



Technology Training Survey DRAFT

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November 8, 2017

In Fall 2017, College of the Desert (COD) staff participated in a survey designed to assess the technical training needs of the college. This report provides a summary of the Fall 2017 survey results.

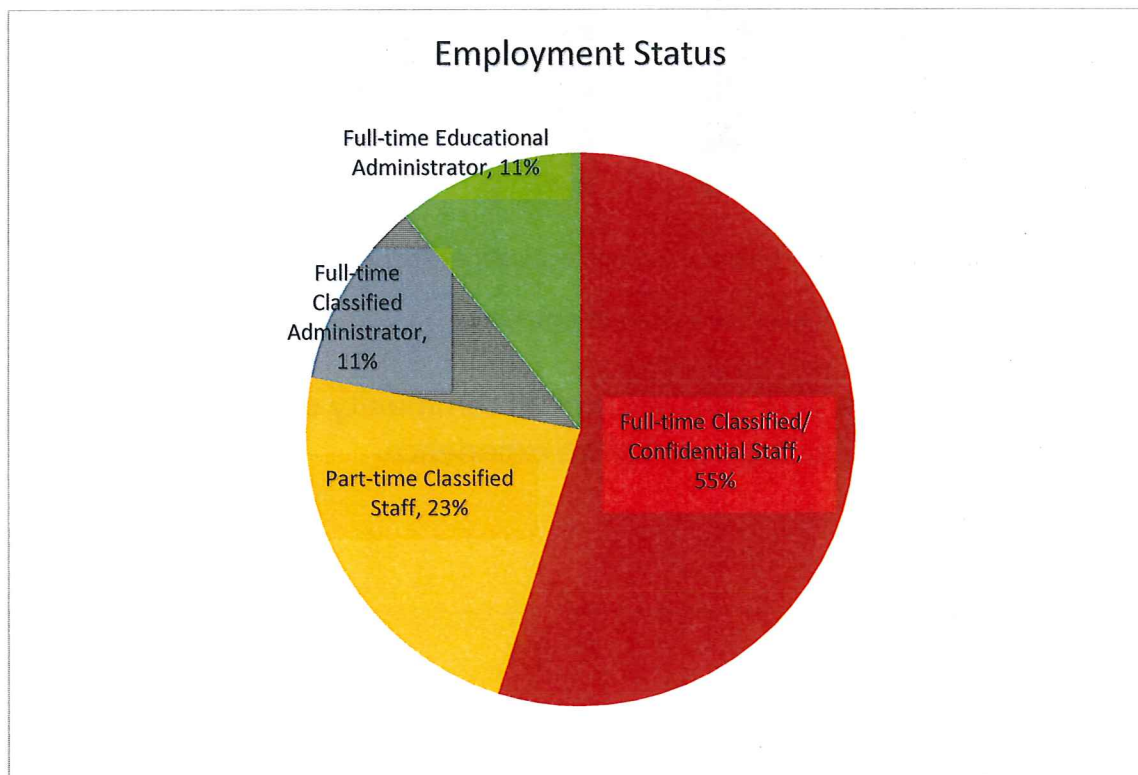
There were 93 respondents to the survey.

