

Facilities Master Plan

May 15, 2017

PALM SPRINGS

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Proven TEAM

CAMBRIDGE WEST PARTNERSHIP, LLC

- Educational & Facilities Master Planning
- Support for Accreditation
- Preparation of **5YCP**, **Report 17**, **IPP' s & FPP' s**
- Excellent Reputation at the Chancellor's Office
- Have qualified over \$600 million for State Funding

HPI ARCHITECTURE

- Over three decades of Programming, Planning & Design for Public & Private Colleges & Universities
- Recent involvement with 14 CA Community College Districts @
 22 Colleges
- Recent CA Community College Facilities Master Planning @ 11 Colleges
- More than **1,000,000 s.f.** of CA Community College **instructional and support space** in the last **6 years**

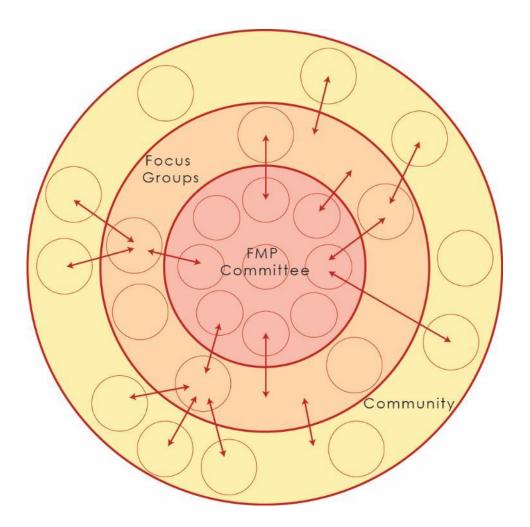
a data driven, community supported master plan

Our **TEAM**

Client and Project		C W P			HPI Architecture		
	CM Brahmbhatt Managing Director	Joyce Black Partner/Project Manager	Fred Trap Senior Associate	Larry Frapwell PIC, Lead Planner	Megan Gaunce Project Manager	Woody Dike Planner/Landscape Architect	
Bakersfield Community College - 2012	x	Х	Х	Х	Х	Х	
Educational/ Facilities Master Plan - 153 acres							
Barstow Community College - 2016 Educational/ Facilities Master Plan	X	Х	Х	Х	X	Х	
Cerro Coso Community College - 2012	X	Х	Х	Х	Х	Х	
Educational/ Facilities Master Plan - 340 acres							
Coastline Community College - 2011	X	Х	Х	Х	Х	Х	
Facilities Master Plan - 16 acres							
Evergreen Valley College - 2015	X	X	Х	Х	Х	X	
Educational/ Facilities Master Plan - 130 acres							
Golden West College - 2011 Educational/ Facilities Master Plan - 124 acres	X	Х	Х	Х	X	Х	
Orange Coast College - 2011	X	Х	Х	Х	Х	Х	
Facilities Master Plan - 164 acres							
Palo Verde Community College - 2016	X	Х	Х	Х	Х	Х	
Educational/ Facilities Master Plan							
Porterville Community College - 2012	X	Х	Х	Х	Х	х	
Educational/ Facilities Master Plan - 70 acres							
San Jose City College - 2015	x	Х	Х	Х	Х	Х	
Educational/ Facilities Master Plan - 70 acres							
Southwestern Community College - 2013	X	Х	Х	Х	х	Х	
Educational/ Facilities Master Plan - 156 acres							

proven experience

Outreach PROCESS



THE MOST IMPORTANT TEAM

Facilities Planning Sub-Committee?

