



# COLLEGE of the DESERT

## K-14 Education Consortium

**MINUTES FOR Friday, October 5, 2018**

**8:34 a.m.**

**Public Safety Academy, PSA 19 A&B**

**Members Present:**

Adkins, Scott – Interim Director, Educational Centers  
 Allan-Bentley, Beth – Project Director, CTE  
 Aviña, Steven – Counselor, Palm Springs High School, PSUSD  
 Baker, Jeff – Interim Vice President of Student Learning (Chair) , COD  
 Becker, Zerryl – Dean, Applied Science & Business, COD  
 Bleza, Michelle – Manager, Career & College Access Planning, COD  
 Caffery, Jon – Director, TAACCCT Grant, COD  
 Campbell, Susan – Counselor, Rancho Mirage High School, PSUSD  
 Chartier, Katie – Assistant Director, First-Year Experience, COD  
 Chavez, Guillermo – Principal, Cathedral City High School, PSUSD  
 Diliberto, Todd – Assistant Principal, Cathedral City High School, PSUSD  
 Enders, Jessica – Director, Education Centers, COD  
 Farmer, Carl – MESA Program Director, COD  
 Felix, Sonia – Counselor, NOVA Academy  
 Gustafson, David – Principal, Amistad High School, DSUSD  
 Hall, Kelly – Dean, School of Social Sciences & Arts, COD  
 Johnson, Vera – Counselor, Desert Hot Springs High School, PSUSD  
 Kalkoske, Sharon – Assistant Principal/CTE, Shadow Hills High School, DSUSD  
 Keulian, Deanna, Administrator of College & Career, Ed. Services, DSUSD  
 McCulloch, Duncan – Director of Secondary Curriculum & Instruction, PSUSD  
 Mendoza, Rosalia – Counselor, Desert Learning Academy, PSUSD  
 Nery, Annebelle – Vice President of Student Success, COD  
 Peregrina-Kretz, Dilitiana – Director, Talent Search Grant Programs, COD  
 Perotti, Marie – CTE Coordinator, CVUSD  
 Pinning, Steve – Director of Linked Learning, CTE, PSUSD  
 Schantz, Ashley – Counselor, La Quinta High School, DSUSD  
 Seiple, Brad – Principal, Mt. San Jacinto High School, PSUSD  
 Torres, Adrian – Curriculum, Xavier College Preparatory High School  
 Torres, Oscar – College and Career Coordinator, CVUSD  
 Wohlmuth, Lynette – Career & College Center, Palm Desert High School, PSUSD  
 Young, Leslie – Dean, Health Sciences and Education, COD

**Recorder:**

Mary Lou Marrujo

**AGENDA**

**1. Call to Order (8:36 a.m.)**

**2. Action Items**

**2.1 Approval of Agenda**

DISCUSSION	None.		
CONCLUSION	Agenda approved as submitted.		
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE
<b>2.2 Approval of September 7, 2018 Minutes</b>			
DISCUSSION	None.		
CONCLUSION	Minutes approved as submitted.		
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE
<b>3. Group Discussion</b>			
<b>3.1 Guided Pathways</b>			
DISCUSSION	<p>Kelly Hall provided a brief update on the Guided Pathways program, a \$150 million one-time investment by the State of California to provide an opportunity for community colleges to redesign their institutions to be more student-centered.</p> <p>College of the Desert began work on this initiative last fall. Our goal is to help students make better decisions about why they're coming to college and what they hope to have accomplished on the other side of their educational journey. We need to look at the process through the lens of a student so that we can help make it be easier for them to navigate through the maze.</p> <p>There have been many initiatives from the state in the past, but this one is very different because it really is a paradigm shift that is intended to revolutionize the way that we're doing business.</p> <p>The Four Pillars of Guided Pathways are:</p> <ul style="list-style-type: none"> <li>• Clarify The Path <ul style="list-style-type: none"> <li>○ Mapping programs in a clear pathway to transfer and career</li> <li>○ Identifying careers and opportunities on the other end of majors as students are choosing them</li> <li>○ Schedule pathways so students can complete in the shortest amount of time possible</li> </ul> </li> <li>• Enter The Path <ul style="list-style-type: none"> <li>○ Helping students make good choices</li> <li>○ Will revolutionize the way we do assessments</li> <li>○ Colleges are encouraged to continue building programs like EDGE and pLEDGE, and first year experience courses to help students explore the field and choose a major</li> <li>○ Creating complete Student Education Plans that start with a career/transfer exploration</li> <li>○ If we get college students through their college level coursework faster, we are going to need to provide them the support that they need when they need it. Replacing two/three years of remediation with contextualized integrated academic support.</li> </ul> </li> </ul>		