$$93/312 = 29.8\%$$

Item 1: Employment Status

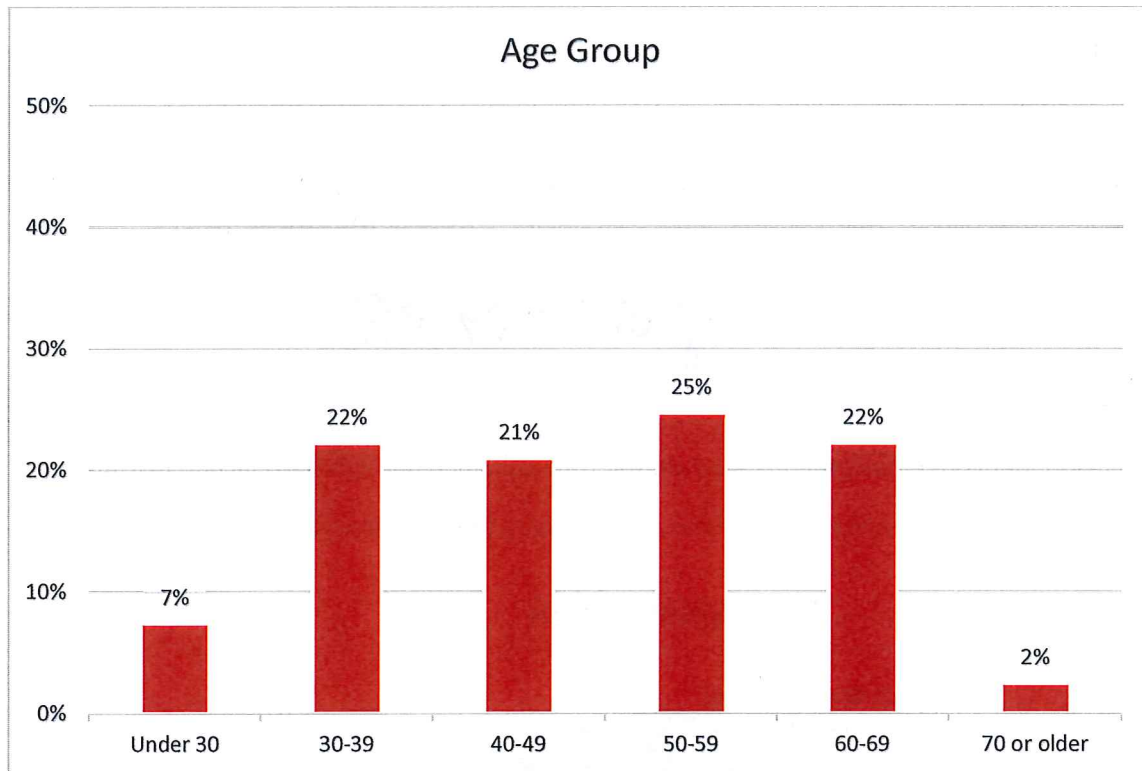
22% of the respondents to employment status are full-time classified and educational administrators.

78% were classified staff including 55% full-time and 23% part-time employees.



