

SOC 014: INTRODUCTION TO RACE & ETHNICITY

Originator

Imckenzie

Co-Contributor(s)**Name(s)**

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Justification / Rationale

Currently we are teaching a number of courses Asynchronously due to Covid-19 and the number of students this online course is currently accepting (50 students). This is an excessive amount of grading that is happening for the instructor. This is negatively impacting the course and the Instructor's ability to provide effective feedback to students.

Effective Term

Fall 2022

Credit Status

Credit - Degree Applicable

Subject

SOC - Sociology

Course Number

014

Full Course Title

Introduction to Race & Ethnicity

Short Title

INTRO RACE ETHNICITY

Discipline**Disciplines List**

Sociology

Modality

Face-to-Face

100% Online

Hybrid

Catalog Description

Racial and Ethnic Relations focuses on the varieties of racial and ethnic interactions in the United States. The course is concerned with the origins, implications, and consequences of race, ethnicity, prejudice, and discrimination. Although the significance of cultural differentiation is highly important in the course, major emphasis is placed on intergroup interaction. Both minority group reaction to ethnic status and majority group reaction to ethnic action are major components of the course.

Schedule Description

Focuses on intergroup race and ethnic relations with a social-historical emphasis. As such, the course covers the origins, implications, and current consequences of race, ethnicity, prejudice, discrimination, assimilation, and pluralism from the perspective of specific social and historical contexts. Advisory: ENG 061 IGETC: 4C, 4J

Lecture Units

3

Lecture Semester Hours

54

Lab Units

0

In-class Hours

54

Out-of-class Hours

108

Total Course Units

3

Total Semester Hours

162

Prerequisite Course(s)

Advisory: ENG 061

Required Text and Other Instructional Materials**Resource Type**

Book

Author

Golash-Boza, Tanya Maria

Title

Race Racisms: A Critical Approach

Edition

1

City

New York

Publisher

Oxford University Press

Year

2015

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

9780199920013

Class Size Maximum

35

Entrance Skills

Develop, organize and express ideas in paragraph and essay form.

Requisite Course Objectives

ENG 061-Use theses to organize paragraphs into coherent analyses.

ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.

Entrance Skills

Read texts and respond in writing at the literate level.

Requisite Course Objectives

ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

Entrance Skills

Demonstrate the ability to participate in class discussions and assigned projects.

Requisite Course Objectives

ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.

Course Content

1. Origins of Racial Domination
2. The Invention of Race
 - A. Race as a Problematic (Biological) Concept
 - B. The Social Construction of Race
3. Racial Domination at the Structural Level I
 - A. Politics
 - B. Economics
 - C. Housing
4. Racial Domination at the Structural Level II
 - A. Crime and Punishment
 - B. Education
 - C. Aesthetics
5. Racial Interaction and Racial Justice at the Personal Level
 - A. Associations
 - B. Intimate Life
 - C. Toward Racial Justice