	<ul style="list-style-type: none"> <li>• Stay On The Path <ul style="list-style-type: none"> <li>○ Student engagement</li> <li>○ Ongoing and intrusive advising</li> <li>○ Systems that will allow students to track their progress</li> <li>○ Provide interventions when necessary</li> <li>○ Redirect students who are not progressing in a program to a more viable path</li> </ul> </li> <li>• Ensure Learning <ul style="list-style-type: none"> <li>○ Ensure that meaningful learning is taking place</li> <li>○ Assess student learning outcomes on a more project-based approach</li> <li>○ Faculty-led improvement of teaching practices</li> </ul> </li> </ul> <p>COD is currently looking at establishing a position for a full-time faculty coordinator for this work for at least the first year. Our Academic Senate is establishing committees around the four pillars that will be charged with outcomes aligned with the intention of each one of those pillars.</p>
--	---

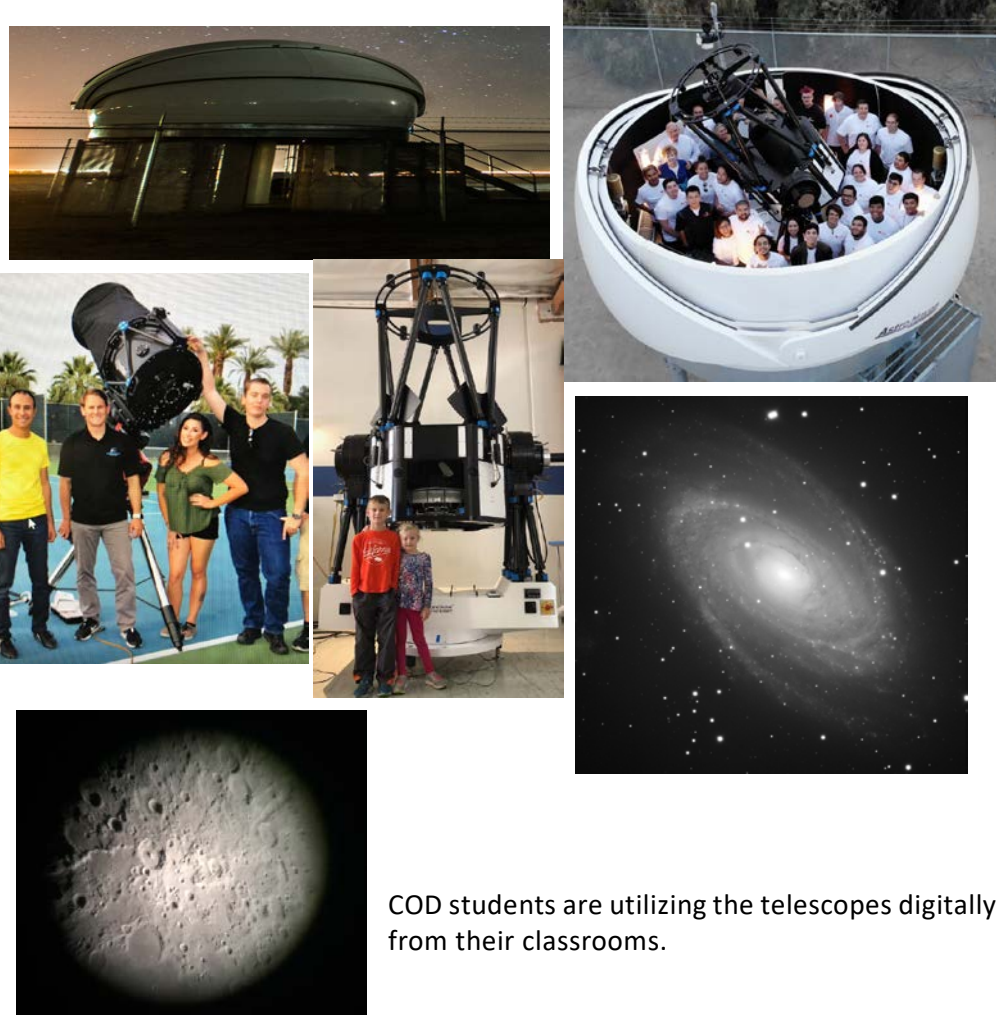
CONCLUSION	
------------	--

FOLLOW-UP ITEMS	PERSON RESPONSIBLE	DEADLINE

**3.2 EDGE/pLEDGE Update**

DISCUSSION	<p>Katie Chartier provided an overview of the EDGE/pLEDGE results from last year.</p> <p>EDGE helps prepare students for college and college-level coursework, such as:</p> <ul style="list-style-type: none"> <li>• Expectations on what to find in a college classroom</li> <li>• How students should interact with their instructors</li> <li>• Building a support system with faculty and friends before they start their semester here at COD</li> <li>• The program runs in the summertime</li> </ul> <p>pLEDGE provides the students who complete EDGE with free tuition and fees for two years during which time they get a support system of faculty, staff and peer student. They also get priority registration and are provided an opportunity to improve upon and build their English and Math skills to help prepare them.</p> <p>Enrollment numbers:</p> <p><u>2017-2018:</u></p> <ul style="list-style-type: none"> <li>• 1,004 pLEDGE students</li> <li>• 1,250 EDGE/pLEDGE students</li> </ul> <p><u>2018-2019:</u></p> <ul style="list-style-type: none"> <li>• 1,416 pLEDGE students</li> <li>• 1,598 EDGE/pLEDGE students</li> </ul>
------------	---