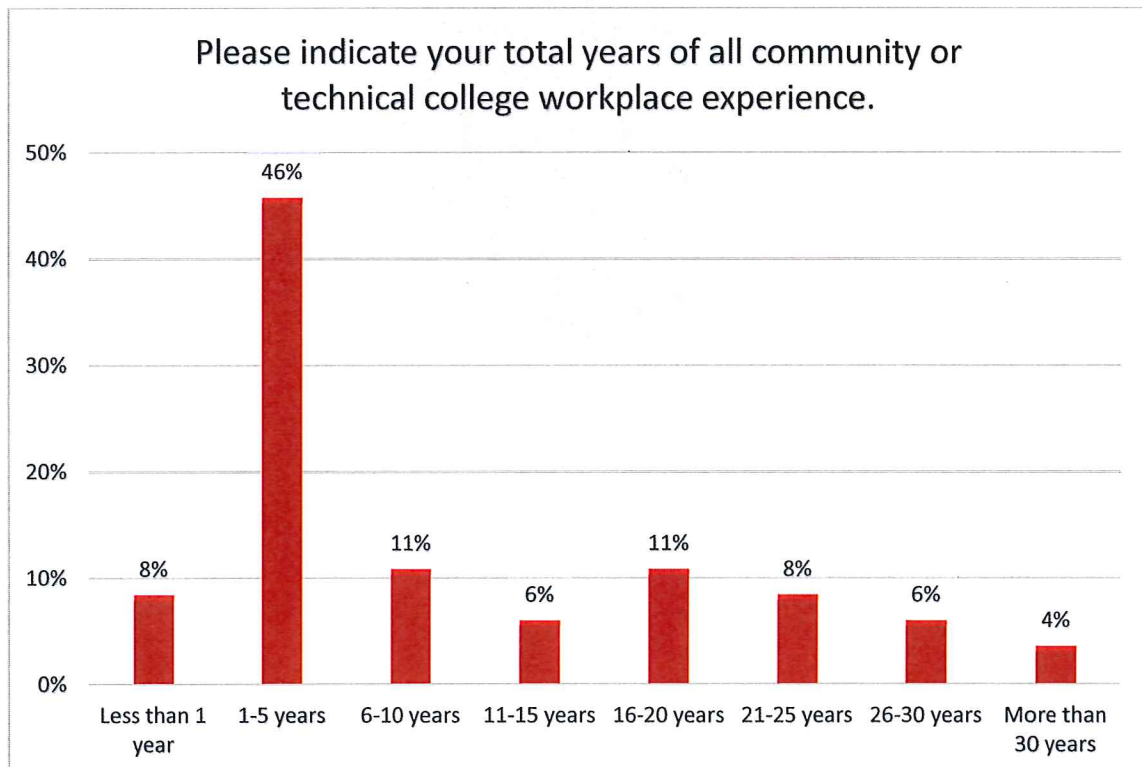
Item 2: Age

Only 7% of staff respondents were under 30 years of age. Staff respondents were fairly evenly spread from 30 to 69 years of age.



Item 3: Total years of all community or technical college workplace experience.

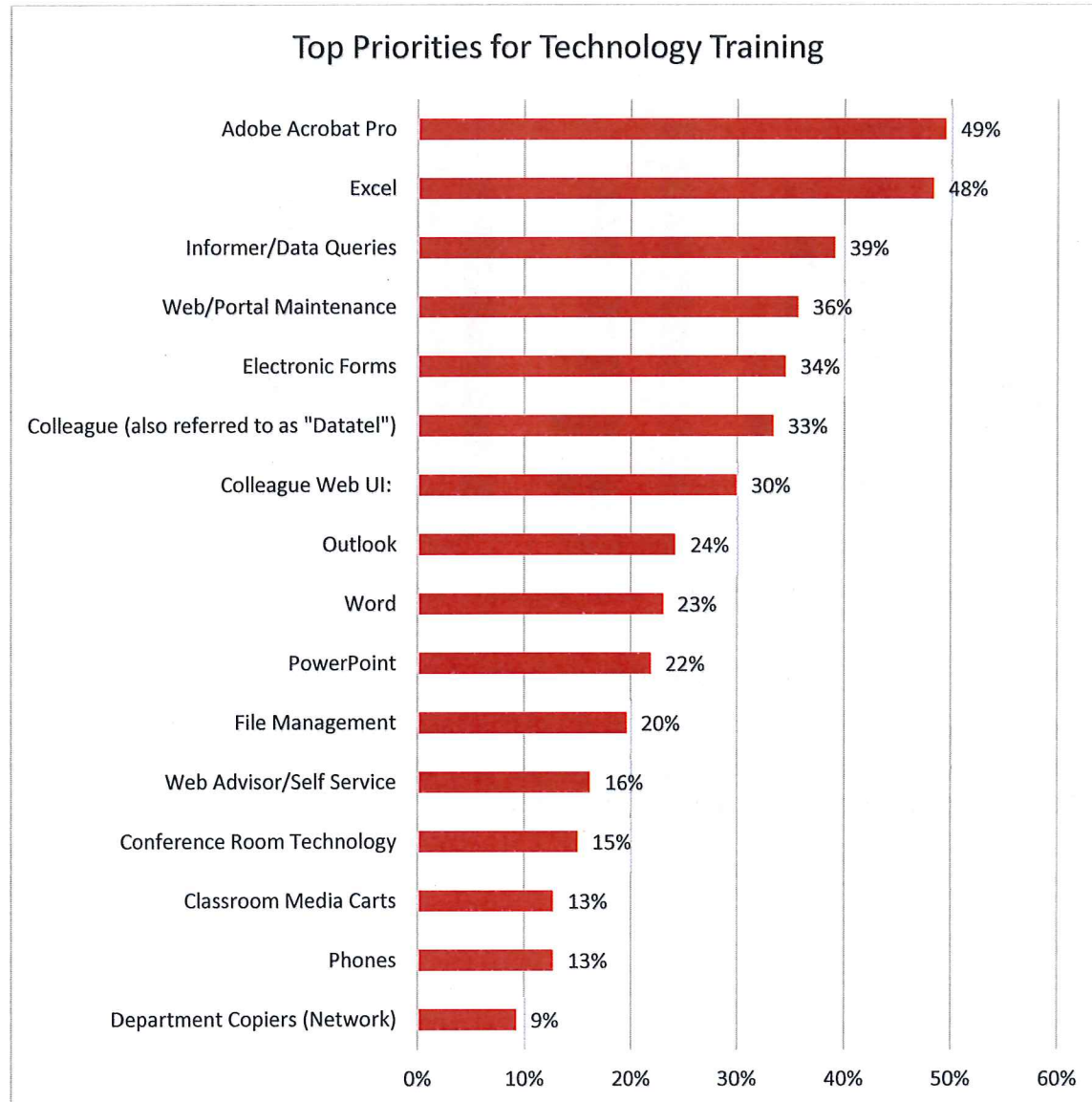
Over half (54%) of respondents had less than 6 years of experience



