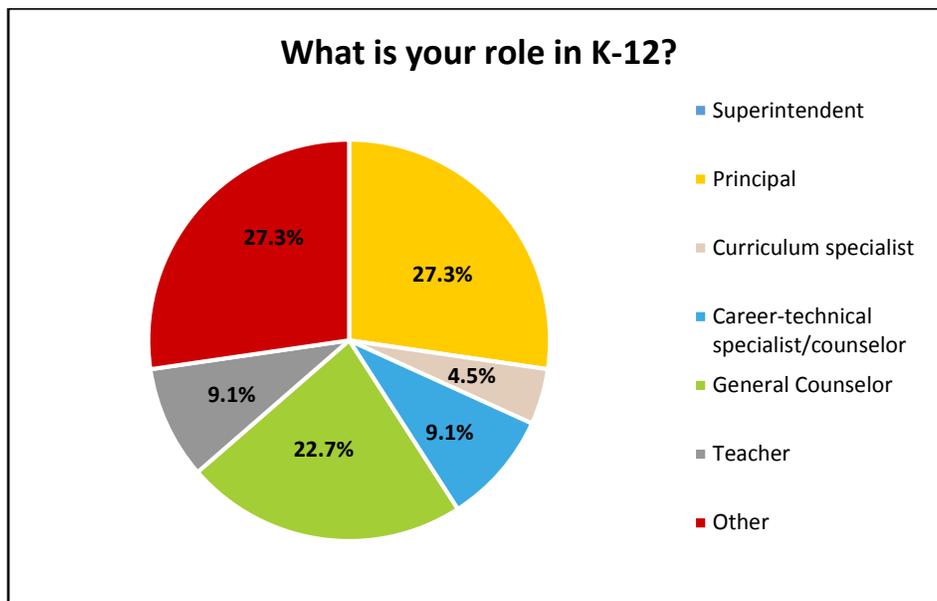


EMP Survey: K-12 Consortium DRAFT

Spring 2017

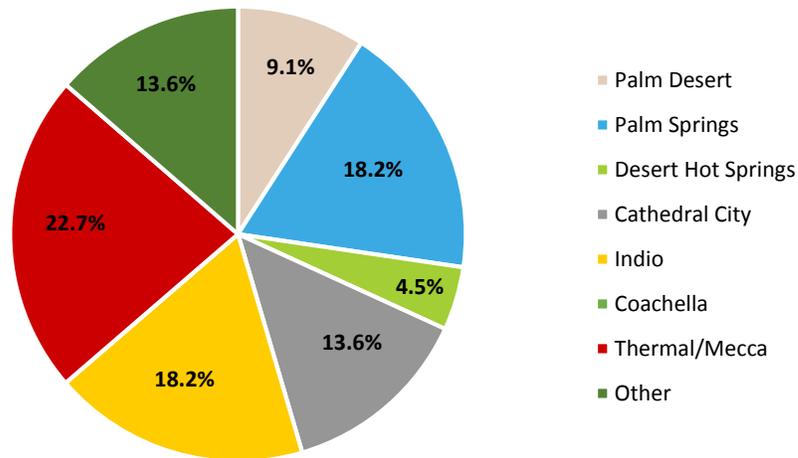
Recently, the “EMP Survey: K-12 Consortium” was sent out to College of the Desert (COD) K-12 Consortium members. In assistance with the 2017-2022 Educational Master Plan Initiative, the Collaborative Brain Trust surveyed key educational partners and community members to identify priorities and areas of opportunity across the Coachella Valley.

There were 22 respondents to the survey. The roles of respondents varied; from Principal (27.3%) to General Counselor (22.7%) and “Other”, such as Assistant Principal and District CTE Director.

