

Course Outline of Record

1. Course Code: VSO-040
2.
 - a. Long Course Title: Golf-Men, Fall
 - b. Short Course Title: GOLF
3.
 - a. Catalog Course Description:
 This is a fall semester off season men's golf conditioning course providing beginning, intermediate, and advance instruction for students interested in improving skill development, physical strength, muscular endurance, anaerobic endurance, and increased muscular elasticity while reducing connective tissue injuries. May be taken for a total of four times for credit.
 - b. Class Schedule Course Description:
 Intended for off season conditioning and skill development for men's intercollegiate golf student-athletes during the fall semester.
 - c. Semester Cycle (if applicable): Fall
 - d. Name of Approved Program(s):
4. Total Units: 2.00 Total Semester Hrs: 117.00
 Lecture Units: 0 Semester Lecture Hrs: 0
 Lab Units: 2 Semester Lab Hrs: 117.00
 Class Size Maximum: 20 Allow Audit: No
 Repeatability Repeatable 3 Times
 Justification Title 5 § 55041. (a) (3) Intercollegiate athletics, as defined in section 55000.
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
 Limitation on Enrollment: Successful tryout.
6. Textbooks, Required Reading or Software: *(List in APA or MLA format.)* N/A
7. Entrance Skills: *Before entering the course students must be able:*
8. Course Content and Scope:
 Lecture:

<ol style="list-style-type: none"> a. History and Tradition. b. Discussion of Golf Etiquette and Rules. c. Course Management Strategies (club selection, weather conditions, etc.) d. Golf Handicapping System e. Discussion/Demonstration of various types of golf clubs and golf balls. f. Video Viewing and Analysis <ol style="list-style-type: none"> i. professional ii. self-analysis

Lab: *(if the "Lab Hours" is greater than zero this is required)*

<ol style="list-style-type: none"> a. The Golf Swing <ol style="list-style-type: none"> i. grip ii. address/stance iii. swing motion iv. chip shot v. pitch shot vi. bunker shot vii. uneven lies b. Putting <ol style="list-style-type: none"> i. grip/stance ii. reading greens iii. psychology of putting
--
9. Course Student Learning Outcomes:
 1. Demonstrate the techniques for the performance of golf skills.
 2. Cite and apply the basic rules of golf.
10. Course Objectives: *Upon completion of this course, students will be able to:*

VSO 040-Golf-Men, Fall

- a. Recognize and demonstrate correct mechanical techniques for the performance of golfing skills: i. Full Swing ii. Partial Swings iii. Short Game iv. Putting v. Uneven Lies vi. Bunker Play
- b. Apply the rules of the game.
- c. Apply course management strategies.
- d. Apply acceptable etiquette during game play.
- e. Develop an appreciation for the game that will enhance their enjoyment.
- f. Demonstrate an understanding of safety and injury prevention.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Demonstration, Repetition/Practice
- b. Discussion
- c. Lecture

Other Methods:

a. Demonstrations. b. Guest speakers. c. Student reports. d. Audio/visual presentations.

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 175.00

Outside Class Hours: 0

a. In-class Assignments

a. Skill practice. b. Attend golf tournaments.

b. Out-of-class Assignments

-

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Field/physical activity observations
- Group activity participation/observation
- Student participation/contribution

14. Methods of Evaluating: Additional Assesment Information:

- a. Skill Demonstration
- b. Participation

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO-GE C5 – Personal Growth and Development

Exhibit habits of intellectual exploration, personal responsibility, and well being.

IO - Personal and Professional Development

Demonstrate an understanding of ethical issues to make sound judgments and decisions.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
-------------------	--------	---------------	--------------	--------------

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
------------------	---------------	------------

19. Provide Reasons for the Substantial Modifications or New Course:

Fall off season needs to be reduced to two units rather than three in order to allow for a summer course.

- 20. a. Cross-Listed Course *(Enter Course Code): N/A*
- b. Replacement Course *(Enter original Course Code): N/A*

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000560561
- b. T.O.P. Code [CB03]: 83550.00 - Intercollegiate Athletics
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: B = Transfer CSU
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Not Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: N/A
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 2 = Stand-alone

Name of Approved Program (*if program-applicable*): N/A

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 15

Third Year: 20

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
- b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Courtney Doussett Origination Date 10/14/14