

Contacts

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Details

Assurances

* I have read the legislation [Education Code 78220](#) and am familiar with the goals, terms and conditions of the Student Equity Plan, as well as the requirements of Student Equity & Achievement legislation ([Education Code 78222](#)).

Progress & Success

Process & Schedule

The College's Office of Institutional Research presents the Disproportionate Impact Study to the Equity Committee each year. The committee reviews this study to assess whether Equity-funded projects have mitigated equity gaps, and identifies areas that still need improvement. Based on this report, the committee is able to revise or create new projects or workgroups that will successfully address the disproportionately impacted student populations. Annual assessments of Equity projects were completed at the end of the 2016-17 academic year. Starting in 2019-20, the Equity Committee will require semester updates and reports from project leaders or work groups. This process allows the committee to determine whether Equity-funded projects are making progress towards their intended equity goals.

Success Criteria

The College has a standing Equity Committee with full constituent representation. Driven by data, the Equity Committee is responsible for identifying and coordinating efforts across campus to support student equity and achievement. To ensure we are not duplicating efforts, the college restructured its Chairs Council into the Institutional Plan Coordination Committee (IPCC). The IPCC works to support integrated planning through the coordination of the Strategic Master Plan, Educational Master Plan, and other institutional and operational plans, to identify synergistic opportunities and avoid duplicate efforts. During this meeting, Co-Chairs from the College's operational committees report out on the work being done in their respective groups and how that work ties into the College's mission, plans, and goals. The leadership and faculty co-chairs from the Equity Committee both sit on the IPCC. The IPCC is a subcommittee of the College Planning Council (CPC) and is composed of faculty, counselors, and leadership. The CPC is an advisory committee to the Superintendent/President on college-wide issues, and serves as the primary policy and planning recommendation group for the college.

Executive Summary

<http://www.collegeofthedesert.edu/fs/IEP/Pages/College-Plans.aspx>

Metrics

Overall Student Population

Metric	Baseline	Goal	Equity Change
Enrolled in the Same Community College	12338	15647	+26.82%
Retained from Fall to Spring at the Same College	8776	8988	+2.42%
Completed Both Transfer-Level Math and English Within the District in the First Year	100	107	+7%
Attained the Vision Goal Completion Definition	1021	1081	+5.88%
Transferred to a Four-Year Institution	689	857	+24.38%

Disproportionately Impacted (DI) Student Groups

Demographic	Gender	Metric	Baseline	Goal	Equity Change
More than one race	Female	Transferred to a Four-Year Institution	7	15	+114.29% ▶▶◀
Some other race	Female	Transferred to a Four-Year Institution	1	8	+700% ▶▶◀
Native Hawaiian or other Pacific Islander	Female	Transferred to a Four-Year Institution	Not Available	Not Entered	- ◀▶
Hispanic or Latino	Male	Transferred to a Four-Year Institution	154	202	+31.17% ▶▶◀
Foster Youth	Male	Transferred to a Four-Year Institution	4	21	+425% ▶▶◀
LGBT	Male	Transferred to a Four-Year Institution	5	6	+20% ◀▶
Disabled	Female	Enrolled in the Same Community College	276	357	+29.35% ▶▶◀
White	Female	Enrolled in the Same Community College	1216	1579	+29.85% ▶▶◀
Black or African American	Female	Enrolled in the Same Community College	310	380	+22.58% ◀▶
Asian	Female	Enrolled in the Same Community College	124	165	+33.06% ▶▶◀
American Indian or Alaska Native	Female	Enrolled in the Same Community College	50	69	+38% ▶▶◀
Some other race	Female	Enrolled in the Same Community College	27	49	+81.48% ▶▶◀
Black or African American	Male	Enrolled in the Same Community College	339	430	+26.84% ▶▶◀
Native Hawaiian or other Pacific Islander	Male	Enrolled in the Same Community College	11	14	+27.27% ▶▶◀
LGBT	Male	Enrolled in the Same Community College	280	327	+16.79% ◀▶
Some other race	Female	Retained from Fall to Spring at the Same College	74	81	+9.46% ▶▶◀
Black or African American	Male	Retained from Fall to Spring at the Same College	99	105	+6.06% ▶▶◀
Some other race	Male	Retained from Fall to Spring at the Same College	48	63	+31.25% ▶▶◀

