

INDIO CAMPUS EXPANSION

Desert Community College District Board of Trustees

16 August 2019

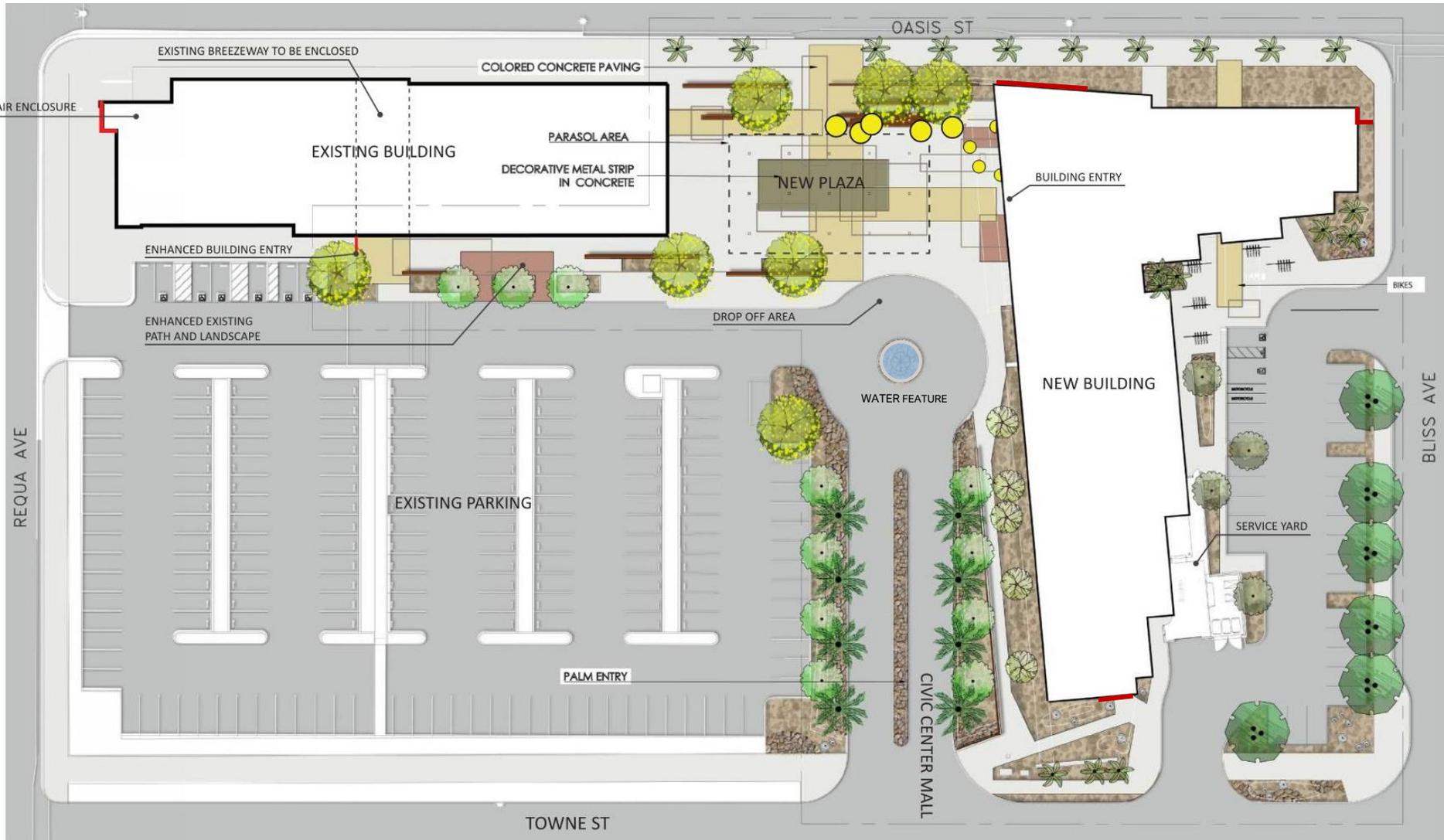
Jonathan Orr, HMC Architects

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- First Phase of the Design Process
 - Functions and Uses of the Building
 - Relationship with the Existing Campus and the Community
 - Materials and Structure
 - Next Steps Include Development of Major Components of the Design Solution