Item 4: Training Priorities

The following chart displays the top training priorities of staff respondents.

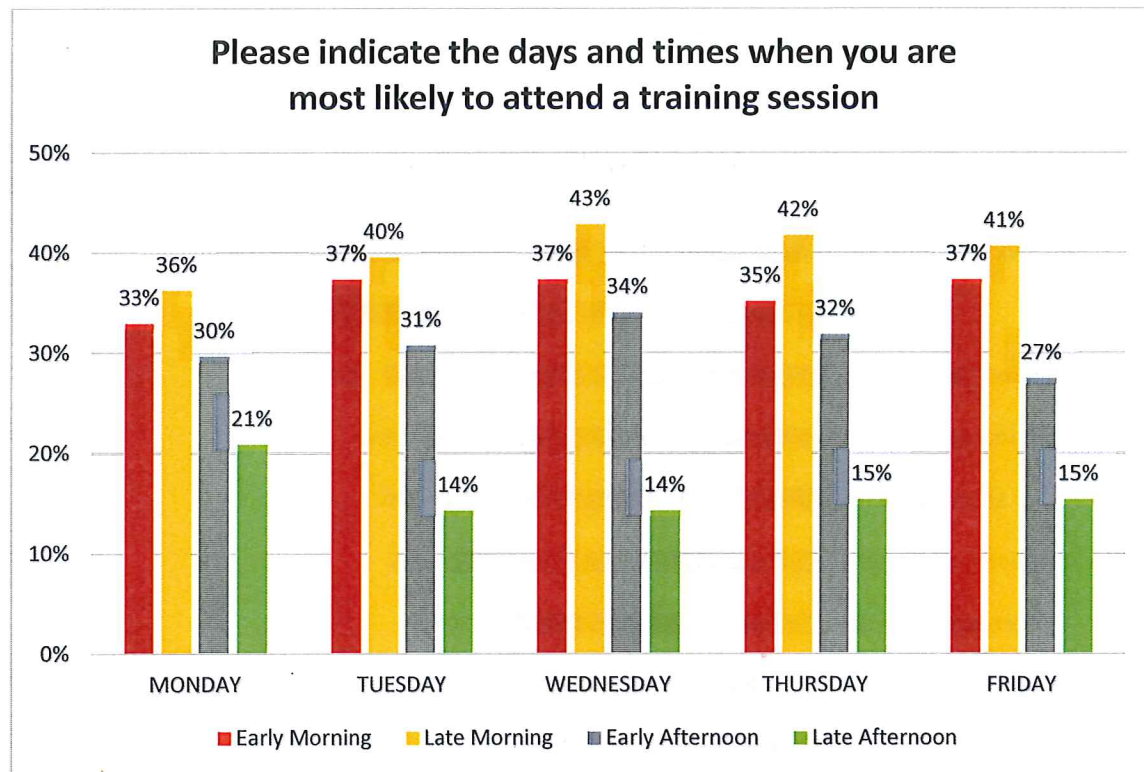
'Adobe Acrobat', 'Excel' and 'Informer' training were the most common responses regarding training priorities.