- Define Process
- Direction and Recommendations

Focus Groups

- Input and Direct Feedback
- Build Support Internally

Community

- Open and Transparent Process
- Accessible through District website

community supported master plan

Community ENGAGEMENT

tools we use



Surveys

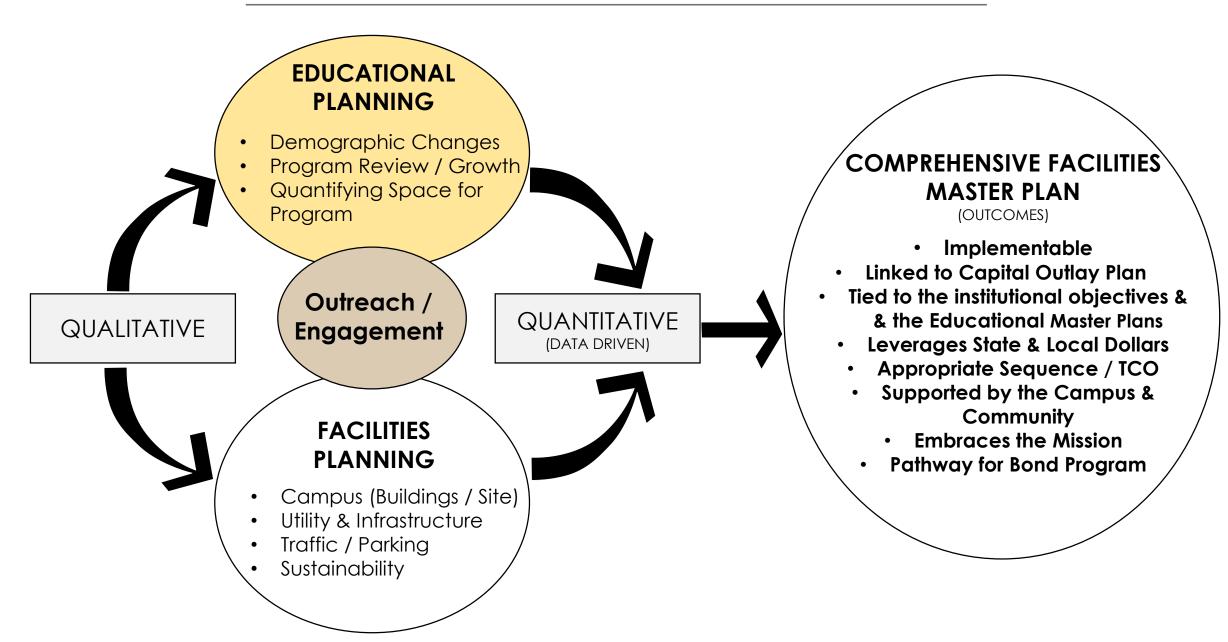
Community Outreach

h Hands-On Exploration

Small Group Discussions

Workshops

Comprehensive Facilities Master Plan



Connection Between EMP & FMP

EMP Review

- Confirmation from faculty and academic administrators
 - Potential new programs of instruction
 - Changes to modes of delivery and pedagogy
 - Potential facilities implications

Connection Between EMP & FMP

- Review current data of space inventory in FUSION
- Develop a projection of potential future weekly student instructional contact hours by discipline
- Translate those projections into assignable square footage
- Incorporate current construction into future facilities needs
- Determine potential need for additional instructional space

Connection Between EMP & FMP

Using external data sources, but in collaboration with the Office Of Institutional Research

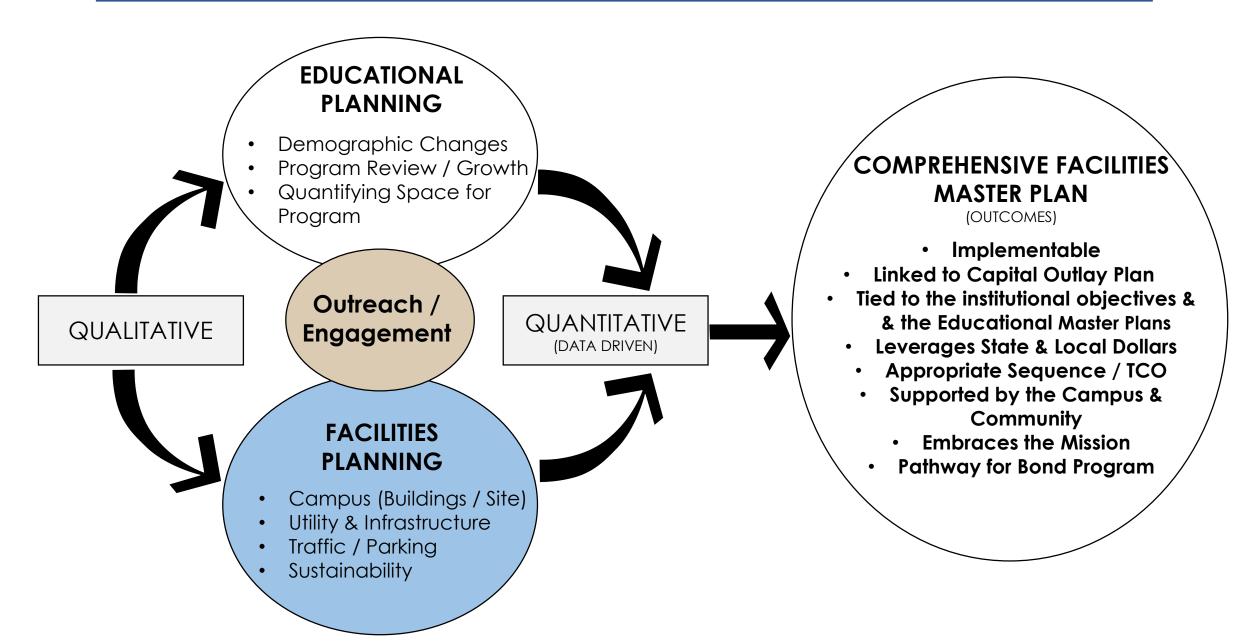
- Review and validate the demographic trends within the District service area
- Review and validate the analysis and discussion found in the College Fact book and other external scan research completed by the staff