Demographic	Gender	Metric	Baseline	Goal	Equity Change
Disabled	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	Not Available	1	0% ◀ ▶
Disabled	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	Not Available	2	+100% ▶▶◀
Black or African American	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	Not Available	1	0% ◀ ▶
Foster Youth	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	Not Available	2	+100% ▶▶◀
Veteran	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	Not Available	2	+100% ▶▶◀
Black or African American	Female	Attained the Vision Goal Completion Definition	11	15	+36.36% ▶▶◀
Some other race	Female	Attained the Vision Goal Completion Definition	3	10	+233.33% ▶▶◀
American Indian or Alaska Native	Female	Attained the Vision Goal Completion Definition	Not Available	3	+200% ▶▶◀
Black or African American	Male	Attained the Vision Goal Completion Definition	8	13	+62.5% ▶▶◀
Asian	Male	Attained the Vision Goal Completion Definition	8	23	+187.5% ▶▶◀
Some other race	Male	Attained the Vision Goal Completion Definition	3	9	+200% ▶▶◀
LGBT	Female	Attained the Vision Goal Completion Definition	11	12	+9.09% ▶▶◀
LGBT	Male	Attained the Vision Goal Completion Definition	10	12	+20% ▶▶◀

Additional Categories

No population groups selected.

Activities

LGBTQIA+ Task force and Safe Zone Training

Brief Description of Activity

To support our LGBTQIA+ students and create a welcoming inclusive environment, the college created the LGBTQIA+ task force. The Task Force has worked to support LGBTQIA+ Students by: 1. Implementing a Safe Zone training program for faculty and staff. 2. Creating programs and resources that integrate LGBTQIA+ students into the campus community. 3. Developing partnerships with community organizations that support our LGBTQIA+ initiatives and enhance the Districts community engagement. 4. Working with Institutional Research and other stakeholders to collect, analyze, and share data pertaining to LGBTQIA+ student success. 5. Developing a plan for sustainable institutionalization of LGBTQIA+ student success initiatives.

Related Metrics

- LGBT : Male : Transferred to a Four-Year Institution
- LGBT : Male : Enrolled in the Same Community College
- LGBT : Female : Attained the Vision Goal Completion Definition
- LGBT : Male : Attained the Vision Goal Completion Definition

A2MEND

Brief Description of Activity

The college started the African American Male Educational Network and Development (A2MEND) chapter with dedicated counseling. A2MEND works to enhance the enrollment and success of African American students by providing empowerment, leadership, networking opportunities as well as personal and academic support to our African American Male students. The EDGE program also assists students with resources during outreach activities and connects students to services.

Related Metrics

- Black or African American : Male : Enrolled in the Same Community College
- Black or African American : Male : Retained from Fall to Spring at the Same College
- Black or African American : Male : Attained the Vision Goal Completion Definition

Foster Youth Outreach, tutoring & Counseling

Brief Description of Activity

The Foster Youth office at College of the Desert provides extensive outreach to the foster youth population as well as dedicated counseling services. These services assist our foster youth population with the support needed to be successful in college as well as a safe supporting environment. Foster Youth students are also offered one on one tutoring to support completion of transfer level math and English as well as completion of educational goal. The EDGE program also assists students with resources during outreach activities and connects students to services.

Related Metrics

- Foster Youth : Male : Transferred to a Four-Year Institution
- Foster Youth : Female : Completed Both Transfer-Level Math and English Within the District in the First Year

DSPS Counseling & Tutoring

Brief Description of Activity

DSPS students are provided with dedicated DSPS counseling as well as one on one tutoring and a tutoring lab. These efforts support matriculation, completion of transfer level math and English and support to students academic goal. The EDGE program provides outreach regarding DSPS resources and connects students to services.

Related Metrics

- Disabled : Female : Enrolled in the Same Community College
- Disabled : Female : Completed Both Transfer-Level Math and English Within the District in the First Year
- Disabled : Male : Completed Both Transfer-Level Math and English Within the District in the First Year

Veterans Counseling & Tutoring

Brief Description of Activity

Veteran students are provided with dedicated counseling as well as one on one tutoring. These efforts support completion of transfer level math and English and support to students academic goal. The EDGE program provides outreach to provide resources as well as connecting students to resources.