Item 4B: There were three 'Other' priorities listed that included Galaxy (x2) and Canvas Training.

Item 5: Training Schedules – Day and Time Preferences

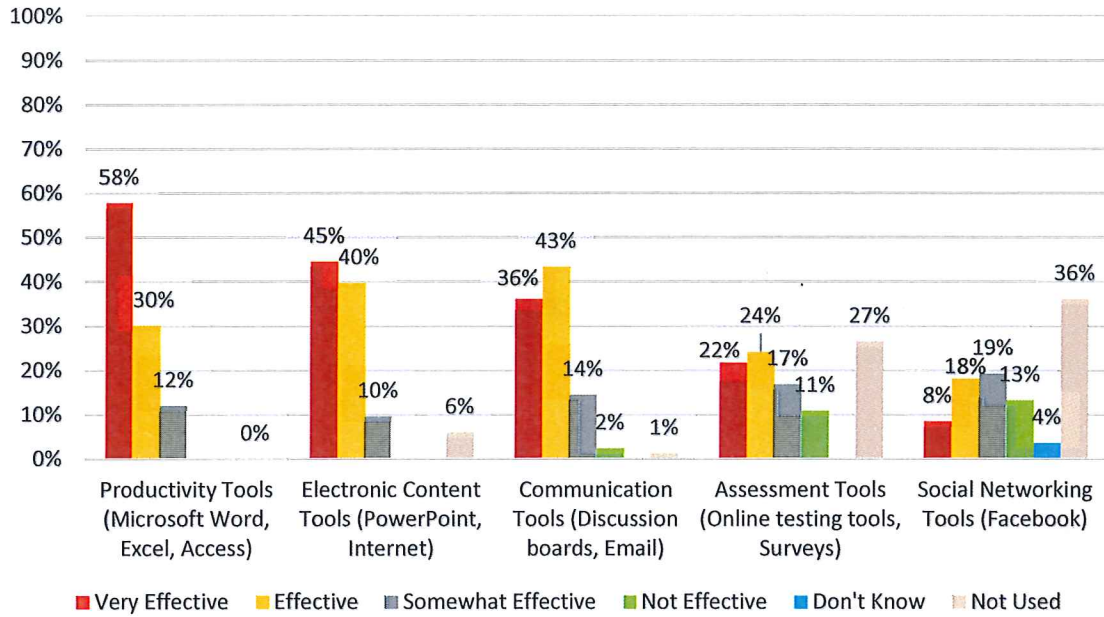
Staff respondents indicated that 'Late Morning' is the most popular time for scheduling training sessions and 'Late Afternoons' were the least popular time.



Item 6: Effectiveness of information technology tools for teaching and learning

Over 85% of staff respondents rated *Productivity Tools* and *Electronic Content tools* and 'Effective' or 'Very Effective' in the improvement of teaching and learning. Less than half (46%) rated *Assessment Tools* and 26% rated *Social Networking* 'Effective' or 'Very Effective'

