

Course Outline of Record

1. Course Code: PS-048A
2. a. Long Course Title: Seminar: Contemporary World Affairs
 b. Short Course Title: SEMINAR
3. a. Catalog Course Description:
 Seminar covering contemporary issues of international relations and global politics, including but not limited to terrorism, foreign policies, international development and globalization.
 b. Class Schedule Course Description:
 Seminar covering contemporary issues of international relations and global politics.
 c. Semester Cycle (if applicable): N/A
 d. Name of Approved Program(s):
4. Total Units: 1.00 Total Semester Hrs: 18.00
 Lecture Units: 1 Semester Lecture Hrs: 18.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 30 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)
N/A
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 a. "Los Angeles Times." 07-07-1905.
 b. "New York Times." 07-07-1905.
 c. "Washington Post." 07-07-1905.
 d. "Time." 07-07-1905.
 e. "World Affairs Journal." 07-07-1905.
7. Entrance Skills: *Before entering the course students must be able:*

8. Course Content and Scope:

Lecture:

Specific area studies on:

1. the Middle East
2. China
3. Russia
4. Western Europe
5. Latin America

We will study the above areas through the lens of:

1. US Foreign Policy
2. International Development
3. Globalization

Lab: (if the "Lab Hours" is greater than zero this is required)

9. Course Student Learning Outcomes:

1.
Exhibit knowledge of contemporary world events

2.

PS 048A-Seminar: Contemporary World Affairs

Assess how power is at the core of world conflict

3.

Identify how citizens, individually or collectively, can empower themselves to deal with world events

4.

Assess the impact of globalization on world events

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Differentiate among various types of international conflict (political revolutions, ethnic conflict, war, etc.)
- b. Evaluate the pros and cons of globalization on political and social structures
- c. Evaluate the impact of globalization on various countries' citizens
- d. Explain the difference between terrorists and freedom fighters
- e. Explain the role of international organizations, like the United Nations, in world events and conflicts

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Discussion
- b. Journal
- c. Lecture
- d. Participation

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 18.00

Outside Class Hours: 36.00

a. In-class Assignments

1. Participate in class discussion
2. Graded individual, written reflections on the out-of-class assigned material
3. Smaller group discussion in which students must actively participate (instructors can grade each student's performance in group activities based on the extent and depth of each student's contributions)
4. Class debate in which students are assigned roles (team member, moderator, active audience members) and graded on their individual performance

b. Out-of-class Assignments

1. Readings from newspapers and journals
2. Viewing of films, video clips
3. Listening to sound recordings
4. Special reports or projects by students, in panel or singly

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Written homework
- Critiques
- Guided/unguided journals
- Reading reports
- Group activity participation/observation
- Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
-------------------	--------	---------------	--------------	--------------

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
------------------	---------------	------------

19. Provide Reasons for the Substantial Modifications or New Course:

Need to provide more specific details for this seminar.

20. a. Cross-Listed Course (Enter Course Code): *N/A*
 b. Replacement Course (Enter original Course Code): *N/A*

21. Grading Method (choose one): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000461861
- b. T.O.P. Code [CB03]: 220700.00 - Political Science
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: B = Transfer CSU
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Not Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: *N/A*
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 2 = Stand-alone

Name of Approved Program (if program-applicable): *N/A*

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 30
 Third Year: 30

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
- b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Sara Butler Origination Date 09/01/15
