K14 Education Consortium
Minutes for Friday, December 13, 2019

8:30 am – 10:00 am

Communication (COM) building, Room 102

Meeting Participants

Adrian Torres, Amanda Phillips, Antonio Rodriguez, Ben Mannes, Beth Bentley, Brian Thompson, Carl Farmer, Courtney Doussett, David Gustafson, Deanna Keuilian, Doug Benoit, Duncan McCulloch, Jeff Baker, Jose Ramirez, Kim Ballard, Lindsey Rue, Lisa Hernandez, Marie Perotti, Oscar Espinoza-Parra, Prudence Chase, Rebecca Elmore, Rosalia Mendoza, Sal Becerra, Sarit Saig, Scott Adkins, Steven Aviña, Valerie Fury

Recorder

Mary Lou Marrujo

Meeting Minutes

1. Call to Order/Welcome

Meeting called to order at 8:27 am.

2. Action Items

2.1 Approval of Agenda

- Approved as submitted.

2.2 Approval of November 1, 2019 Minutes

- Approved as submitted.

3. Group Discussion

3.1 Welcome

- Recap of last meeting:
    - Discussed the challenges and barriers faced relative to dual enrollment in your roles within their institutions.

- o Discussed courses you would like to offer at your district/site in 2020-21.
    - o Discussed barriers you foresee in offering these courses.
- A reminder to complete the Google spreadsheet with the lead contacts at each of their sites. *Link*: [Master High School Contact List](#)

3.2 Curriculum Maps

- The committee broke up into small groups to discuss what they think their school sites' dual enrollment goals are. General Education (GE), or CTE Academy pathways? Also, discussed how they can work together to achieve these purposes.
- Comments:
    - o Interested in both GE and CT academies.
    - o Would like to align all their programs, but do not have the staff to complete such a big task.
    - o There continues to be challenges with enrolling their students. The registration process needs to be streamlined.
- Amanda Phillips (COD—Dean of Counseling Services) discussed a GE pathway that COD has worked on to provide more opportunities at our smaller off-campus sites.
- She provided, "Sample Course Pattern for IGETC and CSU GE Completion with 2017-2018 Success Rates." (See attached two-year schedule.) These pathways outline courses that are listed for both IGETC and CSU-GE, and they meet standards for both. Added in is the factor of a high success rate and availability of instructors.
- This is an already identified defined GE pathway. These courses are safe for students who are not sure where they are going to transfer to.
- Would like to come up with a plan that works for each high school. This document can be adjusted.

3.3 Aligning Calendars/Timelines

- At the last meeting there was discussion on the consideration of multiple timelines, as all three K12 school districts look a little different in terms of when their semester ends.
- Brian Thompson (COD—Career & College Access Pathways Manager) reviewed COD's timeline from two different perspectives—dual enrollment (offered at the high school) and concurrent enrollment (based on COD's enrollment schedule and when registration opens).

- With dual enrollment, students should be registered with COD ID numbers prior to leaving for winter break for the following spring semester. For the fall, the schools that have the most success are the ones that are able to complete the forms and get the students registered prior to leaving at the end of the school year for summer break.
- Effective January 2020 is AB30, which will allow students in a CCAP dual enrollment program with their high school to only have to fill out one paper application for the entire duration of participation in dual enrollment.
- With the change of the legislation (AB30), three things will change at some point:
  - Change to the enrollment form.
  - New CCAP Agreements that we enter with districts will only require one meeting of the Board of Trustees approval instead of two meetings.
  - Students will be able to gain priority enrollment based on the number of units that they take.

3.4 Guided Pathways

- Jeff Baker (COD—Vice President of Student Services), provided an update on Guided Pathways (see attachment).
- What is unique about Guided Pathways (GP) is:
  - It has a strong emphasis on the student lens
  - It creates a structured approach to provide students a set of clear pathways
  - The GP framework integrates student services to provide easier access to students
  - Makes sure students are getting the support they need in order to move through our institution
- Through GP, COD is collaborating with other colleges in Region 9 which includes participating in research conducted through the Chancellor's Office.
- A summary of work done at COD through GP was discussed:
  - A mobile app for students has been developed for improved communication and increased connectivity with students. The app will allow students to register via their cell phone and have access to a myriad of resources.
  - COD's website platform is being updated
  - Meta Major sorting activities were done with local high school students during campus visits
  - Students have helped to identify and update areas of the website in Student Services for improved navigation and access

- Amanda Phillips handed out the Meta Majors document (copy attached). This document has helped provide insight by the students (both high school and COD students) on how they view the structure of academic programs. It acknowledges that currently the way we communicate programs is not effective for students.