- Existing Building is 43,000 SF
- Serves About 3,300 Students
- Opened Spring 2014
- Constant Growth
- Additional Instructional Space Needed to Support Increased Enrollment and Activities

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- Construction of a 67,000 SF, 3 Story Instructional Building and 10,000 SF of Renovations in the Existing Building
 - Steel Frame Building Comprised of Plaster, Glass, Metal Panel, and Concrete
 - Includes Plaza Space with an Unenclosed Canopy Known as the “Parasol”
 - Serves an Additional 5000 Students
 - Includes a Café, Student Services, Classrooms and Labs, Conference Rooms, Faculty Spaces, and Student Study Areas
 - Instructional Programs



- 29 Additional Parking Spaces, Site Total 222
- Landscape, Lighting, Service Yard, and Signage
- Signage Will Be On Brand

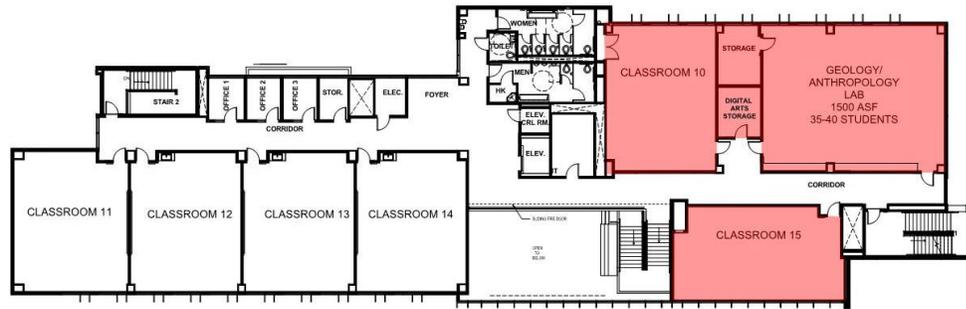




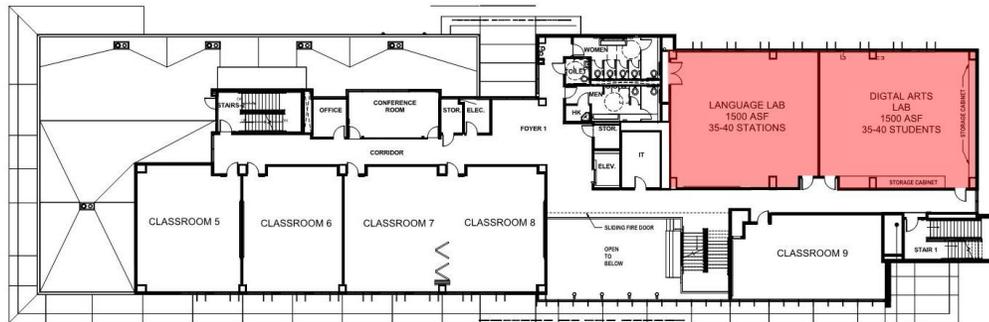
- Prominent Civic Location
- Continues the Urban Fabric
- Creates Place
- Creates Campus Identity
- Public Transit 



- Formal Campus Entry
- Aligns with Indio Civic Center Mall, Connecting with the Community
- Plaza and Parasol Become the Campus Identity and Center Piece
- Opportunities for Formal and Casual Gatherings, Fairs, and Events