	<p>Enrollment by Campus:</p> <ul style="list-style-type: none"> <li>• Palm Desert – 926 students</li> <li>• Indio – 510 students</li> <li>• Palm Springs – 69 students</li> <li>• Desert Hot Springs – 64 students</li> <li>• Mecca-Thermal – 96 students</li> </ul> <p>These programs have resulted in a higher persistence rate from fall to spring, and helping students complete and stay in their classes. These students also complete more units than the first-time college student who did not complete the EDGE program.</p> <p><u>UPCOMING EVENTS for 2019 pEDGE Recruitment:</u></p> <ul style="list-style-type: none"> <li>• Jan/Feb 2019 High COD application Workshops <ul style="list-style-type: none"> <li>○ COD Application will open end of January</li> </ul> </li> <li>• PIEDGE/EDGE Application Opens March 1, 2019</li> <li>• Spring COD Campus Visit Days <ul style="list-style-type: none"> <li>○ March 22, 2019</li> <li>○ March 29, 2019</li> <li>○ April 5, 2019</li> </ul> </li> </ul>	
CONCLUSION		
FOLLOW-UP ITEMS	PERSON RESPONSIBLE	DEADLINE
<b>3.3 Dual Enrollment</b>		
DISCUSSION	<p>Leslie Young and Michelle Bleza attended the California Coalition of Early &amp; Middle Colleges Summit (CEMC) in Sacramento two weeks ago where they interacted with other colleges that have had dual enrollment programs for a while.</p> <p>A couple of topics at the conference that resonated with Leslie and Michelle:</p> <ul style="list-style-type: none"> <li>• Timelines. Other colleges and high schools are working now on their enrollments and registrations for the spring. Their deadlines for fall semester are in mid-March. We need to work on this</li> <li>• How important it is to have faculty-to-faculty discussions between the high schools and COD to have a successful program. This connection needs to be reinforced.</li> <li>• High schools that use programs such as “Get Focused, Stay Focused” and AVID as part of their dual enrollment college prep.</li> <li>• Everyone is approaching dual enrollment differently across the state.</li> </ul> <p>Our dual enrollment offerings are increasing. The headcount as of yesterday is 600 with two late start classes that will begin at Mt. San Jacinto and Desert Hot Springs high schools.</p>	
CONCLUSION	Leslie and Michelle plan on presenting a proposed timeline for registration and enrollment of dual enrollment classes for spring and fall 2019.	

FOLLOW-UP ITEMS	PERSON RESPONSIBLE	DEADLINE
<b>4. Information and Updates</b>		
<b>4.1 Observatory Project</b>		
DISCUSSION	<p>Jeff Baker shared the history of the observatory that was recently built for the college at the Mecca/Thermal campus. In the spring 2017 COD, a 17" Plane Wave telescope was donated to the college by local resident, Mr. Ivoj Kudrnac. Astronomy had been his lifelong passion, and he decided he wanted to share his passion with others. Mr. Kudrnac also provided the financial resources to build a 1 meter telescope and a 16' mobile dome. This dome was constructed and is currently located at the Mecca/Thermal campus. His generous gifts have provided the College with state-of-the-art equipment for instruction, research, and other educational purposes.</p>  <p>COD students are utilizing the telescopes digitally from their classrooms.</p>	
CONCLUSION		
FOLLOW-UP ITEMS	PERSON RESPONSIBLE	DEADLINE

4.2 High School Updates		
DISCUSSION	<p>Lynette Wohlmuth, Palm Desert High School, thanked everyone for their help with the three college and career fairs scheduled next:</p> <ul style="list-style-type: none"> <li>• COD University Transfer Fair</li> <li>• College &amp; Career Night at the Fullenweider Auditorium in Indio</li> <li>• Coachella Valley Regional College &amp; Career Fair at Agua Caliente Resort</li> </ul> <p>Marie Perotti, Coachella Valley High School, reported that all of their health programs at the high school level just received anatomy and physiology tables. Very high tech and realistic.</p> <p>Zerryl Becker reminded everyone of the Inland Empire Desert Regional Consortium Quarterly meeting and K-12 Strong Workforce meeting on November 5<sup>th</sup>, 10:00 a.m. to 4:00 p.m. at the Westin Mission Hills in Rancho Mirage. Registration is now open through October 26<sup>th</sup>. She recommended that at least one person from each district attend to pick up the information.</p> <p>Steve Pinning, Palm Springs Unified, advised that their Renewable Energy Academy at Desert Hot Springs is working on a project with Sunline in trying to identify new routes that would make access for students much more efficient and user-friendly. They will also be working on developing presentations for our local municipal governments trying to get funding to take the Haul Pass concept to high school students.</p>	
CONCLUSION		
FOLLOW-UP ITEMS	PERSON RESPONSIBLE	DEADLINE
<p><b>4. Adjournment:</b> The meeting adjourned at 9:40 a.m.</p>		

**NEXT MEETING:**

November 2, 2018

8:30 a.m. to 10:00 a.m.

Public Safety Academy, 19A&B