Related Metrics

- Veteran : Male : Completed Both Transfer-Level Math and English Within the District in the First Year

Transfer Center & Counseling

Brief Description of Activity

The transfer center has a dedicated counselor and holds application workshops, informational workshops, and a transfer fair for our students. The center also facilitates campus visits to four-year institutions. The EDGE program also provides transfer related workshops and referrals to the transfer center.

Related Metrics

- More than one race : Female : Transferred to a Four-Year Institution
- Some other race : Female : Transferred to a Four-Year Institution
- Native Hawaiian or other Pacific Islander : Female : Transferred to a Four-Year Institution
- Hispanic or Latino : Male : Transferred to a Four-Year Institution

EDGE

Brief Description of Activity

The EDGE program is a student success/college completion program open to all incoming students as well as continuing students. The program offers math, English/reading review as well as student development to assist students in completing transfer level math and English in their first year. The EDGE program provides extensive bilingual outreach to our local high schools and communities, college application workshops, FAFSA/Dream Act workshops and coordinates High School Visit Day. During high school visit day, current high school students are brought to the college campus to complete their matriculation steps. The EDGE program also provides follow up services, events and workshops year round.

Related Metrics

- Overall : All : Enrolled in the Same Community College
- Overall : All : Retained from Fall to Spring at the Same College
- Overall : All : Completed Both Transfer-Level Math and English Within the District in the First Year
- Overall : All : Attained the Vision Goal Completion Definition
- Overall : All : Transferred to a Four-Year Institution



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2015-16 Student Equity Plan Summary Budget
Desert Community College District
College of the Desert

Part II: Planned Student Equity (SE) Expenditures

Report planned expenditures of the college Student Equity allocation by object code as defined by the California Community Colleges Budget and Accounting Manual (BAM). Although they appear in the CCC BAM, not all expenditures categories are eligible Student Equity expenditures. Eligible and ineligible expenditures for Student Equity funds are listed below. The Activity ID and the \$ amounts to be reported under the categories: Outreach, Student Services & Categoricals, Research and Evaluation, SE Coordination & Planning, etc. must match the Activity ID and amount(s) reported for that activity in the Student Equity Plan narrative for each success indicator (Access, Course Completion, etc.).

BAM can be found at: <http://extranet.cccco.edu/Divisions/FinanceFacilities/FiscalStandards/BudgetandAccountingManual.aspx>

BAM Codes	Classification	Activity ID	Outreach	Student Services & Categoricals	Research and Evaluation	SE Coordination & Planning	Curriculum/ Course Dev. & Adaptation	Professional Development	Instructional Support	Direct Student Support	Total	
1000	Academic Salaries: Position Title(s)	# of Hours										
	At Risk Counselor	50.00	B.1	\$ 8,625	\$ 8,625	\$ 8,625	\$ -	\$ -	\$ -	\$ 8,625	34,500	
	At Risk Counselor	50.00	E.1	\$ 8,625	\$ 8,625	\$ 8,625	\$ -	\$ -	\$ -	\$ 8,625	34,500	
	Instructional Faculty	10.00	B.2	\$ 3,333	\$ -	\$ -	\$ -	\$ -	\$ 3,333	\$ 3,334	10,000	
	Faculty Coordinator	25.00	B.3	\$ 4,500	\$ -	\$ -	\$ 4,500	\$ 4,500	\$ 4,500	\$ 4,500	22,500	
	Faculty Coordinator-First Year Experience	50.00	C.1	\$ 6,429	\$ 6,429	\$ 6,429	\$ 6,429	\$ 6,429	\$ 6,429	\$ 6,429	51,432	
	Adjunct Counselors	25.00	C.3	\$ 15,000	\$ 15,000	\$ 15,000	\$ -	\$ -	\$ -	\$ 20,173	65,173	
	Supplemental Math Instruction 3+3	10.00	C.4	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ 5,000	\$ -	10,000	
	Math Course Alignment with Local High Schools	10.00	C.5	\$ 1,666	\$ 1,666	\$ 1,667	\$ 1,667	\$ -	\$ 1,667	\$ 1,667	10,000	
	Self Placement into Elem. Alg.	5.00	C.6	\$ -	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ -	5,000	
	Retention/Completion Counselor	100.00	E.2	\$ 13,800	\$ 13,800	\$ 13,800	\$ -	\$ -	\$ -	\$ 13,800	\$ 13,800	69,000
	Faculty Stipends/Marketing Pathways	10.00	E.3	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	\$ -	\$ -	\$ 2,000	\$ 2,000	10,000
	Counselor for STEM	33.00	E.5	\$ 5,610	\$ 5,610			\$ 5,610		\$ 5,610	22,440	
	Instructional Faculty	10.00	E.5				\$ 5,000		\$ 5,000		10,000	
	Instructional Math Faculty	20.00	E.6				\$ 6,000		\$ 6,000	\$ 6,000	18,000	
	Faculty Advising	20.00	F.1	\$ 4,000	\$ 4,000		\$ 4,000		\$ 4,000	\$ 4,000	20,000	
	Subtotal		\$ 63,978	\$ 56,145	\$ 58,646	\$ 12,596	\$ 13,429	\$ 17,596	\$ 36,729	\$ 62,986	\$ 392,545	

