/2022

Chancellor's Office Approval Date

12/22/2022

Course Control Number

CCC000635140

Programs referencing this courseRegistered Nursing AS Degree (<http://catalog.collegeofthedesert.eduundefined/?key=72>)