



Education Consortium
Agenda for Friday, October 7, 2016
8:30 a.m. to 10:00 a.m.
PSA 18

OUR PURPOSE

It is important to strengthen partnerships with K-12 to continue on-going communication and collaboration in regards to planning efforts for cross-functional discussions throughout the Districts. Discussions could include, but are not limited to, general education, Basic Skills classes, Career and Technical Education courses, linking classes to employment skills, encouraging categorical programs, faculty improvement, success rates of students, specific activities designed to reinforce key reading, writing, speaking, and computational competencies, increasing Student Services and addressing the needs of students from year to year.

1. Welcome and Self-Introductions
2. Review and Approval of September 2, 2016 Minutes
3. Facility and campus expansions – Dr. Joel Kinnamon, Superintendent/President
4. COD Efforts to Build Cohesive Planning and implementation for Dual Enrollment

College of the Desert is putting two positions forward to help our educational partnerships in the valley:

- 4.1 **Director, Educational Partnerships & Outreach**—The Director of Educational Partnerships and Outreach is an Educational Administrator position as designated by the Board of Trustees of the Desert Community College District. The Director is charged by the Board of Trustees with the satisfactory implementation of Board policy and district or college procedures as applicable to the position. In addition, the Director is expected to make appropriate recommendations for modifications, additions, or deletions in policy and/or through the appropriate reporting authority.

Under the direction of the Superintendent/President, the Director is responsible for planning, managing, coordinating and evaluating the activities of educational partnerships, school relations, and outreach, and other related duties and responsibilities as assigned. The Director serves as a college liaison with public and private educational institutions to coordinate College of the Desert programs and services.

4.2 **Professional Expert/Consultant, focused on improving Pathways programming and support**—In coordination with the Director, Educational Partnerships and Outreach, instructional deans and the Vice President, Student Learning, develop and manage CCAP agreements for CTE pathways with all local high school Districts.

Develop and Facilitate the Development of Dual Enrollment Programming:

- Investigate and document means for promoting outreach to high school faculty, validating high school faculty credentials in order to verify minimum qualifications according to the CCCCO for the instruction of college-level coursework.
- Investigate with high school partners, and implement with COD faculty and staff, CTE dual enrollment options in at least four high school pathways or academies. Recommend COD curriculum changes, including unit modifications, as appropriate.
- Prepare, in coordination with the CTE Transitions specialist, a step-by-step handbook for high school partners and COD faculty to facilitate CTE dual and concurrent enrollment.
- Develop job description and org chart for best practice model for Dual Enrollment Programming

5. Consortium Efforts

5.1 Summit Goals established January 13, 2016

- Collaborate around one subject
- Do one topic at a time
- Create a true strategic plan

5.2 Proposal: A subcommittee or task group of consortium members work together in order to help clarify understanding of use of the College and Career Indicator Model, AB 288 “College and Career Access Pathways partnerships”, review best practices from other districts, review proposed Handbook, develop protocols for qualifications, certifications, and hiring of instructors and other opportunities/challenges.

6. Energize Colleges – Liz Fitzpatrick, Associate Project Coordinator with Strategic Energy Innovations

7. K12 Districts and COE Updates

8. Adjournment

Next Meeting:

Friday, November 4, 2016

8:30 a.m. to 10:00 a.m.

PSA18