THIRD FLOOR REMODEL PLAN



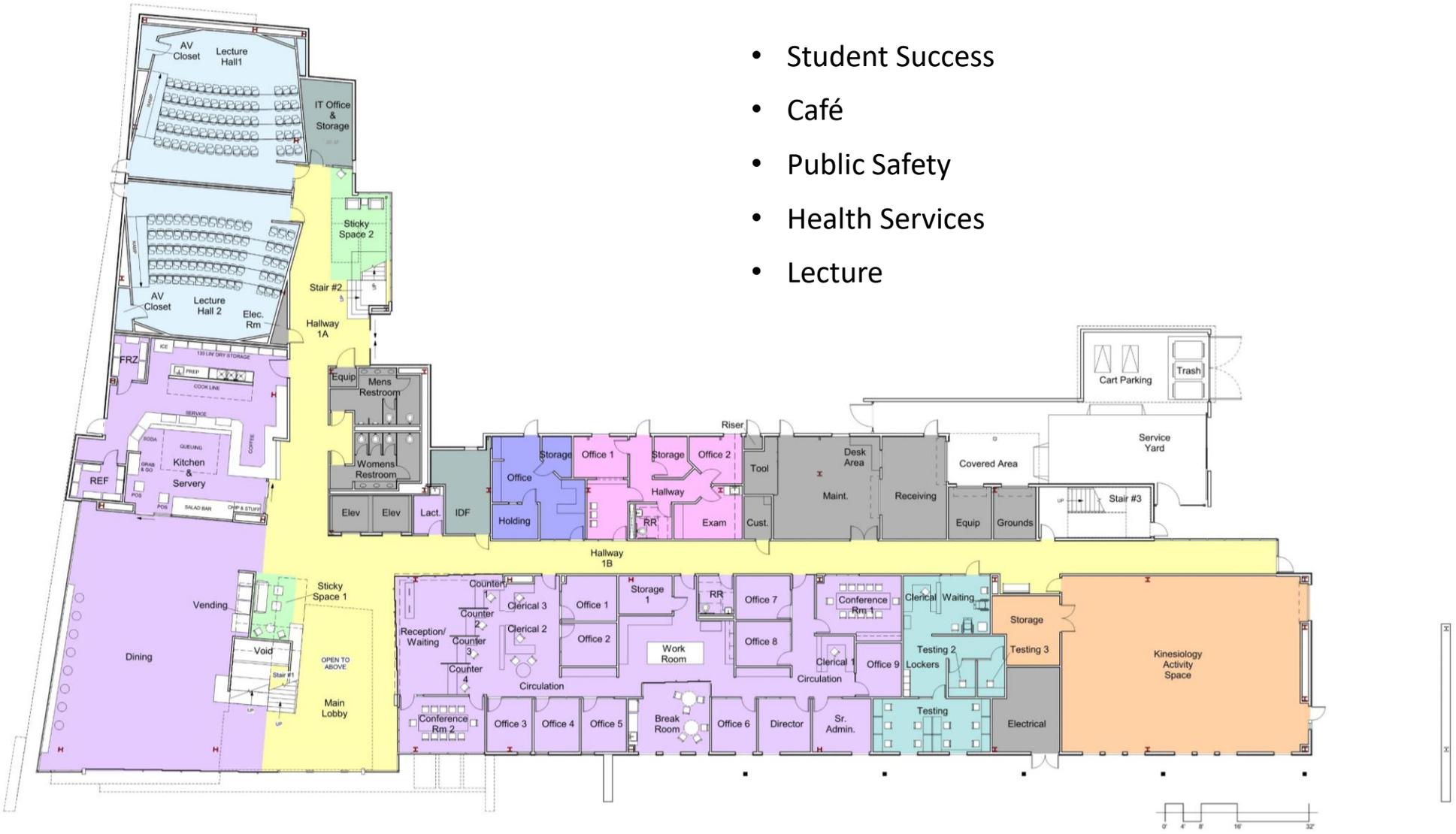
SECOND FLOOR REMODEL PLAN



FIRST FLOOR REMODEL PLAN

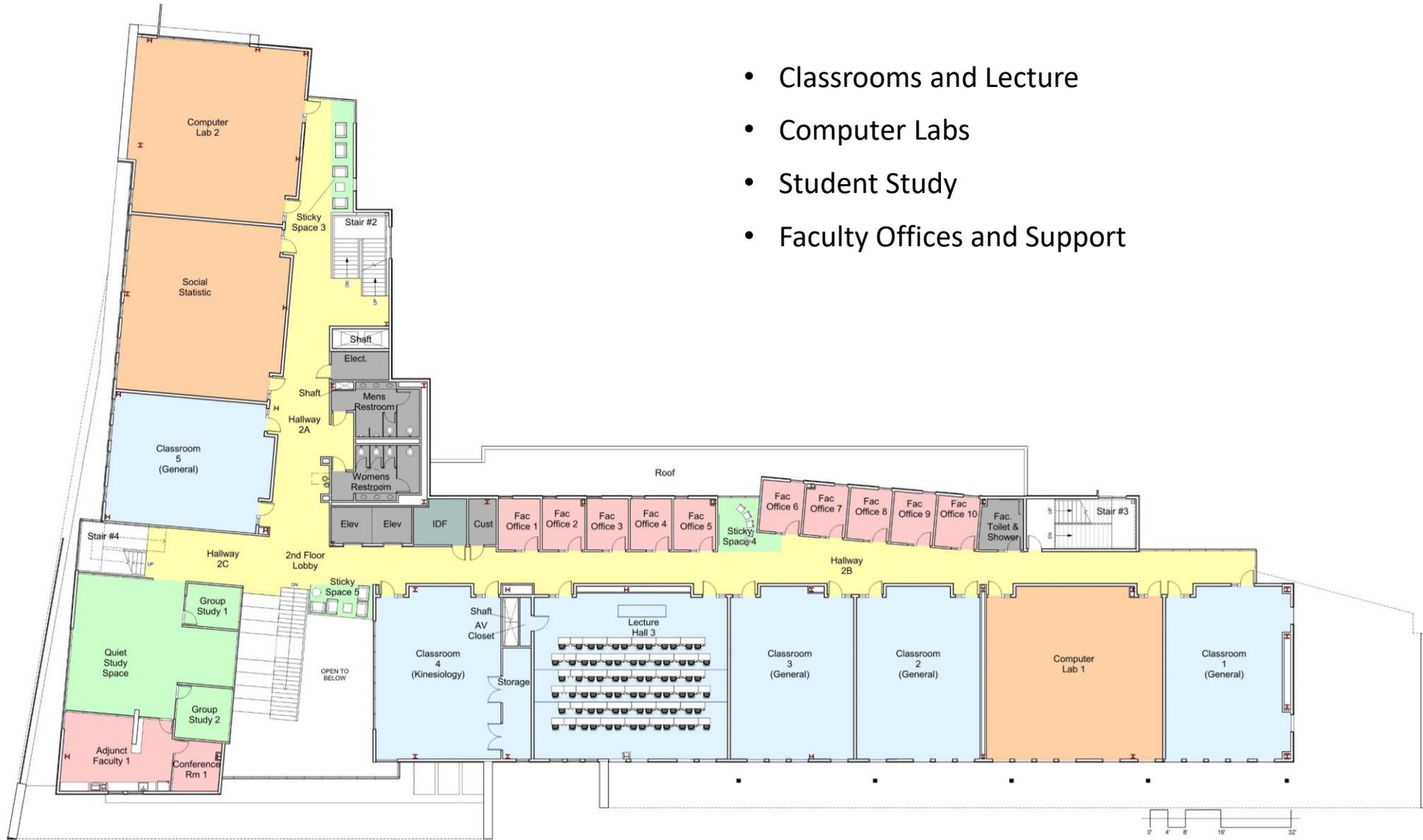
- Relocates Student Success to New Building
- Encloses First Floor Breezeway as Part of Lobby
- Increases Instructional Space