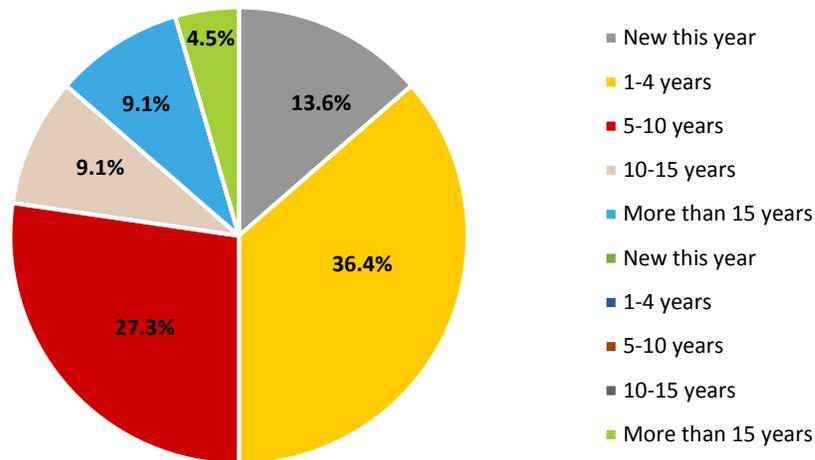


The primary employment site also varied among the 22 respondents, but Thermal/Mecca (22.7%), Palm Springs (18.2%) and Indio (18.2%) were the top three locations. About two-thirds of respondents have worked in their current position for 1-10 years (63.7%), with 36.4% working in their position for 1-4 years and 27.3% for 5-10 years.

Where is your primary site of employment?

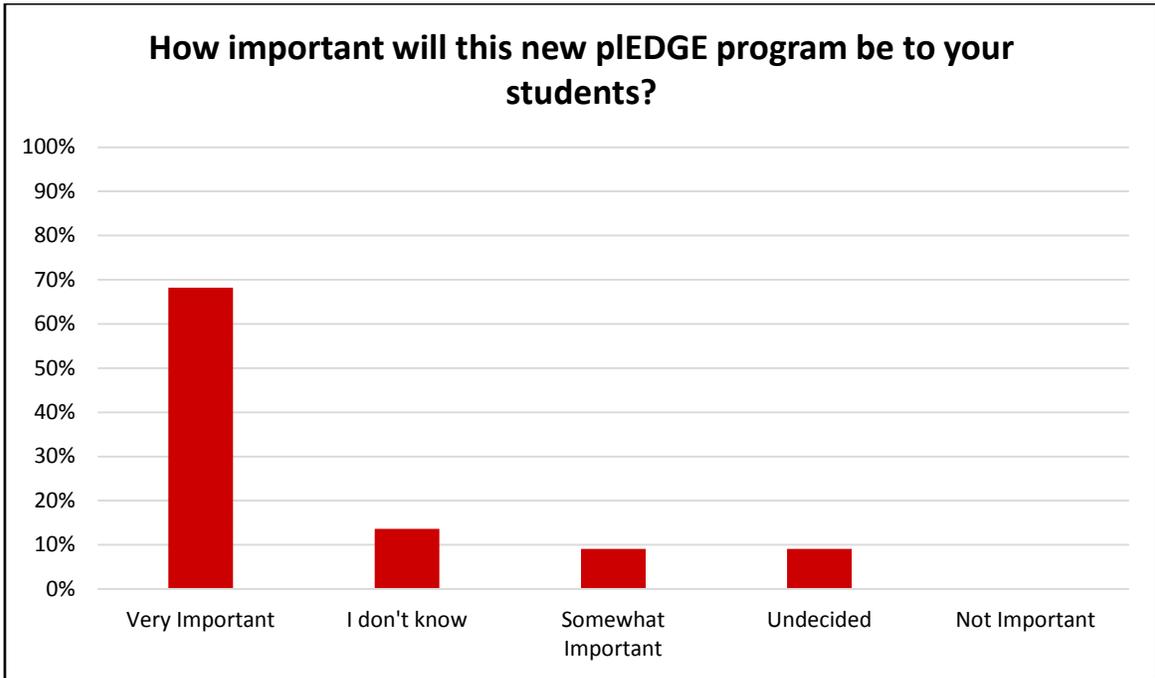
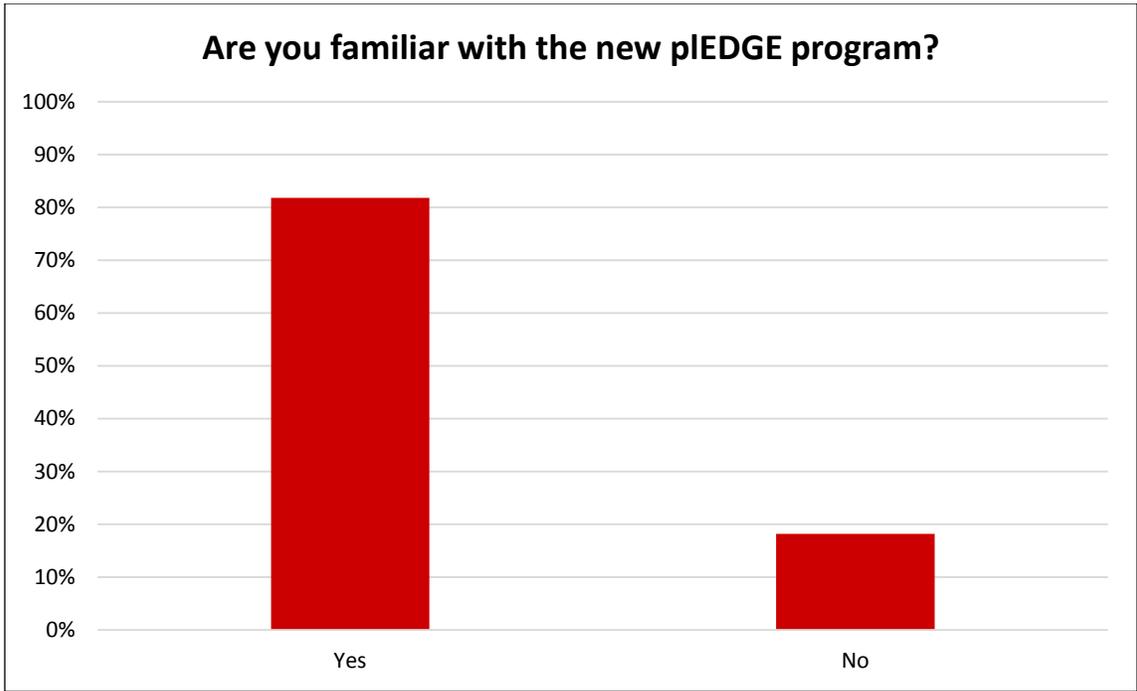