Course Objectives

	Objectives
Objective 1	Differentiate among the concepts of ethnicity, race, and minority status in reference to the social order.
Objective 2	Analyze, describe and illustrate the following processes of cultural contact: competition, conflict, cooperation, acculturation, assimilation, and separation.
Objective 3	Compare and contrast the historical and social-structural experiences of the principal racial and ethnic groups.
Objective 4	Identify and assess social science theories of racial/ethnic conflict and assimilation.
Objective 5	Identify the salient cultural, political, historical, and institutional factors in the social construction of race and ethnic relations.
Objective 6	Analyze the role of power and privilege in race and ethnic relations
Objective 7	Identify, compare and contrast the experiences of historically marginalized groups.
Objective 8	Analyze the intersections of race/ethnicity with gender, class, and other locations of identity.
Objective 9	Differentiate between prejudice and discrimination, citing specific examples of each.
Objective 10	Identify and assess the social costs, psychological effects, and personal and structural consequences of prejudice and discrimination.
Objective 11	Evaluate current cultural diversity debates such as affirmative action, segregation, educational disparities, immigration policies, criminal justice policies, and the future of race and ethnic relations.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Compare and contrast critical events in the histories, cultures, traditions, lived-experiences, and struggles of marginalized/racialized groups including African Americans, Latinx Americans, Asian Americans, and Native/Indigenous Americans.
Outcome 2	Examine the intersections of race and ethnicity with other forms of oppression such as gender, class, sexuality, nationality, immigration status, region, and ability.
Outcome 3	Investigate how struggle, resistance, social justice, solidarity, and liberation of racialized groups relate to historical and current issues.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Collaborative/Team	Groups of students will present a final video project related to a current day racial issue (e.g. racial profiling, the prison industrial complex, housing, voter suppression, racial segregation, tracking in schools).
Technology-based instruction	The instructor will show a sports film and other sporting events and require students to reflect and discuss how sports media perpetuates racial stereotypes.
Participation	Students will discuss in small groups various topics covered in the class.
Lecture	The instructor will cover various topics related to the sociology of race and racial issues using power point slides, videos, websites and other supplemental material.
Discussion	Student teams may participate in a series of debates around race and racial issues.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
College level or pre-collegiate essays	Write a five-page research paper on a socially and culturally relevant moment in race relations. Students will discuss the impact, relevance and historical significance of the event.	Out of Class Only
Student participation/contribution	Student teams will participate in a series of debates around various racial issues in the United States. Moreover, students will discuss in small groups topics covered in the class.	In Class Only
Mid-term and final evaluations	There will be a midterm and a final exam of approximately 50 questions each using true/false multiple-choice and short-answer questions.	In and Out of Class
Tests/Quizzes/Examinations	Multiple-choice, true/false, matching, fill-in, identification. There may be weekly quizzes covering the material. Approximately 12 quizzes.	In and Out of Class
Group activity participation/observation	Students will discuss in small groups various topics covered in the class. Approximately 12 discussions throughout the semester.	In Class Only
Presentations/student demonstration observations	Groups of students will present a final video project related to a current day racial issue (e.g. racial profiling, the prison industrial complex, housing, voter suppression, racial segregation, tracking in schools).	In Class Only

Assignments
Other In-class Assignments

- Attendance of lectures by the instructor and occasional guest speakers and the taking of notes thereon.
- Viewing and listening to multimedia presentations (video, audio, skits) and the taking of notes thereon.
- Special reports by students, in a panel or individually.
- Examinations with both objective and subjective components (multiple-choice, true/false, defining items, essays).

Other Out-of-class Assignments

- Readings in the textbook and in recommended supplementary literature.
- Class research projects involving the collection, compilation, and interpretation of data, and culminating in written or oral reports thereon.
- Periodic social observation analyses.

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Instructional Materials and Resources

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Discussion forums with substantive instructor participation
Online quizzes and examinations
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Video or audio feedback
Weekly announcements

External to Course Management System:

Direct e-mail
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

We believe the strategies discussed above are the best and most common way to maintain regular effective contact with students. There will be discussions in which the students will interact with each other and the instructor. Moreover, students will need to reply to each other. The professor will then apply to the students individually as needed. Additionally, watching and commenting on videos, creating group projects, weekly announcements, quizzes and timely feedback ensures students are getting the same level of interaction in the online class as they would in a face to face class.

Other Information

COD GE

C2 - Social and Behavioral Science

CSU GE

D0 - Sociology & Criminology
D3 - Ethnic Studies

IGETC GE

4C - Ethnic Studies
4J - Sociology & Criminology

MIS Course Data

CIP Code

45.1101 - Sociology.

TOP Code

220800 - Sociology

SAM Code

E - Non-Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to both UC and CSU

General Education Status

Y = Not applicable

Support Course Status

N = Course is not a support course

C-ID

SOCI 150

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

04/21/2022

Academic Senate Approval Date

04/28/2022

Board of Trustees Approval Date

06/16/2022

Chancellor's Office Approval Date

5/25/2021

Course Control Number

CCC000231857

Programs referencing this courseArt History AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=1>)Anthropology AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=14>)History AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=16>)Child and Adolescent Development AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=194>)Sociology AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=20>)

Liberal Arts: Social and Behavioral Sciences AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=30>)
Please delete (<http://catalog.collegeofthedesert.eduundefined/?key=344>)
Social Justice Studies AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=354>)
Ethnic Studies AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=357>)
Registered Nursing AS Degree (<http://catalog.collegeofthedesert.eduundefined/?key=72>)
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