



COLLEGE
of
the DESERT

K-14 Education Consortium

MINUTES FOR Friday, December 7, 2018

8:30 a.m.

Public Safety Academy, PSA 19 A&B

Members Present:

- Adkins, Scott – Interim Director, Educational Centers
- Allan-Bentley, Beth – Project Director, CTE
- Aviña, Steven – Counselor, Palm Springs High School, PSUSD
- Bailey, Prudence – CTE Specialist, COD
- Baker, Jeff – Interim Vice President of Student Learning (Chair) , COD
- Ballard, Kim – Assistant Principal, Rancho Mirage High School, PSUSD
- Becerra, Sal – Counselor, Elite Academic Academy
- Becker, Zerryl – Dean, Applied Science & Business, COD
- Bibo, Kevin – Assistant Principal/CTE, Palm Desert High School, DSUSD
- Bleza, Michelle – Manager, Career & College Access Planning, COD
- Caffery, Jon – DSN for Energy Construction and Utilities
- Cota, Caroline – Principal, Desert Hot Springs High School, PSUSD
- Diliberto, Todd – Assistant Principal, Cathedral City High School, PSUSD
- Espinoza-Parra, Oscar – Dean, Enrollment Services, COD
- Farmer, Carl – MESA Program Director, COD
- Gustafson, David – Principal, Amistad High School, DSUSD
- Johnson, Vera – Counselor, Desert Hot Springs High School, PSUSD
- Keulian, Deanna, Administrator of College & Career, Ed. Services, DSUSD
- Marks-Rizya, Carla – Assistant Principal, Desert Mirage High School, CVUSD
- McCulloch, Duncan – Director of Secondary Curriculum & Instruction, PSUSD
- McNulty, Kim – Vice President, Regional Strategy, OneFuture Coachella Valley
- Mendoza, Rosalia – Counselor, Desert Learning Academy, PSUSD
- Mesicek, John – Work Based Learning Coord., Desert Hot Springs HS/PSUSD
- Peregrina-Kretz, Diliana – Director, Talent Search Grant Programs, COD
- Perotti, Marie – CTE Coordinator, CVUSD
- Pimentel, Richard – Assistant Principal, Indio High School, DSUSD
- Pinning, Steve – Director of Linked Learning, CTE, PSUSD
- Ramirez, Carol – Assistant Principal, La Quinta High School, DSUSD
- Reed, Todd – Principal, Desert Learning Academy, PSUSD
- Schantz, Ashley – Counselor, La Quinta High School, DSUSD
- Seiple, Brad – Principal, Mt. San Jacinto High School, PSUSD
- Solis, Eduardo – Counselor, Rancho Mirage High School, PSUSD
- Strange, Serina – Asst Principal, Horizon School/Summit High School, DSUSD
- Thompson, Brian – Director, Regional CTE Project, COD
- Torres, Oscar – College and Career Coordinator, CVUSD
- Watson, Erica – Assistant Principal, Desert Hot Springs High School, PSUSD
- Wood, Marcus – Senior Director of Curriculum Instruction, DSUSD

Recorder:	Mary Lou Marrujo
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AGENDA

1. Call to Order (8:33 a.m.)

Oscar Espinoza-Parra, COD’s Dean of Enrollment Services, gave a brief report on COD’s first annual “Family Night/Noche de Familia” event that occurred last night. Over 500 individuals from across the valley attended; many of them transported on chartered buses from Mecca, Thermal, Indio, Coachella and Desert Hot Springs. Dinner was provided and there were ten different presentations in English and Spanish which included:

- How to enroll at COD
- How to apply for financial aid
- Information on the EDGE and pLEDGE programs
- Certificate programs
- Associate degree programs
- Dual and concurrent programs

Oscar thanked all of the K-12 school districts for letting their families know about this event.

Jon Caffery, Deputy Sector Navigator for Energy Construction and Utilities at COD, just returned from a statewide all-hands meeting at the Chancellor’s Office in Sacramento where the DSNs (Deputy Sector Navigators) came up with a strategic priority for the year. The energy construction utility sector came up with *The Tiny House Initiative*, an exciting opportunity for all of the high schools and colleges in the region to provide a community service effort in response to the devastation that has occurred due to the wildfires.

One of the biggest problems they have up north is unavailable housing and hotels for all of the workers to start rebuilding, as well as portable housing for the displaced families. Working with Southwestern Regional Carpenters and other union shops and trades, this coalition is putting together a construction program where high school and college students will assemble tiny homes for the workforce.

Also partnering up in this effort is FEMA, the Office of Emergency Services, and the Governor’s Office to put together the funding, support and logistics that will be needed to get these materials to the high schools and colleges that are participating, and then transporting these tiny homes.

Jon will continue to provide updates to this committee once all of the emergency agencies are on board and there is a unified statement on this exciting initiative.

