

SOC 001: INTRODUCTORY SOCIOLOGY

Originator

ntortoris

Co-Contributor(s)**Name(s)**

Tortoris, Nicole

Justification / Rationale

Change online classes cap to 35.

Effective Term

Fall 2019

Credit Status

Credit - Degree Applicable

Subject

SOC - Sociology

Course Number

001

Full Course Title

Introductory Sociology

Short Title

INTRO SOCIOLOGY

Discipline**Disciplines List**

Sociology

Modality

Face-to-Face

100% Online

Catalog Description

This course is a survey of the characteristics of social life, the processes of social interaction, and the tools of sociological investigation.

Schedule Description

This course is a survey of the characteristics of social life, the processes of social interaction, and the tools of sociological investigation. Advisory: ENG 061 IGETC: 4J

Lecture Units

3

Lecture Semester Hours

54

Lab Units

0

In-class Hours

54

Out-of-class Hours

108

Total Course Units

3

Total Semester Hours

162

Prerequisite Course(s)

Advisory: ENG 061

Required Text and Other Instructional Materials**Resource Type**

Book

Open Educational Resource

No

Formatting Style

APA

Author

Schaefer, Richard T.

Title

Sociology Matters

Edition

7th

City

Boston

Publisher

McGraw Hill

Year

2019

College Level

Yes

ISBN #

0077823273

Class Size Maximum

50

Entrance Skills

Employ basic vocabulary and style.

Prerequisite Course Objectives

ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.

Entrance Skills

Develop,organize and express ideas in paragraph and essay form.

Prerequisite Course ObjectivesENG 061-Use theses to organize paragraphs into coherent analyses.

Entrance Skills

Read texts and respond in writing at the literate level.

Prerequisite Course Objectives

ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

Entrance Skills

Apply standard rules of grammar, punctuation, and mechanics in written responses

Prerequisite Course Objectives

ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.

ENG 061-Recognize features of style such as purpose, audience and tone integrate these elements into academic and professional writing.

Entrance Skills

Demonstrate the ability to participate in class discussions and assigned projects.

Prerequisite Course Objectives

ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.

Course Content

- a. Definition of sociology
- b. Sociological theories, history
- c. Scientific method
- d. Research design, ethics
- e. Culture
- f. Socialization
- g. Social structure
- h. Deviance, social control
- i. Local and global inequality: race, ethnicity, gender
- j. Social institutions: Family, religion, education, government, economy
- k. Demography
- l. Urbanization
- m. Health/Illness
- n. Social Epidemiology
- o. Social movements
- p. Social change theory
- q. Technology

Course Objectives

	Objectives
Objective 1	Assess what social forces and structures most prominently shape, guide, and influence individual and group behavior in contemporary society.
Objective 2	Distinguish between the use of various research methods in sociology.
Objective 3	Identify, compare, and apply the primary theoretical perspectives in sociology.
Objective 4	Explain and apply key sociological concepts, including but not limited to culture, socialization, and social structure in society.
Objective 5	Apply the sociological imagination to a variety of contemporary social phenomena.
Objective 6	Demonstrate an understanding of the historical development of Sociology as a separate discipline.
Objective 7	Describe and explain the basic dimensions of social inequality and social change in historical and contemporary society.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Assess core concepts of behavioral and social sciences and apply appropriate theories or methods.
Outcome 2	Identify how culture, socialization, and identity impact individual and group experience in society.

Outcome 3 Analyze how various social locations such as class, race, gender, age, disability and sexual orientation impact life chances, experiences, and opportunities

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	Multiple discussion posts and replies from students to encourage classroom discussions in and out of the classroom.
Lecture	The professor will speak in front of the class and facilitate discussions in face to face classes
Lecture	The professor will have lecture notes for students to read in an online class.
Discussion	Prompts and invited guests will be used to generate classroom discussions for face to face classes.
Other (Specify)	Video Group project Peer research review

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Term or research papers	An end of semester term paper is required. Out of class time 3 hours a week.	In and Out of Class
Mid-term and final evaluations	Multiple choice, short answer, true and false, and fill in the blank questions may be used.	In Class Only
Student participation/contribution	Students are required to participate in class discussions.	In Class Only

Assignments

Other In-class Assignments

- Attendance of lectures in class and online by instructor and occasional guest speakers, including the taking of detailed notes thereon.
- Viewing of video materials, including the taking of notes thereon.
- Group collaborative assignments.
- Examinations of various types, such as essay and multiple choice.

Other Out-of-class Assignments

- Readings in the textbook, online, and in recommended supplementary literature.
- Qualitative research assignments such as polls, surveys, interviews, and content analysis.

Grade Methods

Letter Grade Only

Distance Education Checklist

Instructional Materials and Resources

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Timely feedback and return of student work as specified in the syllabus
 Discussion forums with substantive instructor participation
 Regular virtual office hours
 Private messages
 Online quizzes and examinations
 Weekly announcements

External to Course Management System:

Direct e-mail
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)
Telephone contact/voicemail

Online Course Enrollment**Maximum enrollment for online sections of this course**

50

If different from course enrollment maximum, please explain.

Teaching online is different with a lot of writing. This class was originally capped at 35 for online classes, but was raised to 50 without faculty input.

Other Information**COD GE**

C2 - Social and Behavioral Science

CSU GE

D0 - Sociology & Criminology

IGETC GE

4J - Sociology & Criminology

MIS Course Data**CIP Code**

45.1101 - Sociology.

TOP Code

220800 - Sociology

SAM Code

E - Non-Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to both UC and CSU

C-ID

SOCI 110

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

12/4/2018

Academic Senate Approval Date

2/14/2019

Board of Trustees Approval Date

3/15/2019

Course Control Number

CCC000281938

Programs referencing this courseAnthropology AA-T Degree (<http://catalog.collegeofthedesert.eduundefined?key=14>)Psychology AA-T Degree (<http://catalog.collegeofthedesert.eduundefined?key=19>)Child and Adolescent Development AA-T Degree (<http://catalog.collegeofthedesert.eduundefined?key=194>)Sociology AA-T Degree (<http://catalog.collegeofthedesert.eduundefined?key=20>)Psychology AA Degree (<http://catalog.collegeofthedesert.eduundefined?key=21>)Communication Studies AA-T Degree (<http://catalog.collegeofthedesert.eduundefined?key=3>)Liberal Arts: Social and Behavioral Sciences AA Degree (<http://catalog.collegeofthedesert.eduundefined?key=30>)Administration of Justice AS-T Degree (<http://catalog.collegeofthedesert.eduundefined?key=33>)Health Science AS Degree (<http://catalog.collegeofthedesert.eduundefined?key=65>)Registered Nursing AS Degree (<http://catalog.collegeofthedesert.eduundefined?key=72>)Police Science AS Degree (<http://catalog.collegeofthedesert.eduundefined?key=74>)