



PTA 013: CLINICAL FIELDWORK II

Originator

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Name(s)

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Justification / Rationale

Minor changes to name and alignment of SLOs and hours to meet CAPTE standards

Effective Term

Fall 2022

Credit Status Credit - Degree Applicable

Subject PTA - Physical Therapist Assistant

Course Number 013

Full Course Title Clinical Fieldwork II

Short Title CLINICAL FIELD II

Discipline

Disciplines List

Physical Therapy Assisting

Modality Face-to-Face

Catalog Description

This is the second full-time clinical assignment in the Physical Therapist Assistant (PTA) program in which students perform delegated patient care responsibilities in a physical therapy clinical setting, under the supervision of a licensed physical therapist. Students will practice application of physical therapy procedures according to the setting such as the acute, sub-acute, outpatient, skilled nursing, or other type of physical therapy/rehabilitation clinical facility. Facility will be assigned by program faculty. Limitation on enrollment: Admission to the Physical Therapist Assistant (PTA) Program

Schedule Description

Physical Therapist Assistant (PTA) students complete a clinical affiliation at a clinical facility assigned by the program faculty. Days, hours, and facility will vary. Prerequisite: PTA 012 Advisory: ENG 061 Limitation on enrollment: Admission to the Physical Therapist Assistant (PTA) Program

Lecture Units

0

Lab Units 7.5 Lab Semester Hours 405



In-class Hours 405

Out-of-class Hours

Total Course Units 7.5 Total Semester Hours 405

Prerequisite Course(s) PTA 012 Advisory: ENG 061

Limitation on Enrollment Admission to the Physical Therapist Assistant (PTA) program

Class Size Maximum 25

Entrance Skills Identify and employ prewriting activities.

Requisite Course Objectives

ENG 061-Use theses to organize paragraphs into coherent analyses.

Entrance Skills Comprehend and summarize reading.

Requisite Course Objectives

ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

Entrance Skills Generate, develop, and organize ideas in writing.

Requisite Course Objectives

ENG 061-Recognize features of style such as purpose, audience and tone integrate these elements into academic and professional writing.

Entrance Skills

Knowledge of reflective listening used in client consultations.

Requisite Course Objectives

PTA 012-Demonstrates interaction with patients and health care teams that is consistent with APTA's ethical and value based behaviors. PTA 012-Demonstrate ability to collect patient information through subjective interview to assist with understanding of placement on

Entrance Skills

ICF model.

Beginning knowledge of patient care settings and treatment.

Requisite Course Objectives

PTA 012-Demonstrate and explain intervention to patients and safely and effectively implement all interventions applicable in the setting.

PTA 012-Demonstrate and utilize all necessary tests and measures in a safe and effective manner applicable in the setting of internship.



Entrance Skills

Apply proper documentation of physical therapy services.

Requisite Course Objectives

PTA 012-Complete patient documentation following practice, state and regulatory guidelines in an accurate and timely manner.

Lab Content

- 1. Professional Communication and Behavior
 - a. Intermediate to Entry level
 - i. Verbal and written communication
 - 1. Expectation of higher degree of communication
 - ii. Inform clinical instructor of observed progression/ regression in patient's recovery
 - iii. Suggest methods of changing treatment
 - 1. Report changes in the patient's status to the supervising physical therapist
 - iv. Attend and participate in rounds, conferences and in-services as scheduling permits
 - v. Interact with other members of the health care team as appropriate to the progression of care
- 2. Protocols for Patient Safety
 - a. Safe treatment interventions
 - b. Perform physical therapy in a variety of patient care settings under the plan of care
- 3. Ethical Practice and Legal Standards
 - a. Awareness of ethical violations
 - b. Report violations to supervisor immediately
- 4. Documentation
 - a. Gather supporting data beyond typical health history questionnaire
 - b. Make connections between medical record and current issues experienced by client
 - c. Assess effect of gender, cultural and ethnic influences on patient response to progress
 - d. Record intervention into physical therapy progress note
 - e. Report type, time and amount of intervention, patient response to intervention, special observations and results of treatment with therapist.
 - i. Communicate orally with healthcare team regarding patient progress.
 - f. Record progress concisely and accurately in medical record.
- 5. Patient Treatment Protocols
 - a. Arrange the treatment room and table appropriately
 - b. Select correct transporting device
 - i. Use safety restraints when appropriate
 - ii. Transport patient according to department policy
 - c. Choose correct gait and assisstive device according to therapist's intervention plan
 - i. Make modifications based on higher degree of assessment
 - ii. Justify equipment used

Objectives

- d. Select appropriate gait pattern according to plan and diagnosis
 - i. Demonstrate to the patient, and family if appropriate, the gait pattern and management of the gait device
 - ii. Spot the patient using safety belt, good body mechanics and correct hand placement
 - iii. Teach correct techniques for stairs, curbs, ramps, doors and other architectural barriers
 - iv. Give instructions in a simple and orderly manner. Monitor patient performance, correct errors, reinforce good performance.
- e. Properly administer physical agent modalities as instructed by the supervision physical therapist
- f. Perform goniometric measurements and gross muscle tests to the extremities for data collection i. Record and communicate observations and findings.
- g. Identify and perform shared departmental responsibilities
 - i. Quality assurance, safety checks, departmental clean up, ordering, billing, scheduling, departmental meetings, health fairs, and emergency assistance

Course Objectives

	Objectives
Objective 1	Compare and defend laws and financial management and articulate and role play when to report abuse and insurance fraud.