- Student Success
- Café
- Public Safety
- Health Services
- Lecture



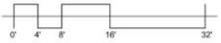
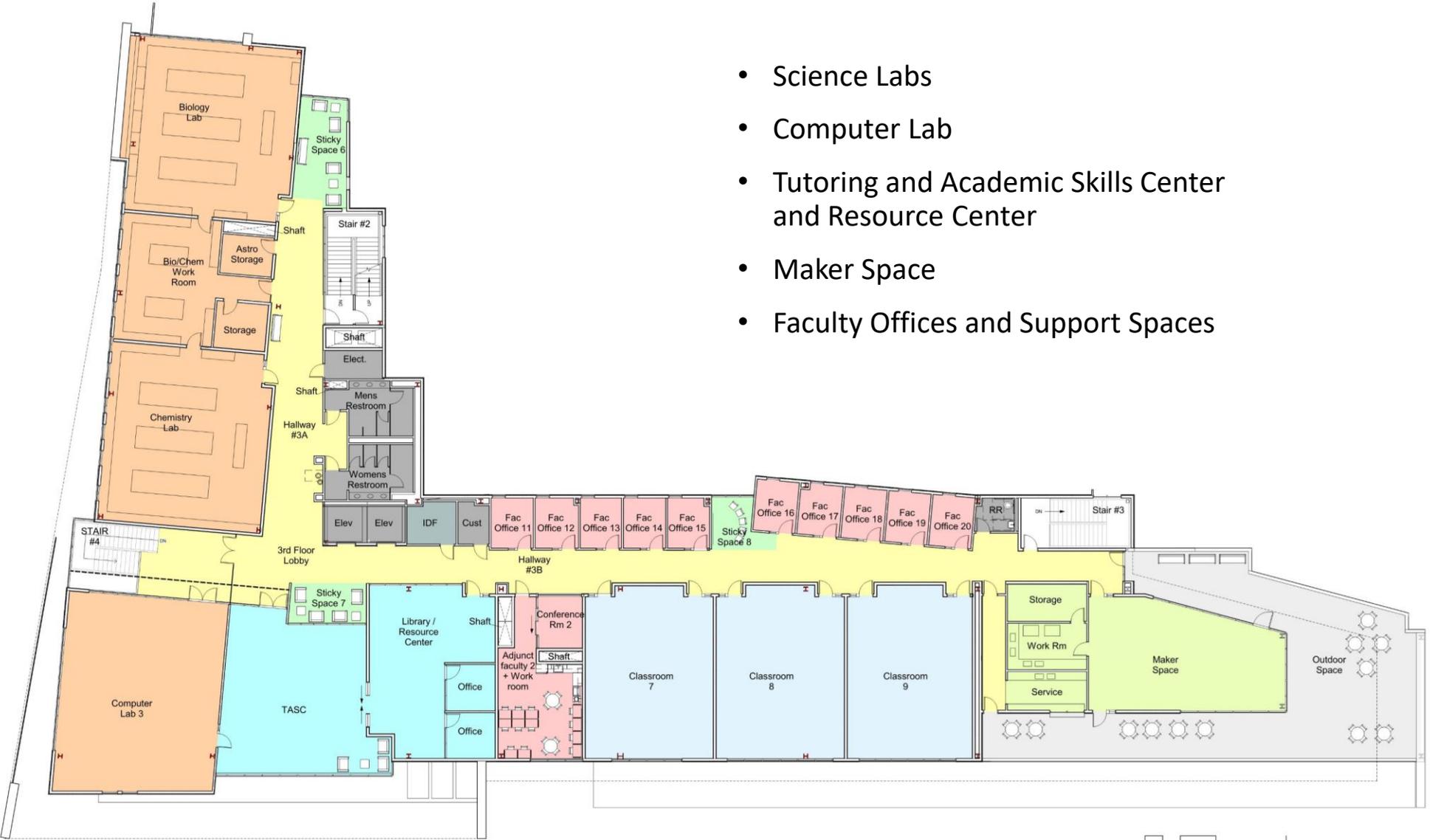
8 First Floor Plan

- Classrooms and Lecture
- Computer Labs
- Student Study
- Faculty Offices and Support



9 Second Floor Plan

- Science Labs
- Computer Lab
- Tutoring and Academic Skills Center and Resource Center
- Maker Space
- Faculty Offices and Support Spaces



10 Third Floor Plan



- Building Creates a Campus Edge
- Responds to Solar Orientation and the Desert Climate
- Landscape Emulates Palm Desert Campus



- Clear Campus and Building Entry
- “Center” of Campus
- Shaded Social and Waiting Space
- Visual Connection to Oasis Street
- Emulates Entry to the Palm Desert Campus



- Building Becomes a “Beacon” at Night
- Transparent Façade Allows for Interior Activities to be on Display
- Indoor/Outdoor Connectivity at the Lobby and Café

13 View of the Plaza from Oasis Street



- Transparent to Oasis Street
- Adds to the Street Dynamic
- Puts Activity on Display
- Metal Panels Become Branding Element



- Campus Presence on Oasis Street
- Branded Signage Announces the Campus
- Continues City and Urban Fabric