EDUCATIONAL MASTER PLAN – FACILITIES MASTER PLAN LINKAGES

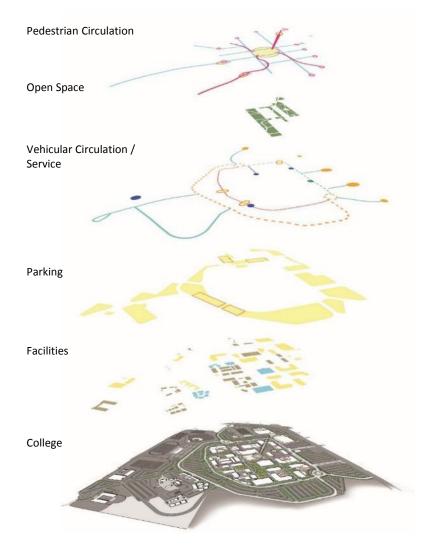
Division/ Area/ Unit	From EMP Growth Projections
Language Arts & Library Division	Enrollment growth projections to 2030 translate to a need for 10 additional classrooms. The need for a Foreign Languages Lab has been identified.
Math, Science, Engineering Division	Enrollment growth projections to 2030 translate to a need for 5 additional Math classrooms and a Biology Laboratory.
Nursing & Allied Health Division	Enrollment growth projections to 2030 translate to a need for 1 additional classroom for this division.
Social Sciences, Arts, Humanities, PE Division	Enrollment growth projections to 2020 translate to 9 additional classrooms for this division in the social sciences disciplines.

*Evergreen Valley College (SJECCD) 2015 EMP Results

Comprehensive Facilities Master Plan



ASSESSING SYSTEMS



- Highest & Best Use of Existing & Planned Facilities
- Campus Zoning
- Vehicular Access & Circulation
- Parking
- Public Transportation
- Utilities & Infrastructure
- Pedestrian Circulation
- Open Space Character
- Sustainability
- Project Sequencing