Objective 2	Relate and compare interactions with patients and health care teams with the APTA's ethical and value based behaviors.
Objective 3	Defend evidence-based clinical decisions with varying interventions and stopping treatment due to clinical indications as they relate to the plan of care of the patient and the role of the physical therapist assistant.
Objective 4	Collect and appraise patient information through subjective interviews to relate with placement on ICF model.
Objective 5	Appraise health records and measures while monitoring plan of care to adjust based on status and clinical indications and communicate changes to the physical therapist at entry level.
Objective 6	Demonstrate proficient communication skills with patients to reframe short term goals, long term goals and outcomes and to educate patients while varying teaching methods to best meet the learning style.
Objective 7	Prioritize patient centered interprofessional collaborative care, quality assurance, and efforts to increase patient and health care safety.
Objective 8	Complete and defend patient documentation following practice, state and regulatory guidelines in an accurate and timely manner.
Objective 9	Articulate and prioritize intervention to patients and safely and proficiently implement all interventions applicable in the setting.
Objective 10	Demonstrate and utilize all necessary tests and measures applicable in the setting of internship in a safe and effective manner and be able to defend your findings.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Demonstrate entry-level performance skills in a physical therapy clinical setting.
Outcome 2	Accurately judge patient status within the clinical environment based on the plan of care established by the physical therapist at an entry-level.
Outcome 3	Perform entry-level physical therapy assessments in a variety of patient care settings under the plan of care and supervision of a physical therapist (PT).
Outcome 4	Demonstrate technical competency at the entry-level in the practice and performance of physical therapy interventions and activities.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.	
Collaborative/Team	Cohort model used to evaluate case studies and protocols at an intermediate to entry level.	
Demonstration, Repetition/Practice	Instructor demonstration of applicable material.	
Laboratory	Hands on practice of skills learned. Students will conduct increasingly demanding labs to build on skills learned from previous clinicals.	
Technology-based instruction	Use of physical therapy software and equipment in order to build rehabilitation interventions and programs.	

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Critiques	Critique of peer-designed intervention.	In Class Only
Presentations/student demonstration observations	Assigned topics in physical therapy and presentation of material at facility of clinical field work.	In Class Only
Mid-term and final evaluations	APTA CPI Assessment.	In Class Only
Student participation/contribution	Expectation of each student to contribute to the cohort through assessment of peers and observations of the physical therapist.	In Class Only
Self/peer assessment and portfolio evaluation	Student self assessment with CPI.	In Class Only

Assignments



Other In-class Assignments

Reading Assignments

- 1. Weekly reading based upon clinical patient treatments from PTA program textbooks.
- 2. Homework as assigned by the clinical instructor/course instructor.
- Projects, Activities, and other Assignments
- 1. Field Work in the physical therapy/clinical environment.
- 2. In-service presentation to clinical staff related to a relevant physical therapy topic of value to the clinical setting/staff.
- 3. Tracking of clinical hours during the clinical rotation.
- 4. Clinical site information form.

Writing Assignments

- 1. Weekly journal with sample documentation as assigned by the course instructor.
- 2. Weekly clinical goal setting with the clinical instructor.
- 3. In-service presentation to clinical staff related to a relevant physical therapy topic of value to the clinical setting/staff.
- 4. Midterm and Final self-evaluation using the clinical performance instrument tool.
- 5. Clinical instructor and site evaluation.

Grade Methods

Pass/No Pass Only

MIS Course Data

CIP Code 51.0806 - Physical Therapy Technician/Assistant.

TOP Code 122200 - Physical Therapist Assistant

SAM Code C - Clearly Occupational

Basic Skills Status Not Basic Skills

Prior College Level Not applicable

Cooperative Work Experience Not a Coop Course

Course Classification Status Credit Course

Approved Special Class Not special class

Noncredit Category Not Applicable, Credit Course

Funding Agency Category Not Applicable

Program Status Program Applicable

Transfer Status Not transferable

Allow Audit No



Repeatability

No

Materials Fee No

Additional Fees? No

Files Uploaded

Attach relevant documents (example: Advisory Committee or Department Minutes) 2017 - Meeting Notes - 05-16-17.pdf LMI_Physical Therapy_Dec2017.pdf PTA 013 CO Approval Letter.pdf

Approvals

Curriculum Committee Approval Date 03/17/2022

Academic Senate Approval Date 03/24/2022

Board of Trustees Approval Date 04/22/2022

Chancellor's Office Approval Date 05/06/2022

Course Control Number CCC000631411