  This is not a final document about the structure of COD. This is going through the participatory governance process right now.

  Any feedback on this document from this committee is welcomed.

3. Adjournment

Meeting adjourned at 9:44 am.

Next Meeting

Friday, March 6, 2020

8:30 am to 10:00 am

Communication building, Room 102

Sample Course Pattern for IGETC and CSU GE Completion with 17-18 Success Rates

Fall	Spring
ENG 001A (65.3%) MUSIC 005 (77.8%) HIST 018 (78%)	ENG 002 (72.6%) ANTH 001 (67.3%) or NR 001 (68.2%) PS 001 (71.8%) SOC 003 (78.6%)
Fall	Spring
A001 (64.3%) & A 001L (83.5%) COMM 001 (75.3%) PSY 001 (61.4%)	SPAN 001 (65.4%) or ASL 001 (74.4%) PHIL 013 (76.8%) SOC 001 (76.4%)

IGETC	CSU-GE
1-A ENG 001A	A-1 COMM 001
1-B ENG 002 / SOC 004	A-2 ENG 001A
1-C COMM 001	A-3 ENG 002 or SOC 004
2 SOC 003	B-1 A 001
3-A MUSIC 005	B-2 ANTH 001 or NR 001
3-B PHIL 013	B-3 A 001L
3-B HIST 018	B-4 SOC 003
4 PS 001	C-1 MUSIC 005
4 PSY 001	C-2 SPAN 001 or ASL 001
4 SOC 001	C-2 HIST 018
5-A A001	D PS 001
5-B ANTH 001 or NR 001	D PSY 001
5-C A001L	D SOC 001
6 SPAN 001 or ASL 001	E PHIL 013

Guided Pathways Update

Guided Pathways was designed to significantly increase the "outcomes" component of the Chancellor's Vision for Success. The Guided Pathways framework creates a highly structured approach to student success that provides all students with a set of clear course-taking patterns to promote better enrollment decisions and prepares students for future success. The Guided Pathways framework also integrates support services in ways that make it easier for students to get the help they need during every step of their community college experience.

College of the Desert has been very active this past year implementing the Guided Pathways framework. This began with the building of "Pillar Teams", made up of faculty, staff, students and leadership, and were approved at CPC. A summary of their work is below:

Pillar Team I: (Create clear curricular pathways to employment and further education.)
- Meta Major sorting activities were done with local High School students during campus visits. (Over 200 were received during spring campus visits)
- Over 700 sorting responses were received by COD students, faculty & staff.
- Research worked with the Pillar 1 Co-chairs to identify common Meta Major categories based on sorting activities.
- Meta major categories are expected to go to AFS & CPC for approval in Fall.
- Working with College Departments to develop program maps.

Pillar Team II: (Help students choose and enter their pathway)
- Working with Guided Pathways students to identify and update areas of the website in Student Services for improved navigation and access.
- Working to develop a comprehensive list of career exploration resources to assist students in identifying major and career opportunities.

Pillar Team III: (Help students stay on the path)
- The team decided to focus their initial work on campus-wide communication regarding all of the support services available to students.
- A schedule is being developed where presentations will be given consistently in multiple venues to inform faculty and staff about the services.
- The team is looking into a means to develop orientations for adjunct faculty and classified staff.
- Other means for sharing news/updates/info across the campus are being explored, such as a monthly e-newletter, and through social media.

Pillar Team IV: (Ensure that learning is happening with intentional outcomes)
- Worked with the Research Office to develop a data needs assessment survey for faculty and students.
- Are working to encourage faculty to adopt flexibly licensed zero or low-cost textbooks.
- Exploring ways to increase experiential learning. The goal is to promote work experience and internship opportunities earlier in a students' academic path.

Collaborations/Initiatives:
Education Insights Center
College of the Desert is participating in research conducted through the state Chancellor's Office. The purpose is to track a college's experience in developing and implementing Guided Pathways, and how useful the Chancellor's Office supports have been in helping colleges implement the framework.

Inland Empire Guided Pathways Consortium
College of the Desert is participating in a local Guided Pathways consortium, designed to both support each college with the implementation of Guided Pathways, and to develop and utilize data to potentially apply for a Guided Pathways grant.