2. Action Items

2.1 Approval of Agenda

DISCUSSION	None.		
CONCLUSION	Agenda approved as submitted.		
FOLLOW-UP ITEMS	PERSON RESPONSIBLE	DEADLINE	

2.2 Approval of October 5, 2018 Minutes

DISCUSSION	None.		
CONCLUSION	Minutes approved as submitted.		
FOLLOW-UP ITEMS	PERSON RESPONSIBLE	DEADLINE	



3. Group Discussion

3.1 College and Career Indicator (C/CI) – CVUSD, DSUSD, PSUSD

DISCUSSION

Representatives from CVUSD, DSUSD and PSUSD conducted a joint presentation about the College and Career Indicator (C/CI).

Deanna Keuilian, Administrator of College & Career, Ed. Services, DSUSD
Marie Perotti, CTE Coordinator, CVUSD
Oscar Torres, College and Career Coordinator, CVUSD
Steve Pinning, Director of Linked Learning, CTE, PSUSD

They led a discussion on how COD might partner to expand dual enrollment opportunities so that the K12 districts can meet their goals. According to the California Department of Education, the C/CI uses both college and career measures to evaluate how well districts and schools are preparing students for success after high school. The C/CI is an accountability measure on the California School Dashboard with three categories: Prepared; approaching prepared; and not prepared. Taking dual enrollment courses can assist graduating students in being categorized as prepared and approaching prepared.

There are multiple ways students can demonstrate that they are prepared.

PREPARED

-  **Smarter Balanced Summative Assessments:** Score of Level 3 "Standard Met" or higher on both English language arts/literacy (ELA) and mathematics
-  **Advanced Placement (AP) Exams:** Score of 3 or higher on two AP exams
-  **International Baccalaureate (IB) Exams:** Score of 4 or higher on two IB exams
-  **Completion of Dual Enrollment:** Two semesters or three quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
-  **University of California (UC) and California State University (CSU) a-g requirements:** Complete a-g course requirements with a grade of C- or better plus one of the Additional Criteria from the box below
-  **Career Technical Education (CTE) Pathway:** Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria from the box below

Additional Criteria

-  Smarter Balanced Summative Assessment Scores:
 - Level 3 or higher on ELA and at least a Level 2 "Standard Nearly Met" in mathematics, or
 - Level 3 or higher on mathematics and at least a Level 2 in ELA
-  One semester/two quarters of Dual Enrollment with a grade of C- or better in academic/CTE subjects
-  Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)
-  Completion of CTE Pathway (for a-g requirement only)

College/Career Indicator Methodology

The College/Career Indicator (CCI) model contains both college and career measures, including:

- Career Technical Education (CTE) Pathway completion
- Grade 11 Smarter Balanced Summative Assessments in English language arts (ELA) and Mathematics
- Qualifying scores
 - Advanced Placement (AP) Exams
 - International Baccalaureate (IB) Exams
- Dual and Concurrent Enrollment
- 'a-g' Completion

The CCI measures the percentage of students in the four-year graduation cohort who are "Prepared", "Approaching Prepared", and "Not Prepared" for postsecondary education.