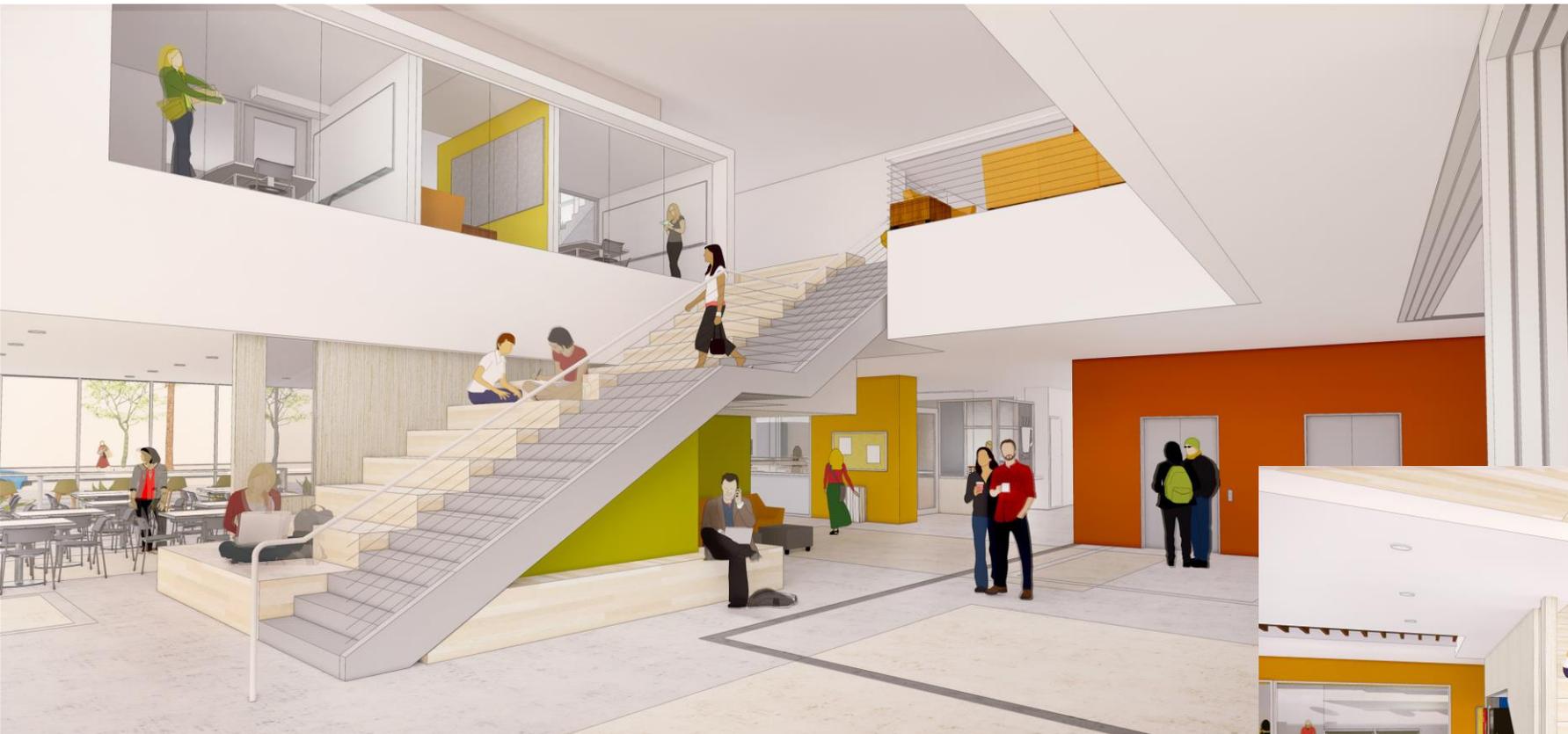
- Campus Character Maintained
- Visual Presence from City Hall
- Service Side of the Campus
- Branded Signage Announces Campus Edge



- Clear Wayfinding
- Welcoming Entry Sequence
- Indoor-Outdoor Connectivity
- Strategic Use of Outdoor Shading



17 Building Entry Approach



- Welcoming, Exciting Entry
- Clear Wayfinding
- Student Centric Spaces
- Generous Use of Natural Light





- “Living Room” Area of the Café
- Zoned seating to Accommodate Different Student’s Needs
- Outdoor Connectivity
- Daylit Environment



- Iconic, Inspirational Campus Image
- Beacon in the City
- “Public” Square where Town and Gown Meet
- Gateway to the Campus
- Opening Fall 2022

20 The Campus at Night