2000	Classified and Other Nonacademic Salaries: Position Title(s)	# of Hours	Activity ID	Outreach	Student Services & Category	Research and Evaluation	SE Coordination & Planning	Curriculum/Course Dev. & Adaption	Professional Development	Instructional Support	Direct Student Support	Total
	Assistant Director of First Year Experience	50.00	A.1	\$ -	\$ -	\$ -	\$ 12,585	\$ -	\$ 12,585	\$ 12,585	\$ -	37,755
	Assistant Director of First Year Experience	50.00	C.7	\$ -	\$ -	\$ -	\$ 12,585	\$ -	\$ 12,585	\$ 12,585	\$ -	37,755
	Outreach Specialist #1	50.00	A.1	\$ 6,738	\$ 6,738	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,738	20,214
	Outreach Specialist #1	50.00	C.7	\$ 6,738	\$ 6,738	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,738	20,214
	Outreach Specialist #2	50.00	A.1	\$ 6,738	\$ 6,738	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,738	20,214
	Outreach Specialist #2	50.00	C.7	\$ 6,738	\$ 6,738	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,738	20,214
	Outreach Specialist #3	50.00	A.1	\$ 6,738	\$ 6,738	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,738	20,214
	Outreach Specialist #3	50.00	C.7	\$ 6,738	\$ 6,738	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,738	20,214
	Outreach Specialist #4	50.00	A.1	\$ 6,738	\$ 6,738	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,738	20,214
	Outreach Specialist #4	50.00	C.7	\$ 6,738	\$ 6,738	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,738	20,214
	Outreach Specialist-Foster Youth	100.00	B.1	\$ 13,475	\$ 13,475	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,475	40,425
	Instructional Support Assistant	50.00	B.3	\$ 5,834	\$ 5,834	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,834	17,502
	Technician-Faculty Innovation	50.00	B.3	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,500	\$ 12,500	\$ -	25,000
	Tutoring-Veterans	10.00	E.4		\$ 3,333					\$ 3,333	\$ 3,334	10,000
	Instructional Support Assistant	50.00	E.5	\$ 6,000	\$ 6,000						\$ 6,000	18,000
	Subtotal			\$ 73,213	\$ 73,213	\$ -	\$ 25,170	\$ -	\$ 37,670	\$ 37,670	\$ 73,213	\$ 348,149