Assessing Systems



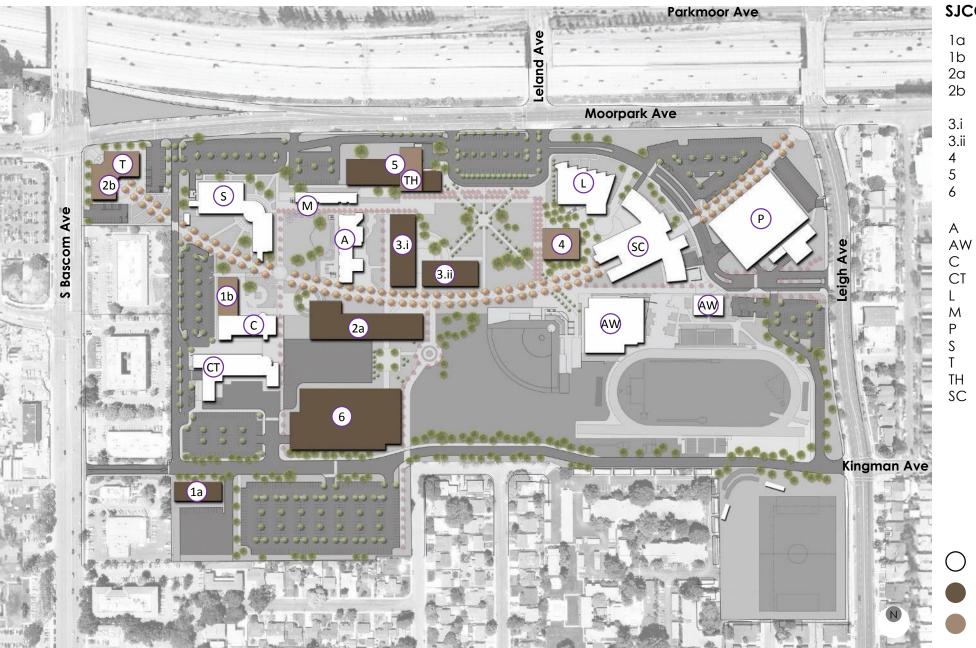
*Southwestern College 2013 FMP

Visualization



*Orange Coast College 2011 FMP

Implementable Program of Work



SJCC Program of Work

- a M&O / Reprographics
- 1b Cosmetology Expansion / Adaptive PE
- 2a CTE Building
- 2b Technology Center Renovation Expansion of Dental and medical offices
- i General Education Building Phase I
- B.ii General Education Building Phase II
- Jaguar Center
- Drama / Theater Lobby
- 6 Parking Structure
- Fine Arts Center
- W Athletics / Wellness (Under Construction)
- Cosmetology / Esthetician
- CT Career Technology
- Library / Learning Resource Center
- M Multi-Disciplinary Building
- P Parking Structure
- S Science Complex
- Technology Center

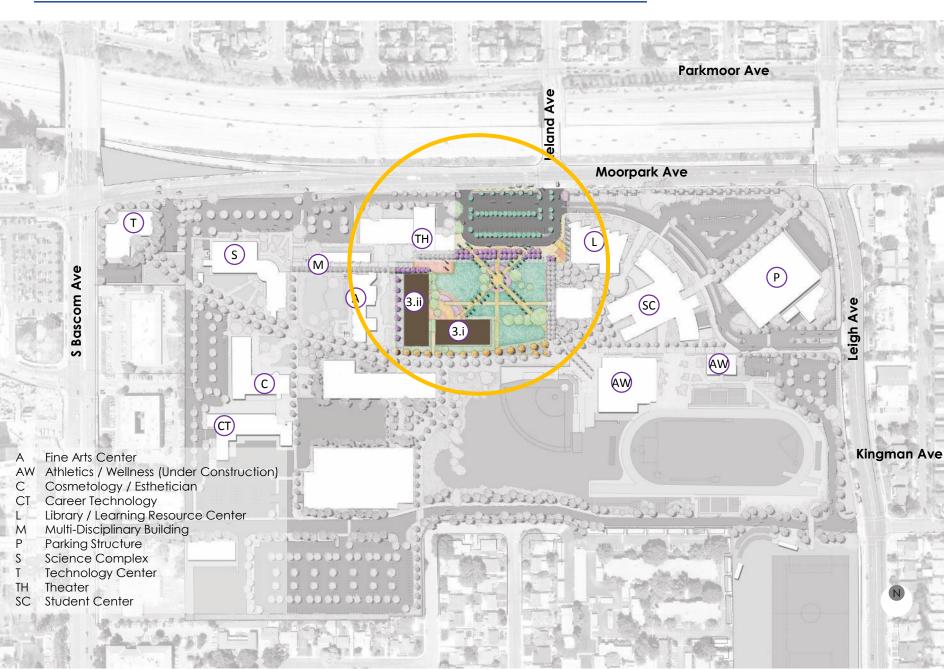
Existing Building

Repurpose

New Construction

- TH Theater
- C Student Center

Initial Project Plan



3. General Education Building

Programs Phase I:

- Business Lecture
- Large Lecture
- Reading / Study Room
- Office
- Administrative Offices
- Campus IT

Programs Phase II:

- Lecture / Large Lecture
- Foreign Language Lab
- English Lab
- 4930 English Lab
- Science Labs
- Faculty Offices

Site Work:

- Removal of Business & GE Complex
- Improve circulation @Leland / Moorpark
- Expand / Improve Parking & Drop Off
- SJCC Quad

