

# **Guided Pathways Pillar Three Minutes for November 22, 2019**

1:00pm-3:00pm Comm 103

# **Meeting Participants**

### **Committee Members Present**

Christine Schaefer, Counselor; Claudia Derum, Librarian; Courtney Doussett, Instructional Dean/Co-Chair; Daniel Cooper, Instructional Faculty; David Bashore, Instructional Faculty; David George, Instructional Faculty; Donna Greene, FDC Chair/ Designee (Co-Chair); Florante Roa, Dir. Of Sys. Management-As Needed; Jaymi Triplett, Student

### **Committee Members Not Present**

Carlos Maldanado, Director of Student Life; Christina Dodough, Instructional faculty (CTE); Curt Luttrell, Director of A&R; Daniel Aucutt, TASC Director; Jenna Huntzinger, Special Programs Counselor; Kristi Camacho, Instructional Faculty (Gen Ed); Marion Champion, Public Information Officer; Paulina Rodriguez, EDGE Outreach Specialist; Tiffany Abeytia, Classified Financial Aid; Yazzmine De Leon, Student

#### Recorder

Susan Magdaleno

## **Meeting Minutes**

# 1. Call to Order/Roll Call

Called to order at 1:08pm

#### 2. Action Items

## 2.1 Approval of Agenda

• No quorum, unable to vote.

# 2.2 Approval of 10/11/2019, 10/25/2019, 11/08/2019 Minutes

No quorum, unable to vote.

## 3. Information/Discussion Items

### 3.1 Task Force Discussion

- Digital Newsletter: Have met with Marion Champion and gone over samples sent from other schools. The feedback about other campus' experiences with a digital newsletter has been positive and the things this workgroup were wanting to include have been done by other schools so they're all doable.
- Faculty Advising: Had a lot of discussion about the difference between Faculty Advising and Counseling regarding the division of the two; need to work with Counseling to come to a consensus.
- Humanizing: Would like to incorporate liquid syllabi into Web Advisor so that students may "shop" for classes as they register.
- Mobile app: Can be found in the app stores by searching "Ellucian Go". The
  logo is still Ellucian's, negotiations have been made to get COD logo on it at
  some point. Notifications will get sent to the mobile app; the options for
  users to silence them, but also not be able to ignore the urgent messages,
  are being explored. Web Advisor is a part of the app, also working on
  implementing digital syllabi.

# 3.1.1 CVC Exchange Discussion (as per Donna Greene)

- A California Community College website that shows online course offered by CCC campuses along with the individual course transfer information, dates offered, and earned "badges".
- A lot of work still needs to be put into getting COD courses on it; the goal is to implement the CVC website into our campus website as well as the mobile app.
- The intention is to have this website replace others like "Rate My Professor" that many students use to decide which course to take. Instead of having students having access to only subjective ratings, they will have evidenced-based ratings to help them decide on their classes.

# 3.1.2 Project Proposal (as per Courtney Doussett)

 We have done a lot of brainstorming on what we could do to create a campus culture shift and strengthen faculty/staff-student relationships.
 Ideas have included: Mobile app, digital newsletter, digital syllabi, Acue, Mini Open houses, distinguishing faculty advising and academic counseling, using

- VRC as a portal for training on faculty-advising, holding a flex for students, and establishing a goal-setting theme for the campus.
- We should submit a proposal for a project we want to do. The group agrees
  that our proposal should be a student flex event that accomplish our goals to
  unify the campus and improve student retention rates. Ideas include: Being
  welcoming and family-oriented, scavenger hunts, food, faculty meet &
  greets, holding classes/seminars/open houses for students to sit in on and
  be able to talk to current students and instructors.
- Could try to implement into the high school visit day but may be difficult time-wise.
- We need to get staff/faculty excited about Guided Pathways so they will get more involved and stay involved. Spring Flex could be a great place to have the President speak about the organization and the work that we do.

3.1.1 Follow-up Items	3.1.1 Task of	3.1.1 Due by
Writing an abstract.	Susan	Done

## Proposal abstract

As the "Staying On the Path" team, Pillar III has identified that there is a breakdown in faculty/staff-student relationships in which students often feel disconnected and unsupported from campus staff. Pillar III done a lot of brainstorming this semester on how we can strengthen these relationships and how we can make it everyone's responsibility to see students succeed. We propose that COD holds a Student Flex event to cover several of the areas that we feel could use some improvement regarding our students' experience at COD: scavenger hunts (getting students familiar with the campus and our special programs/services), make it welcoming and family-oriented (involving the community leads to more student-support), holding Open houses/drop-in classes and seminars (allowing students to try classes empowers students to decide what they're interested in taking), and having faculty Meet & Greets (to humanize the faculty and improve their relationships with students). We plan to make a call-out for a task force by the end of the Fall semester, the task force planning the event by the end of the Spring semester and holding the event in Fall 2020.

## 3.2 Member Updates Discussion

- Comment from our student members: Students in their last semester often have difficulty enrolling in the last courses they need due to the lack of availability. This has a direct effect on retention and graduation rates as students will either go elsewhere to take the courses they need or they will give up completely.
- More student feedback: It would be helpful to have student involvement in creating the student flex event. Maybe we could look at other ways to implement student mentorship for incoming students.

# 4. Adjournment

Adjourned at 2:20pm.