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TA 029: FABRICATION TECHNIQUES - PROPS, FURNITURE, AND DETAILED OBJECTS

Originator

trizzi

Justification / Rationale

This course will expand the Technical Theatre Curriculum to include all of the basic disciplines required for employment in Technical Theatre Design and Production. The course will serve as a Foundational Course in a new Technical Theatre Certificate.

Effective Term Spring 2023

Credit Status Credit - Degree Applicable

Subject TA - Theatre Arts

Course Number 029

Full Course Title Fabrication Techniques - Props, Furniture, and Detailed Objects

Short Title FABRICATION TECHNIQUES

Discipline

Disciplines List Theater Arts

Stagecraft

Modality

Face-to-Face

Catalog Description

This course introduces the student to the processes and skill-sets that are used on a daily basis in the field of stage properties for Theatre, Film, Television, and Live Events. Topics covered include the design process, research methods, the study and execution of property construction, upholstery, molding, and casting. This course will also introduce students to the various facets of properties, as they relate to a Properties Master and a Properties Artisan or Designer.

Schedule Description

This course introduces the student to the processes and skill-sets that are used on a daily basis in the field of stage properties for theatre, film, television, and live events. Prerequisite: TA 009 - Concurrent enrollment with the prerequisite is acceptable with the instructor's approval.

Lecture Units 3 Lecture Semester Hours 54

In-class Hours 54

Out-of-class Hours



Total Course Units

3 Total Semester Hours

162

Prerequisite Course(s)

Prerequisite: TA 009 Concurrent enrollment with the prerequisite is acceptable with the instructor's approval.

Required Text and Other Instructional Materials

Resource Type Book Open Educational Resource No

Author

Gillette, J. Michael

Title

Theatrical Design and Production: An Introduction to Scene Design and Construction, Lighting, Sound, Costume and Makeup

Edition

8th

Publisher

McGraw-Hill

Year

2020

College Level

Yes

Flesch-Kincaid Level

ISBN # 9781259922305

Class Size Maximum

16

Entrance Skills

Clear examples of understanding the theatrical crafts including, but not limited to: Drafting, Hand and Power Tools, Materials, Carpentry, Scenic Construction, Scenic Painting, Props, Electrics, Sound, Soft goods, Costumes, Wardrobe

Requisite Course Objectives

TA 009-Identify the various crafts employed in theatre arts.

Entrance Skills

Clear examples of contemporary construction techniques used in theatre and live performance, including carpentry, painting, sewing, electricity and sound technology.

Requisite Course Objectives

TA 009-Gain a working knowledge of contemporary construction techniques.

Entrance Skills

Clear examples of experience working with hand and power tools, and stage equipment commonly used in the theatre.



Requisite Course Objectives

TA 009-Identify and operate tools and stage equipment.

Entrance Skills

Experience working on a theatrical performance in a technical capacity, either backstage or in the control booth

Requisite Course Objectives

TA 009-Plan and execute technical responsibilities with an emphasis on creative problem solving.

Course Content

- 1. Categories of properties
- 2. Creating the paperwork for properties
- 3. Budgeting props
- 4. Sourcing props
- 5. The prop list and prop plots
 - Play analysis
 - Historical requirements
 - Forming a design concept
 - Design principles
 - Developing the design
- 6. Health and safety procedures
- 7. Repairing and refinishing props
- 8. Flammable materials
- 9. Casting and mold making
- 10. Applications of drapery and soft goods
- 11. Upholstery techniques
- 12. Food
- 13. Creation of battery-operated light sources
- 14. Weaponry
- 15. Creations of animals for the stage
- 16. Aging, distressing, and weathering of props

Course Objectives

	Objectives
Objective 1	Identify and employ the basic techniques used in creating properties for the performing arts.
Objective 2	Identify, differentiate and employ the appropriate materials in order to create properties for a theatrical production.
Objective 3	Identify, differentiate and employ the appropriate tools in order to create properties for a theatrical production.
Objective 4	Describe and differentiate the relationship between the properties artisan and the production running crew relevant to a theatrical production.
Objective 5	Identify and employ correct safety procedures when using tools and materials relevant to the construction of properties for a theatrical production.
Objective 6	Create a prop plot for a production based on text analysis and physical production needs.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Demonstrate and employ the safe operation of hand & power tools.	
Outcome 2	Employ property fabrication materials and techniques, and appraise and evaluate the drawings and paperwork necessary for property construction.	
Outcome 3	Differentiate between the fundamentals of various historical styles, as defined through text analysis and production requirements.	