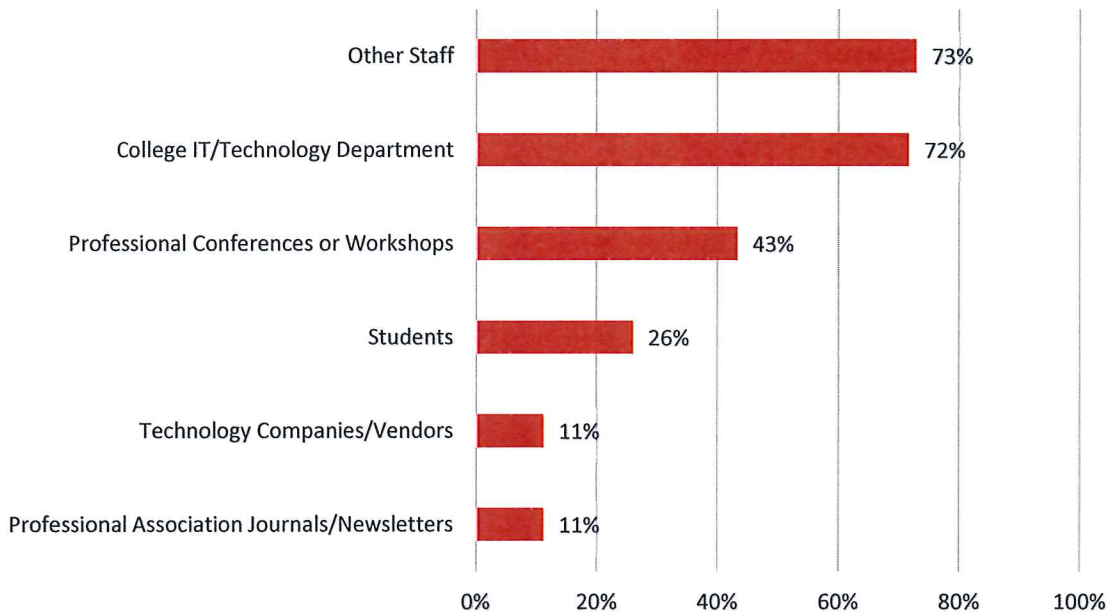
How effective have the following technologies/tools been in improving teaching and learning?



Item 7: Sources of information about new technology

Staff respondents reported that *Other Staff* (73%) and the *COD IT Department* (72%) are the most important sources of information about new technology.

Please select your three most important sources of new information about technology.



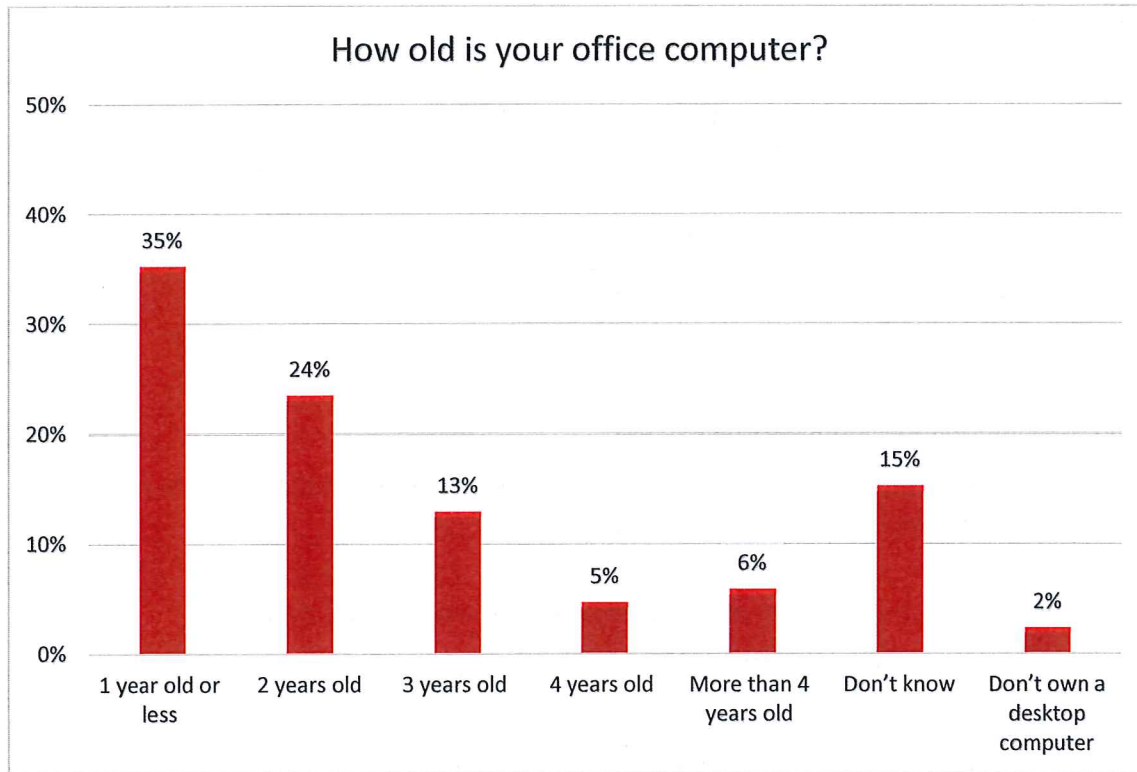
Item 7B: There were 11 'Other' sources of information about new technology.