ASF / GSF / Mass:

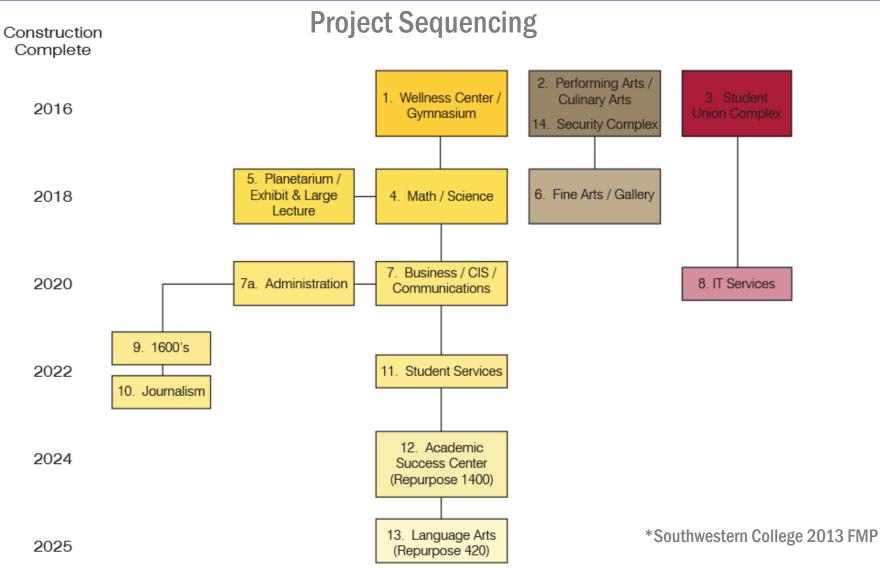
- I: 27,000 ASF / 41,538 GSF / 3 Stories
- II: 40,640 ASF / 62,523 GSF / 4 Stories
- Project: 67,640 ASF / 104,061 GSF / 3-4 Stories

<u>Vacates:</u>

- Business Building
- General Education Complex

Project Sequence:

 Phased project: Phase 1 is on an open pad. Phase 1 replaces uses in Business Building, allowing Phase 2 to begin



Success Story

Math / Science Complex

<u>Buildings:</u>

- 1. Math Science Building
- 2. Planetarium / Exhibit / Large Lecture Building

ASF / GSF / Mass:

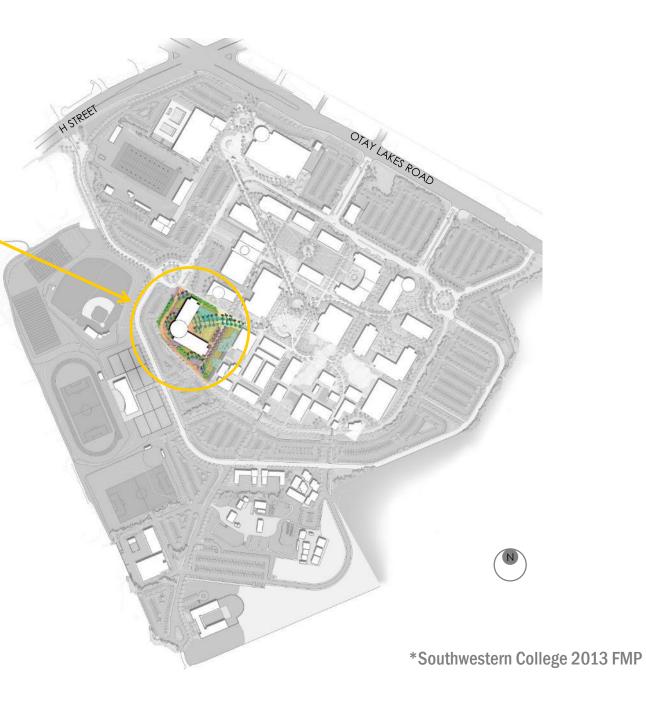
- 1. 59,720ASF / 91,880 GSF / 2 Stories
- 2. 7,300ASF / 11,250 SF / 1 Story

