

NRN 250: TRANSITION TO PRACTICE

New Course Proposal

Date Submitted: Tue, 04 Oct 2022 04:16:58 GMT

Originator

sfry

Justification / Rationale

Part of a new curriculum approved by the BRN

Effective Term

Fall 2023

Credit Status

Credit - Degree Applicable

Subject

NRN - Nursing

Course Number

250

Full Course Title

Transition to Practice

Short Title

TRANSITION TO PRACTICE

Discipline

Disciplines List

Nursing

Modality

Face-to-Face

100% Online

Hybrid

Catalog Description

This course focuses on the role transition from Student Nurse to Professional Nurse. Activities will prepare students to apply for, interview for, and begin employment as new graduate nurses. The program concept of professionalism is the primary emphasis of this course.

Schedule Description

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Lecture Units

0.5

Lecture Semester Hours

9

Lab Semester Hours

0

In-class Hours

9

Out-of-class Hours

18

Total Course Units

0.5

Total Semester Hours

27

Prerequisite Course(s)

Take NRN 220

Limitation on Enrollment

Admission to the Nursing program

Class Size Maximum

30

Entrance Skills

Discuss leadership concepts in professional nursing.

Requisite Course Objectives

NRN 220-Incorporate principles of leadership and management in professional nursing practice.

Entrance Skills

Discuss current healthcare environments and the nurses' role in them.

Requisite Course Objectives

NRN 220-Evaluate the effect of the current health care environment on the future role of nurses.

NRN 220-Differentiate among various innovative nursing practice roles today.

Course Content

Unit 1 – Career Planning for the Student Nurse

Unit 2 – Transition from Student Nurse to the Professional New Graduate Nurse

Course Objectives

	Objectives
Objective 1	Create a professional resume for the new Registered Nurse
Objective 2	Create a professional cover letter for the new Registered Nurse
Objective 3	Identify goals for a personal career and create a five-year plan
Objective 4	Demonstrate professional interviewing skills
Objective 5	Explain the transition process from student nurse to new graduate nurse
Objective 6	Explain the novice to expert theory
Objective 7	Examine one's professional identity and make a plan for growth.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Create a plan for their transition to a New Graduate Nurse.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	Small group and large group discussion. Think-Pair-Share
Role Playing	Role play possible scenarios for future career.
Self-exploration	Reflection on future career, professional identity, and make personal plans.

Lecture	Socratic method, powerpoint presentations to elicit large group discussion.
Collaborative/Team	Group work for discussion and presentations in class.
Individualized Study	Weekly reading assignments

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Tests/Quizzes/Examinations	final exam for theory content	In Class Only
Presentations/student demonstration observations	Mock interview	In Class Only
Written homework	Cover letter and resume development	In and Out of Class
Guided/unguided journals	Self reflection for professional identity plan; self reflection for career plan	In and Out of Class

Assignments

Other In-class Assignments

Self-assessments for professional identity
 Assessments for career readiness
 Group work for practice interviewing
 Mock Interview
 Exam

Other Out-of-class Assignments

Create resume & cover letter
 Practice for mock interview
 Develop a career plan
 Develop a professional identity plan

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

Possible use of web based assessments for professional identity; possible use of teleconference (Zoom or Teams). ConferZoom will utilize all security recommendations give by COD.

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

Possible use of web based assessments for professional identity; possible use of teleconference (Zoom or Teams).

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Discussion forums with substantive instructor participation
 Online quizzes and examinations
 Regular virtual office hours
 Timely feedback and return of student work as specified in the syllabus
 Video or audio feedback
 Weekly announcements

External to Course Management System:

Direct e-mail
Teleconferencing

For hybrid courses:

Scheduled Face-to-Face group or individual meetings

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Weekly announcements, weekly virtual office hours as well as face-to-face office hours, weekly assignments.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

face to face office hours will be offered for students preferring this method.

Other Information**MIS Course Data****CIP Code**

51.3801 - Registered Nursing/Registered Nurse.

TOP Code

123000 - Nursing

SAM Code

C - Clearly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Not transferable

General Education Status

Y = Not applicable

Support Course Status

N = Course is not a support course

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

02/16/2023

Academic Senate Approval Date

02/23/2023

Board of Trustees Approval Date

04/21/2023

Chancellor's Office Approval Date

06/15/2023

Course Control Number

CCC000638710