- YouTube/Google/Internet (5 responses)

- News (2 responses)
- Classes offered at COD
- Email notices from faculty
- Self-taught
- Trial and error

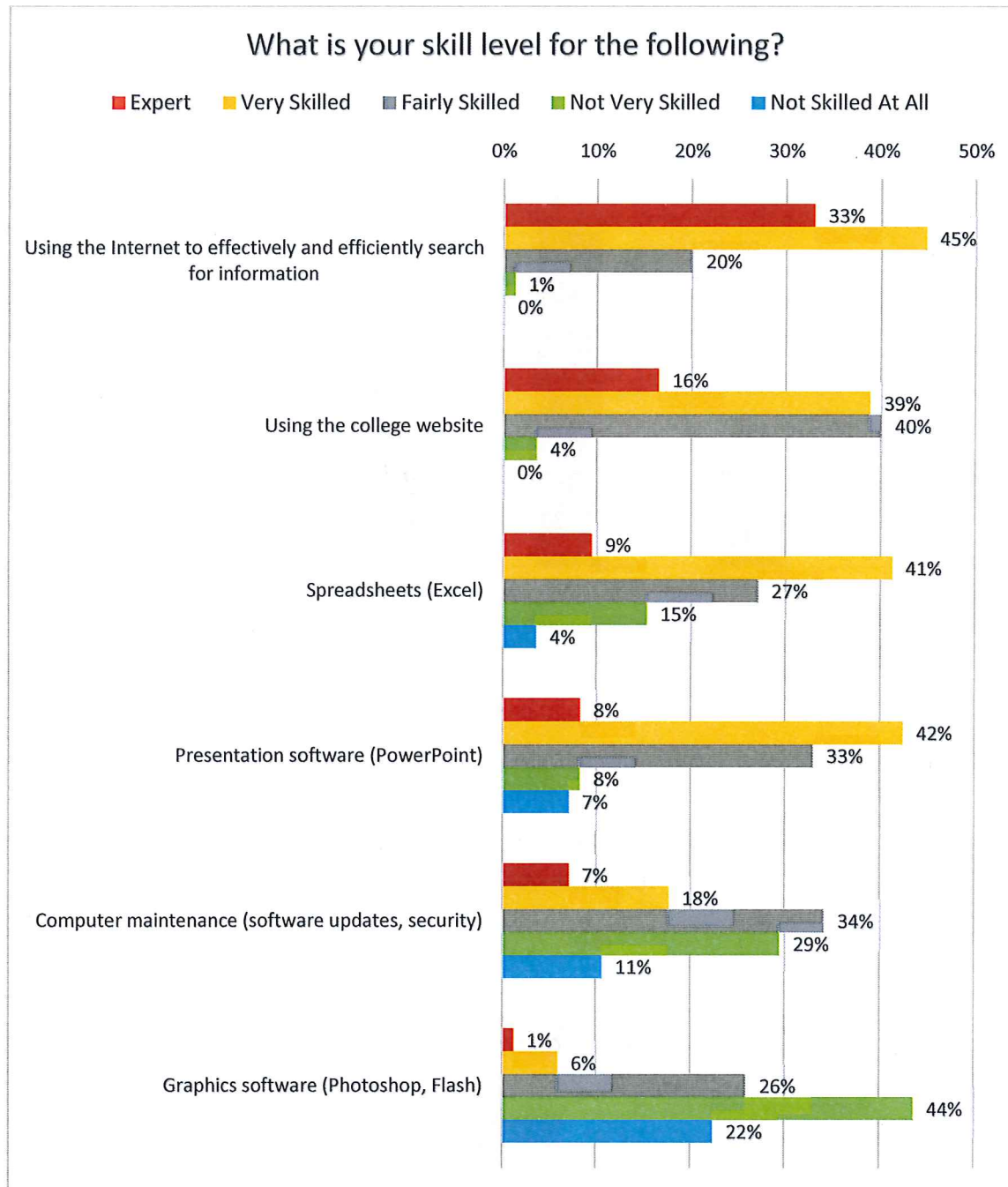
Item 8: Age of respondents' computers

Of the respondents that reported the age of their computer, 71% indicated their computers were 2 years old or less leaving 29% with computers older than 2 years.



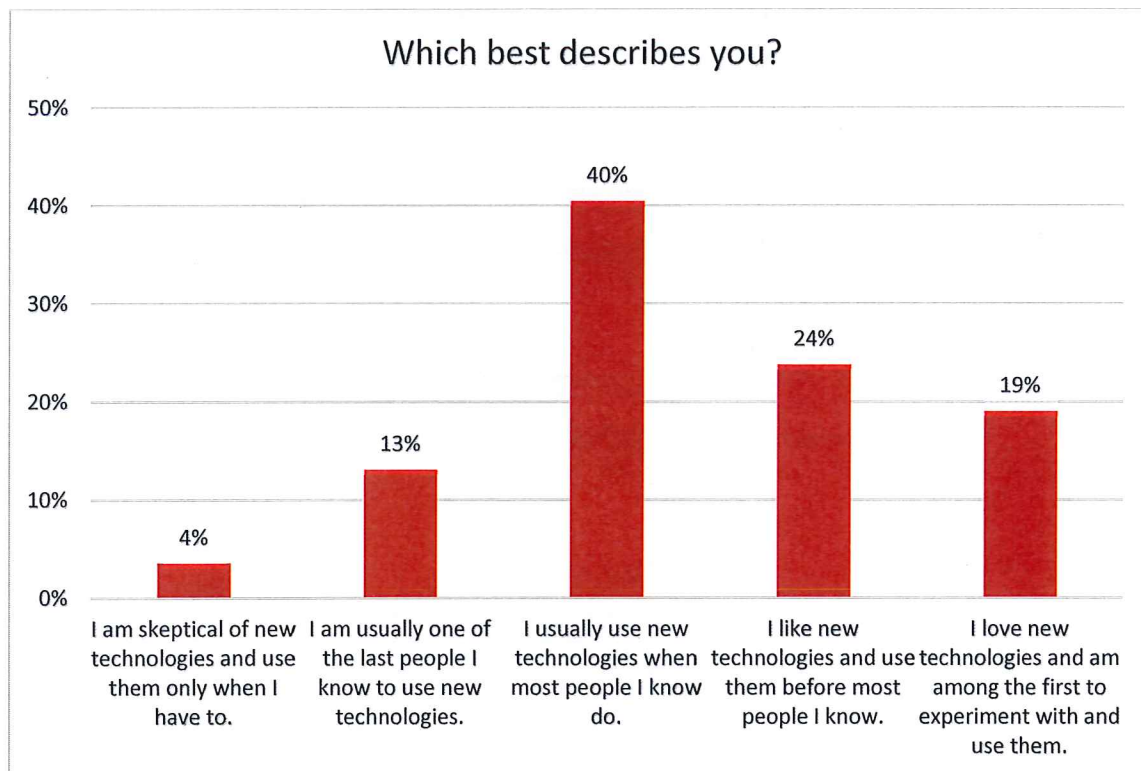
Item 9: Skill levels with information technology tools.

Computer Maintenance and *Graphics Software Use* received the lowest skill level ratings.



Item 10: Respondent engagement with new technology

Only 4% of respondents are skeptical of new technologies and use them only when they have to. 13% of respondents reported being the last people to know and use new technology.



Items 11 – 15 The following items concern college IT planning and implementation