Years in Position



Respondents were then asked what important needs they have in working with COD on behalf of their students and graduates. Of all the open-ended responses three common topics arose. 45.5% mentioned increasing “dual enrollment opportunities”, 31.8% mentioned “....support for students in the transition and application process” and 27.3% mentioned “articulation agreements”.

A large majority (81.8%) of respondents are familiar with the College’s new pLEDGE program commencing in the Fall of 2017. Respondents were also asked how important this new program will be to their students, where a majority of respondents (68.2%) stated it is “very important”. Only 13.6% responded “I don’t know” and 9.1% were “undecided”.



The question, *how many additional student graduates do you anticipate will take advantage of the pLEDGE program*, was posed and responses varied from “between 20 and 40” to “100+”.

When asked about important considerations for their high school(s) regarding dual enrollment for the future, respondents gave an array of responses but “transportation” and “courses offered” appeared to be considerations of most concern.

Programs such as, CTE courses and career pathways (engineering, IT, business administration, etc.) were all mentioned by respondents when asked what programs should COD add to the list they articulate.

Next respondents were asked, *“What are important considerations for your high school(s) regarding Academics and Career Pathways in working with College of the Desert”*. *“Providing connections to COD programs prior to graduation”*, *“open lines of communication between and among instructors”* and *“career pathways that provide an incentive to further student education via articulation agreements”* were just few of the many in depth responses to the question posed.

Following this, respondents were then asked if there were any key programs or services College of the Desert should add to its offerings. 3 out of 13 responses (23.1%) mentioned having the COD placement test offered more locally and/or on their high school campus. An additional 3 out of 13 responses (23.1%) mentioned having increased support and outreach to students in regards to the application and transition process to COD.

Finally, respondents were asked if there were any additional considerations needed as the 2017-2022 Educational Master Plan was being developed. *“Increased outreach once the initial college application has been submitted”*, *“...offer more CTE courses out in Indio”* and *“...develop a Middle College Program with the new West Valley Campus for PSHS”* were just 3 out of the additional 8 considerations for the Educational Master Plan.