3000	Employee Benefits	Activity ID	Outreach	Student Services & Category	Research and Evaluation	SE Coordination & Planning	Curriculum/Course Dev. & Adaption	Professional Development	Instructional Support	Direct Student Support	Total
	Assistant Director of First Year Experience	A.1	\$ -	\$ -	\$ -	\$ 3,981	\$ -	\$ 3,981	\$ 3,982	\$ -	11,944
	Assistant Director of First Year Experience	C.7	\$ -	\$ -	\$ -	\$ 3,981	\$ -	\$ 3,981	\$ 3,982	\$ -	11,944
	Outreach Specialist #1	A.1	\$ 3,981	\$ 3,981	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,981	11,943
	Outreach Specialist #1	C.7	\$ 3,981	\$ 3,981	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,981	11,943
	Outreach Specialist #2	A.1	\$ 3,981	\$ 3,981	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,981	11,943
	Outreach Specialist #2	C.7	\$ 3,981	\$ 3,981	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,981	11,943
	Outreach Specialist #3	A.1	\$ 3,981	\$ 3,981	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,981	11,943
	Outreach Specialist #3	C.7	\$ 3,981	\$ 3,981	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,981	11,943
	Outreach Specialist #4	A.1	\$ 3,981	\$ 3,981	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,981	11,943
	Outreach Specialist #4	C.7	\$ 3,981	\$ 3,981	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,981	11,943
	Outreach Specialist-Foster Youth	B.1	\$ 7,962	\$ 7,962	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,962	23,886
	At Risk Counselor	B.1	\$ 2,985	\$ 2,986	\$ 2,986	\$ -	\$ -	\$ -	\$ -	\$ 2,986	11,943
	At Risk Counselor	E.2	\$ 2,985	\$ 2,986	\$ 2,986	\$ -	\$ -	\$ -	\$ -	\$ 2,986	11,943
	Technician-Faculty Innovation	B.3	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,971	\$ 5,972	\$ -	11,943
	Faculty Coordinator	B.3				\$ 1,493	\$ 1,493	\$ 1,493	\$ 1,493		5,972
	Faculty Coordinator-First Year Experience	C.1	\$ 1,492	\$ 1,493	\$ 1,493	\$ 1,493	\$ 1,493	\$ 1,493	\$ 1,493	\$ 1,493	11,943
	Retention/Completion Counselor	E.2	\$ 4,777	\$ 4,777	\$ 4,777	\$ -	\$ -	\$ -	\$ 4,777	\$ 4,778	23,886
	Subtotal		\$ 52,049	\$ 52,052	\$ 12,242	\$ 10,948	\$ 2,986	\$ 16,919	\$ 21,699	\$ 52,053	\$ 220,948

5000	Other Operating Expenses and Services	Activity ID	Outreach	Student Services & Categoryicals	Research and Evaluation	SE Coordination & Planning	Curriculum/Course Dev. & Adptation	Professional Development	Instructional Support	Direct Student Support	Total
	On Course Training	C.2	\$ -	\$ -	\$ 16,666	\$ -	\$ 16,667	\$ 16,667	\$ -	\$ -	50,000
	Math Professional Development	D.1	\$ -	\$ -	\$ 3,333	\$ -	\$ 3,333	\$ 3,334	\$ -	\$ -	10,000
	Reading Apprenticeship training	D.2	\$ -	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ 2,500	\$ -	\$ 2,500	10,000
	WomenTech Educators Training	E.7	\$ -	\$ -	\$ -	\$ -	\$ 6,666		\$ 6,667	\$ 6,667	20,000
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
	Subtotal		\$ -	\$ -	\$ 22,499	\$ -		\$ 22,501		\$ 9,167	\$ 90,000

Grand Total		\$ 200,240	\$ 187,910	\$ 93,387	\$ 51,814	\$ 16,415	\$ 103,186	\$ 96,098	\$ 206,869	\$ 1,163,149
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4000	Supplies & Materials	Activity ID	Outreach	Student Services & Categoryicals	Research and Evaluation	SE Coordination & Planning	Curriculum/Course Dev. & Adptation	Professional Development	Instructional Support	Direct Student Support	Total
	Instructional Supplies	A-E	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,000	\$ -	50,000
	Non-instructional Supplies	A-E	\$ 6,000	\$ 6,000	\$ -	\$ 1,000	\$ 6,000	\$ 6,000	\$ 15,507	\$ 6,000	46,507
	Copying and Printing	A-E	\$ 2,000	\$ 500	\$ -	\$ 100	\$ 1,000	\$ 500	\$ 450	\$ 450	5,000
	Food	A-E	\$ 3,000	\$ -	\$ -	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ 3,000	10,000
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
	Subtotal		\$ 11,000	\$ 6,500	\$ -	\$ 3,100		\$ 8,500		\$ 9,450	\$ 111,507