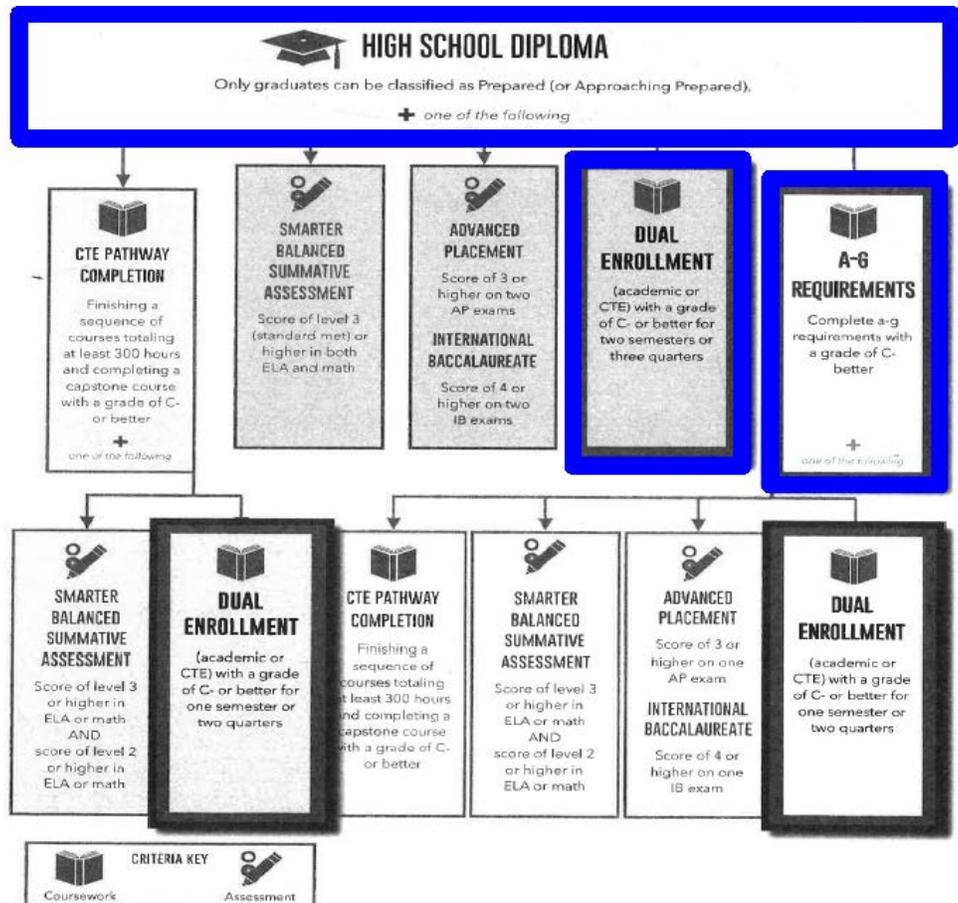
Calculation Formula for Status

Number of graduates in Class of 2018 in the "Prepared" Level on the CCI model
divided by
Total number of students in Class of 2018

Calculation Formula For Change

Current Year Status (Class of 2018)
minus
Prior Year Status (Class of 2017)

College/Career Indicator PREPARED LEVEL



CONCLUSION	<p>Everyone concurred that we need more dual enrollment classes in our K12 districts in order for our students to matriculate. Also, as partners it's important that we understand each other's needs</p> <p>Jeff Baker commented that he will meet with his deans to discuss the best way to get this information out institutionally.</p>		
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE
3.2 K12 Strong Workforce funds – Zerryl Becker			
DISCUSSION	<p>Zerryl Becker advised that the California Community Colleges Chancellor's Office (CCCCO), in partnership with the California Department of Education (CDE), implemented the K12 Strong Workforce Program (SWP) which will appropriate \$150 million in annual ongoing career education funding to strengthen the pathways for students from secondary to post-secondary education. Zerryl provided basic information on the process.</p> <p>The link with application and deadline information is below: https://doingwhatmatters.cccco.edu/StrongWorkforce.aspx#k12</p> <p>She pointed out that information on a January 4, 2019 Letter of Intent deadline was emailed directly to the K12 Districts. It's imperative that you meet this deadline. There is no risk if a Letter is submitted and you decide to not apply. Each program must go through their District office. The actual application is due March 15, 2019.</p> <p>Zerryl added that the K12 funding in our region is \$18 million. The actual application is competitive; the projects most likely to get approved are the ones with the goal to increase the levels of college and career readiness among students which will support their successful transition from secondary education to post-secondary education and, ultimately, to a career.</p> <p>A question and answer session ensued.</p>		
CONCLUSION			
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE
3.3 Assessment/Placement for Fall 2019 – Amanda Phillips			
DISCUSSION	<p>Amanda Phillips reminded everyone that community colleges in California, beginning with the class entering Fall 2019, will not allowed to offer an assessment test. There will be zero approved assessment tests for credit English and Math; although we will still need to record a placement contact and report back to the Chancellor's office.</p> <p>Last week COD's Academic Senate passed a resolution in response to AB 705 to support plans that have been developed by local faculty to determine, based on local research, how these students would be best served by such self-placement.</p>		

	<p>This change also means that the high school graduates will have the freedom and responsibility to choose the appropriate Math, English, ESL or Reading class that they want to enter into. We (COD) are developing rubrics to help them in that decision. At this point, the Chancellor’s office and the Academic Senate for California Community Colleges have said that default placement for every entering student is transfer level.</p> <p>The EDGE program will remain in place, however, they are adjusting to be more of a preparation program than a testing program. And COD counselors will continue to have visits at the local high schools, and spring visits here on our campus to complete the “My Schedule” workshops.</p>		
CONCLUSION			
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE
4. Information and Updates			
4.1 CCAP STEP Pathways Grant Letter			
DISCUSSION	<p>Michelle Bleza advised that the deadline to submit an application for the CCAP (California College and Career Pathways) STEM program is January 25, 2019. Details about the CCAP STEM Pathways grant and a hosted webinar for questions and answers will be posted on the Community College Chancellor’s website at www.cccco.edu.</p>		
CONCLUSION			
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE
4.2 Construction Program – Jon Caffery			
DISCUSSION	Presented at the beginning of the meeting. See under “Call to Order.”		
CONCLUSION			
FOLLOW-UP ITEMS		PERSON RESPONSIBLE	DEADLINE
4. Adjournment: The meeting adjourned at 9:45 a.m.			

NEXT MEETING:

February 1, 2019

8:30 a.m. to 10:00 a.m.

Public Safety Academy, 19A&B