<u>Timeline:</u>

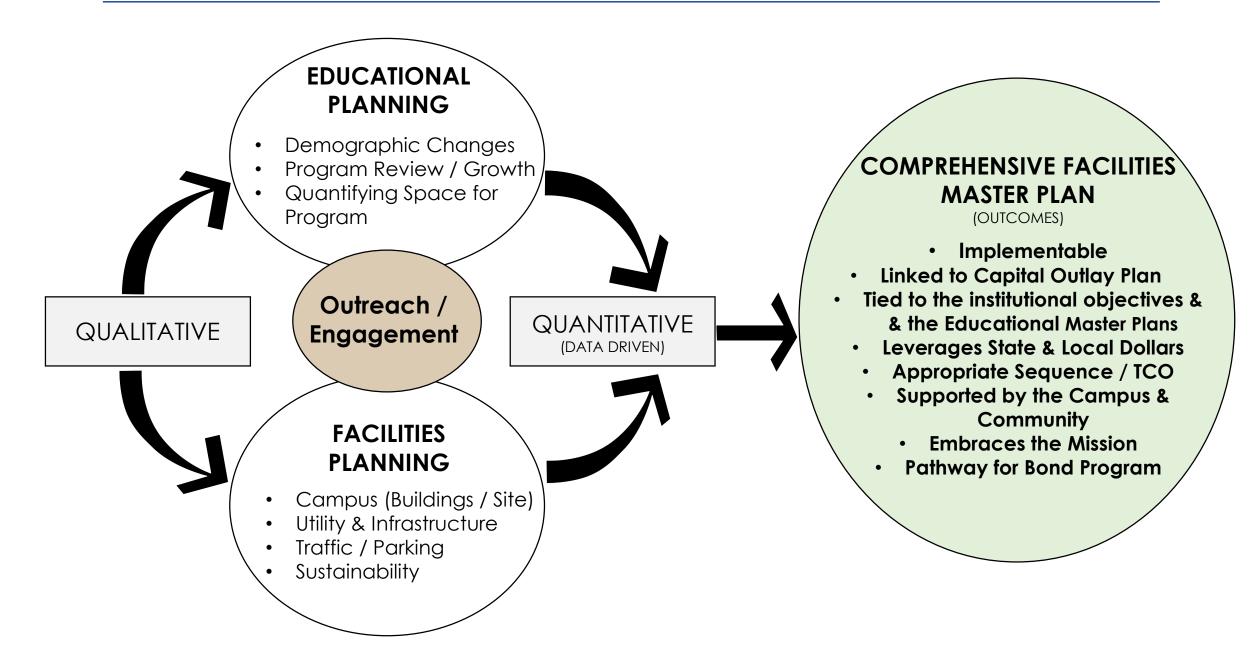
2016 - 2018

<u>Vacates:</u>

300's & Various Classrooms on Campus



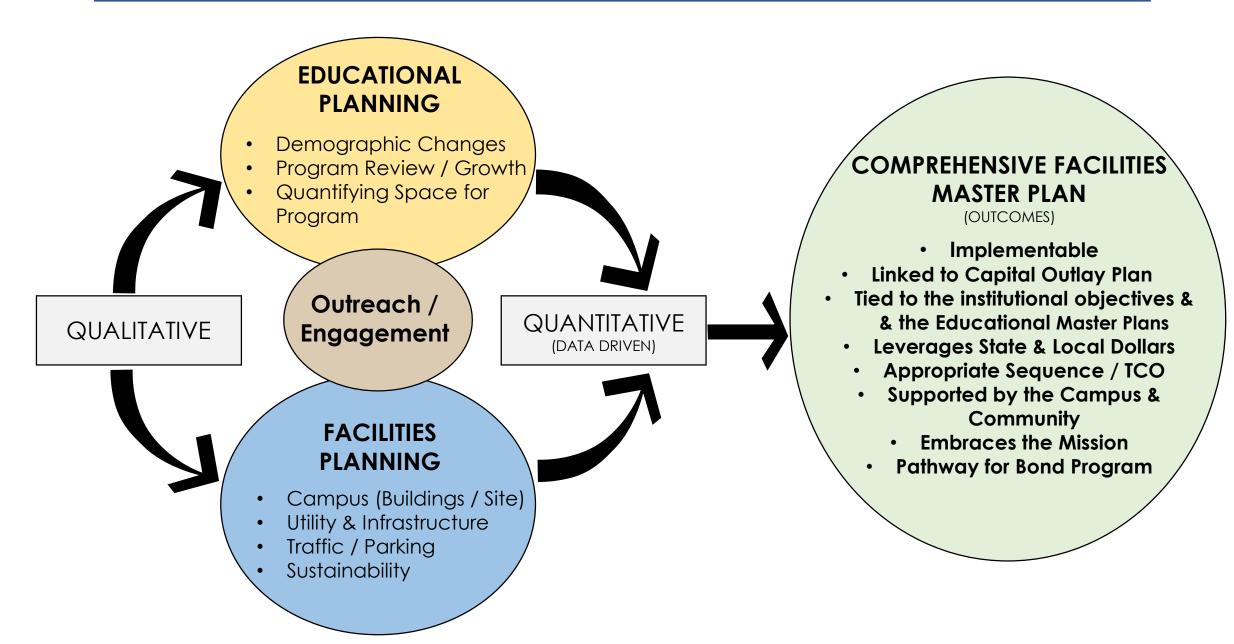
Comprehensive Facilities Master Plan

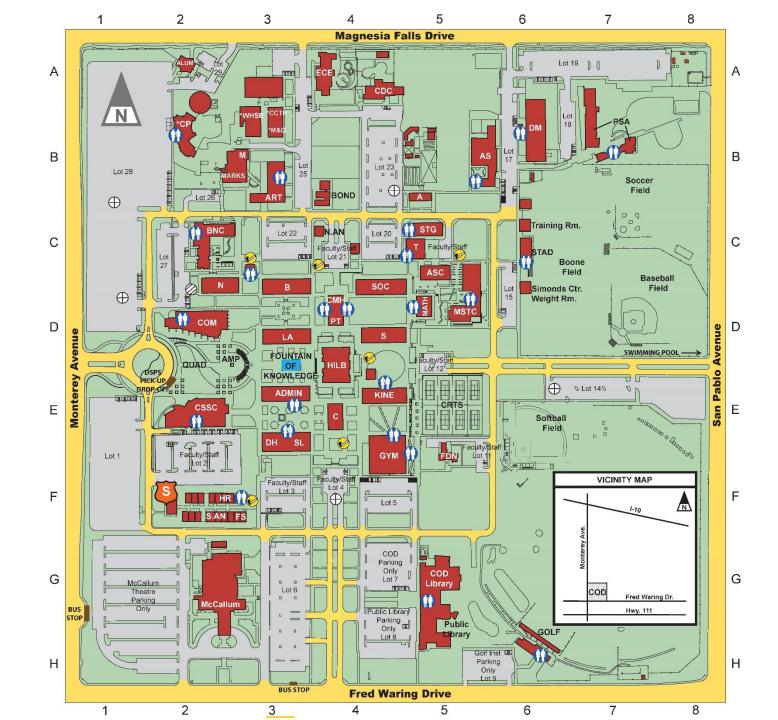


A data driven, visionary master plan that is:

- supported by campus constituents and community
 implementable
 - serves students and community

Comprehensive Facilities Master Plan





A ADMIN ALUM ART AS ASC B BNC CDC CDC CMH CP CCTR COM CRTS CSSC	Agricultural Sciences.B5Administration.E3Alumni Centre.A2Amphitheatre.D3Art.B3Applied Sciences.B6Academic Skills Center.C5Business Building.D3Barker Nursing Center.B2Child Development Center.A4Carol Meier Lecture Hall.D4COD Library.G5Central Plant.B2Copy Center.B3Communication.D2Tennis Courts.E5Cravens Student Services Center.E2
DM DH ECE FDN GOLF GYM HILB HR KINE LA M M&O MARKS MATH	Diesel MechanicsB6Dining HallE3Early Childhood Education CenterA4Fiscal ServicesF2FoundationF5College Golf CenterH6GymnasiumF4HilbD4Human ResourcesF2KinesiologyE4Liberal ArtsD3Music ClassroomB3Maintenance & OperationsB3Walter N. Marks Center for the ArtsB3MathD5McCallum TheatreG2
MSTC N N.AN PSA PT	Math Science Technology CenterD5NursingD2North Annex
QUAD S	Student Plaza (Drop-off & Walkway)D2 Science
S.AN SOC STAD STG SL T WHSE	Simonds Center Weight Room
VVISE	งงสายแบนจย