3110	State teachers retirement system	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	22,872	\$	22,872
3130	State teachers retirement system CE	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	31,724	\$	31,724
3210	Public employee retirement system -teachers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	1,070	\$	1,070
3220	Public employee retirement system -classified	\$	251	\$	56,000	\$	-	\$	-	\$	-	\$	-	\$	-	\$	56,251
3310	OASDI - Teachers & Aides	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	1,496	\$	1,496
3320	OASDI CL Employees	\$	28	\$	26,800	\$	-	\$	-	\$	-	\$	-	\$	-	\$	26,828
3315	Medicare teachers & Aides	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	3,091	\$	3,091
3325	Medicare - classified	\$	260	\$	6,000	\$	-	\$	-	\$	-	\$	-	\$	-	\$	6,260
3335	Medicare	\$	-	\$	3,970	\$	-	\$	-	\$	-	\$	-	\$	-	\$	3,970
3330	OASDI Other CE	\$	-	\$	316	\$	-	\$	-	\$	-	\$	-	\$	-	\$	316
3420	Health & Welfare - classified	\$	-	\$	119,569	\$	-	\$	-	\$	-	\$	-	\$	-	\$	119,569
3430	Health & Welfare - classified	\$	26,596	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	26,596
3460	OPEB -classified	\$	30	\$	3,600	\$	-	\$	-	\$	-	\$	-	\$	-	\$	3,630
3470	OPEB - CE	\$	-	\$	2,229	\$	-	\$	-	\$	-	\$	-	\$	-	\$	2,229
3520	Unemployment - classified	\$	-	\$	228	\$	-	\$	-	\$	-	\$	-	\$	-	\$	228
3530	Unemployment - CE	\$	-	\$	137	\$	-	\$	-	\$	-	\$	-	\$	-	\$	137
3620	Workers Comp - classified	\$	55	\$	9,900	\$	-	\$	-	\$	-	\$	-	\$	-	\$	9,955
3630	Workers Comp - CE	\$	-	\$	6,169	\$	-	\$	-	\$	-	\$	-	\$	-	\$	6,169
3920	Other benefits - classified	\$	284	\$	1,100	\$	-	\$	-	\$	-	\$	-	\$	-	\$	1,384
3930	Other benefits - CE	\$	-	\$	3,772	\$	-	\$	-	\$	-	\$	-	\$	-	\$	3,772
Subtotal		\$	27,504	\$	239,790	\$	-	\$	-	\$	-	\$	-	\$	60,253	\$	327,547

Object Code	Classification	Activity ID	Outreach	Student Services & Categoricals	Research and Evaluation	Student Equity Coordination & Planning	Curriculum/ Course Dev. & Adaptation	Professional Development	Instructional Support	Direct Student Support	Total
4000	Supplies & Materials										
4300	Instructional Supplies		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,977	\$ -	\$ 4,977
4500	Non Instructional Supplies		\$ -	\$ 6,806	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,806
4555	Print/Copy		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 544	\$ -	\$ 544
4700	Food Services		\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,768	\$ -	\$ -	\$ 3,768
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal			\$ -	\$ 6,806	\$ -	\$ -	\$ -	\$ 3,768	\$ 5,521	\$ -	\$ 16,095

Object Code	Classification	Activity ID	Outreach	Student Services & Categoricals	Research and Evaluation	Student Equity Coordination & Planning	Curriculum/ Course Dev. & Adaptation	Professional Development	Instructional Support	Direct Student Support	Total
5000	Other Operating Expenses and Services										
5200	Travel		\$ -	\$ -	\$ -	\$ -	\$ -	\$ 51,392	\$ -	\$ -	\$ 51,392
5210	Mileage		\$ 80	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 80
5219	Travel between campuses - faculty		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 415	\$ -	\$ 415
5220	Conferences		\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,393	\$ -	\$ -	\$ 1,393
5100	Contracts and Personal Services		\$ -	\$ 7,912	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,912
5648	Computer Software Subscriptions		\$ -	\$ 12,612	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,612
Subtotal			\$ 80	\$ 20,524	\$ -	\$ -	\$ -	\$ 52,785	\$ 415	\$ -	\$ 73,804