Methods of Instruction

Method	Please provide a description or examples of ho method will be used in this course.	w each instructional	
Discussion	Students will engage in whole-class and group Prop Fabrication process and other pertinent to		
Demonstration, Repetition/Practice	Students will demonstrate an understanding of the Prop Fabrication process through the development of drawing, rendering, and fabrication skills.		
Lecture	Instructors will lecture on the history of Prop F as a practical tool for the development and des		
Participation	Students will apply skills, learned in lecture and demonstration, toward the practical fabrication and maintenance of items used in Prop and Furniture Fabrication for live Production.		
Methods of Evaluation			
Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment	
Critiques	Students will participate in critiques of their classmates' work, following a guided protocol that encourages active reflection and dialogue. (20% of critiques will be completed out of class; 80% in class)	In and Out of Class	
Student participation/contribution	Students will participate actively and appropriately in class discussions, exercises, and projects. (50% of student participation in discussions, exercises, and projects will take place out of class; 50% in class)	In and Out of Class	
Presentations/student demonstration observations	Students will prepare and deliver presentations, individually and/or in groups, on relevant course concepts. (50% of presentations and student demonstrations will be prepared and delivered out of class; 50% in class)	In and Out of Class	
Term or research papers	Students will write at least one academic research paper that demonstrates an understanding of research, documentation, and synthesis. (80% of the work toward academic research papers will take place out of class; 20% in class)	In and Out of Class	
Mid-term and final evaluations	Students will complete midterm and/or final assessments on course concepts. These assessments may be short-answer responses, multiple-choice questions, and portfolio assessments. (50% of midterm and final assessments will be completed out of class; 50% in class)	In and Out of Class	
Portfolios	Students will compile a portfolio of design and construction assignments, and then will produce a visual portfolio that reflects on their learning. (80% of work toward a portfolio will be completed out of class; 20% in class)	In and Out of Class	

Assignments

Other In-class Assignments

In-Class Assignments are project-based, will be started in class, and will generally require additional time outside of class for completion.

- 1. Text analysis and historical research for prop and furniture design.
- 2. Creating drawings for the construction of a Prop.
- 3. Create a Prop using industry-specific techniques and tools for Prop Design.
- 4. Explore casting and construction techniques.



- 5. Explore furniture refinishing techniques.
- 6. Explore upholstery techniques.
- 7. Materials analysis and safety.
- 8. Create a Prop Plot for a production.
- 9. Build a Production Run and Maintenance chart for a production.

Other Out-of-class Assignments

Out-of-Class Assignments are project-based and will generally require 3-6 hours per week.

- 1. Text analysis and historical research for prop and furniture design.
- 2. Create a Prop Plot for a production.
- 3. Build a Production Run and Maintenance chart for a production.

Grade Methods

Letter Grade Only

Comparable Transfer Course Information

University System CSU Campus CSU Los Angeles

Course Number TA 1310 Course Title Stagecraft: Scenery and Properties

Catalog Year

2021-2022

COD GE

C3 - Arts, Humanities, and Culture

MIS Course Data

CIP Code 50.0502 - Technical Theatre/Theatre Design and Technology.

TOP Code 100600 - Technical Theater

SAM Code C - Clearly Occupational

Basic Skills Status Not Basic Skills

Prior College Level Not applicable

Cooperative Work Experience Not a Coop Course

Course Classification Status Credit Course

Approved Special Class Not special class



Noncredit Category Not Applicable, Credit Course

Funding Agency Category Not Applicable

Program Status Program Applicable

Transfer Status Transferable to CSU only

General Education Status Y = Not applicable

Support Course Status N = Course is not a support course

Allow Audit No

Repeatability No

Materials Fee No

Additional Fees? No

Files Uploaded

Attach relevant documents (example: Advisory Committee or Department Minutes) COD GE Worksheet - TA 029.docx

Approvals

Curriculum Committee Approval Date 09/15/2022

Academic Senate Approval Date 10/04/2022

Board of Trustees Approval Date 11/10/2022

Chancellor's Office Approval Date 11/18/2022

Course Control Number CCC000634147