Object Code	Classification	Activity ID	Outreach	Student Services & Categoricals	Research and Evaluation	Student Equity Coordination & Planning	Curriculum/ Course Dev. & Adaptation	Professional Development	Instructional Support	Direct Student Support	Total
6000	Capital Outlay		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Object Code	Classification	Activity ID	Outreach	Student Services & Categoricals	Research and Evaluation	Student Equity Coordination & Planning	Curriculum/ Course Dev. & Adaptation	Professional Development	Instructional Support	Direct Student Support	Total
7000	Other Outgo										
7600	Other Student Aid		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,446	\$ 12,446
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,446	\$ 12,446
Grand Total			\$ 227,584	\$ 580,622	\$ -	\$ 80,376	\$ -	\$ 56,553	\$ 258,869	\$ 72,699	
Total Expenditures cannot exceed the 2016-17 Student Equity Allocation											\$ 1,276,703

2016-17 Student Equity Year-End Expenditures Report

Part II: Student Equity Expenditures

Other Instructions

Equity funds are intended to augment programs or services for students. Districts and colleges cannot use equity funds to supplant funding for programs, positions or services funded from another source, prior to the availability of equity funds in the 2014-15 FY. Expenditures listed for all activities supported by 2016-17 funds, must also be entered into the Year-End Expenditures Report. Multi-college districts who choose to conduct and fund student equity related activities at the district level must incorporate a description of those activities in one or several of their college's plans, and also include related expenditures in the Year-End Expenditures Report for that college. The Report has a signature page (Part III Summary) that requires the signature of the district chief business officer and the district chancellor or chief executive officer, as districts are the legal fiscal agent for Student Equity funds.

2017 - 18
Desert CCD
College of the Desert
STUDENT EQUITY

Part II: Student Equity Expenditures

Report expenditures of the college's Student Equity allocation by object code as defined by the California Community Colleges Budget and Accounting Manual (BAM). Although they appear in the CCC BAM, not all expenditure categories are eligible Student Equity expenditures. Eligible and ineligible expenditures for Student Equity funds are listed below. The Activity ID and the dollar amounts are reported under the categories: Outreach, Student Services & Categoricals, Research and Evaluation, Student Equity Coordination and Planning, etc. as described in the Student Equity Expenditure Guidelines. Refer to the instructions below for more information.

Object Code	Classification	# of FTE(s)	Activity ID	Outreach	Student Services & Categoricals	Research and Evaluation	Student Equity Coordination & Planning	Curriculum/ Course Dev. & Adaptation	Professional Development	Instructional Support	Direct Student Support	Total
1000	Academic Salaries: Position Title(s)											
1190	Instructional Salaries - FT	0.00								\$ 206,676		\$ 206,676
1290	Non Instructional Salaries	0.00					\$ 10,299					\$ 10,299
1390	Instructional Salaries - ADJ	0.00								\$ 123,655		\$ 123,655
1210	Counselors	2.25									\$ 100,601	\$ 100,601
1490	NonInstructional Salaries - Hourly	0.00								\$ 75,712		\$ 75,712
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
			Subtotal	\$ -	\$ -	\$ -	\$ 10,299	\$ -	\$ -	\$ 406,043	\$ 100,601	\$ 516,943
Object Code	Classification	# of FTE(s)	Activity ID	Outreach	Student Services & Categoricals	Research and Evaluation	Student Equity Coordination & Planning	Curriculum/ Course Dev. & Adaptation	Professional Development	Instructional Support	Direct Student Support	Total
2000	Classified and Other Nonacademic Salaries: Position Title(s)											
2110	FT Non instructional Salaries	5.00		\$ 70,926							\$ 136,596	\$ 207,522
2118	Assistant Director, FYE	1.00					\$ 87,351					\$ 87,351
2120	PT NonInstructional Salaries	2.25									\$ 91,065	\$ 91,065
2190	NonInstructional Salaries - Hourly	0.25									\$ 22,517	\$ 22,517
2340	Overtime	0.00		\$ 892								\$ 892
2220	Insturrtional Aides, PT			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
			Subtotal	\$ 71,818	\$ -	\$ -	\$ 87,351	\$ -	\$ -	\$ -	\$ 250,178	\$ 409,347
Object Code	Classification	# of FTE(s)	Activity ID	Outreach	Student Services & Categoricals	Research and Evaluation	Student Equity Coordination & Planning	Curriculum/ Course Dev. & Adaptation	Professional Development	Instructional Support	Direct Student Support	Total

3000	Employee Benefits																		
3110	State teachers retirement system								\$	14,485			\$	14,485					
3130	State teachers retirement system CE					\$	3,700					\$	24,360	\$	28,060				
3210	Public employee retirement system -teachers								\$	2,055				\$	2,055				
3220	Public employee retirement system -classified					\$	3,738				\$	65,002		\$	68,740				
3310	OASDI - Teachers & Aides									\$	2,944			\$	2,944				
3320	OASDI CL Employees					\$	1,415					\$	30,543	\$	31,958				
3315	Medicare teachers & Aides									\$	2,321			\$	2,321				
3325	Medicare - classified					\$	1,377					\$	7,476	\$	8,853				
3335	Medicare - CE					\$	1,062					\$	382	\$	1,444				
3420	Health & Welfare - classified					\$	7,550					\$	131,130	\$	138,680				
3430	Health & Welfare - classified					\$	6,392					\$	11,680	\$	18,072				
3450	OPEB - teachers										\$	2,435							
3460	OPEB -classified											\$	4,203	\$	4,203				
3470	OPEB - CE					\$	239					\$	1,009	\$	1,248				
3510	Unemployment - Teachers										\$	134							
3520	Unemployment - classified					\$	12						\$	246	\$	258			
3530	Unemployment - CE										\$	97			\$	97			
3610	Worker's Comp - teachers										\$	4,972							
3620	Workers Comp - classified					\$	616						\$	11,901	\$	12,517			
3630	Workers Comp - CE										\$	4,830			\$	4,830			
3710	Alternative Retirement - teachers										\$	102							
3720	Alternative Retirement - CL												\$	551					
3730	Alternative Retirement - CE										\$	918							
3920	Other benefits - classified					\$	400						\$	9,777	\$	10,177			
3930	Other benefits - CE										\$	1,212			\$	1,212			
Subtotal		\$	-	\$	-	\$	-	\$	26,501	\$	-	\$	-	\$	36,505	\$	298,260	\$	352,154
Object Code	Classification	Activity ID	Outreach	Student Services & Categoricals	Research and Evaluation	Student Equity Coordination & Planning	Curriculum/ Course Dev. & Adaptation	Professional Development	Instructional Support	Direct Student Support	Total								
4000	Supplies & Materials																		
4300	Instructional Supplies										\$	230					\$	230	
4700	Food Services								\$	792							\$	792	
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	792	\$	230	\$	-	\$	-	\$	1,022
Object Code	Classification	Activity ID	Outreach	Student Services & Categoricals	Research and Evaluation	Student Equity Coordination & Planning	Curriculum/ Course Dev. & Adaptation	Professional Development	Instructional Support	Direct Student Support	Total								
5000	Other Operating Expenses and Services																		
5200	Travel										\$	1,986					\$	1,986	
5220	Conferences										\$	920					\$	920	
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	2,906	\$	-	\$	-	\$	-	\$	2,906

Object Code	Classification	Activity ID	Outreach	Student Services & Categoryals	Research and Evaluation	Student Equity Coordination & Planning	Curriculum/ Course Dev. & Adaptation	Professional Development	Instructional Support	Direct Student Support	Total
6000	Capital Outlay		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Object Code	Classification	Activity ID	Outreach	Student Services & Categoryals	Research and Evaluation	Student Equity Coordination & Planning	Curriculum/ Course Dev. & Adaptation	Professional Development	Instructional Support	Direct Student Support	Total
7000	Other Outgo		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,040	\$ 2,040
7600	Other Student Aid		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,040	\$ 2,040
Subtotal			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,040	\$ 2,040

Grand Total			\$ 71,818	\$ -	\$ -	\$ 124,151	\$ -	\$ 3,698	\$ 442,778	\$ 651,079	
Total Expenditures cannot exceed the 2016-17 Student Equity Allocation											\$ 1,284,412

2016-17 Student Equity Year-End Expenditures Report
Part II: Student Equity Expenditures
Other Instructions

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