Research:
In order to better understand our students needs/challenges, the College hired Interact to complete multiple studies:
- The College of the Desert sought to gather student input to assess the extent to which current support services were accessible and effective in helping students make progress toward degree completion and/or transfer to a four year university. The College received feedback from over 1000 students.
- The College sought to understand why students did not enroll after applying to College of the Desert, utilizing cohorts from 15-16 and 17-18.
- Currently, all four pillar teams are examining ways in which the College can be responsive to our student feedback.

Moving Forward:
College of the Desert still has a great deal of work to do with Guided Pathways. This includes looking at data to better understand our students and helping to make further decisions to support their success. It also includes making improvements to our website and utilizing new technology to better connect with our students. A key component will be keeping a focus on the student lens as we move forward with this work.

Column1	Column2	Column3	Column4	Column5	Column6	Column7	Column8
	Language and Communication Studies	Science, Engineering, Computer Science and Math	Social Science, Education and Public Service	Business, Management and Technology	Arts and Media	Health, Fitness and Nursing	Technical Careers and Trades
Accounting				X			
Administration of Justice			X	X			
Adult High School Diploma							X
Advanced First Aid & Safety, CPR/AED						X	
Advanced Transportation Technologies				X			X
Agri-Business		x		X			
Agriculture Food Safety		X		X		X	
Agriculture, General		X		X			
Agriculture Irrigation Technician		X		X			
Agriculture Office Assistant		X		X			
Agriculture Office Professional		X		X			
Agriculture Pest Management		X		X			
Agriculture Plant Science		X					
Agriculture Technician		x		X			X
Air Conditioning & Refrigeration				X			X
Air Properties & Economizer Performance				X			X
Alcohol and Drug Studies			X			X	
Applications and Information Systems				X			X
Anthropology		X	X				
Arborist Technician		X					X
Architectural Technology		X		X	x		X
Art History					X		
Automotive Air Conditioning				X			X
Automotive Alternative Fuels				X			X
Automotive Brakes				X			X
Automotive Electrical				X			X
Automotive Emissions				X			X
Automotive Engine Management				X			X
Automotive Light and Medium Duty Diesel				X			X
Automotive, General Service				X			X
Automotive Hybrid, Fuel Cell, & Electric Vehicle				X			X
Automotive Quick Service				X			X
Automotive Steering, Suspension, & Alignment				X			X
Automotive Technology				X			X
Automotive Terminology				X			X
Automotive Transmission & Axle				X			X
Baker							X
Bilingual Elementary Teacher Assistant Special Education			X				
Biology		X					
Bread Baker							X
Building Automation Control				X			X
Building Commissioning Technician				X			X

Program							
Building & Energy Systems Professionals				X			X
Building Energy Consultant				X			X
Building Inspection Technology				X			X
Business Administration				X			
Business, General				X			
Business Information - Legal Office Specialist				X			X
Business Information - Marketing Specialist				X			X
Business Information - Medical Office Specialist				X			X
Business Information Worker				X			X
Business Information Worker-Manager				X			X
Business, Small				X			X
Chemistry		X					
Child and Adolescent Development			X				
Commercial Gas Heating				X			X
Communication Studies	X						
Computer Information Systems		X		X			
CIS: A+ Preparatory		X		X			X
CIS: Network+ Preparatory		X		X			X
CIS: Security+ Preparatory		X		X			X
Computer Science		X		X			
Construction Management				X			X
Culinary Arts, Basic				X	X		X
Culinary Arts, Intermediate				X	X		X
Culinary Management				X	X		X
Desert Ecologist		X					X
Desert Naturalist		X					X
Digital Design & Production				X	X		
Drafting, General		X		X	X		
Early Childhood Education (ECE)			X				X
Early Childhood Education - Associate Teacher			X				X
Early Childhood Education - Master Teacher			X				X
Early Childhood Education - Site Supervisor			X				X
Early Childhood Education - Teacher			X				X
Economics		X		X			
Elementary Teacher Assistant Special Education			X				
Elementary Teacher Assistant Special Education, Bilingual			X				
Elementary Teacher Education			X				
Emergency Medical Care		X				X	
Emergency Medical Technician		X				X	X
Engineering		X		X			
English	X						
English, Academic	X						
English, Advanced	X						
English, Basic	X						
English: Language and Thought	X						
English: Organization	X						
English: Research & Argument	X						
English: Sentence	X						

English Proficiency: Life and Work Skills	X					
English as a Second Language Advanced Academic Credit	X					
English as a Second Language Advanced Academic Noncredit	X					
English as a Second Language Noncredit, Vocational	X					
Environmental Horticulture		X				
Environmental Science		X				
Facilities Operations Technician				X		X
Family Child Care			X			
Field Ranger, Natural Resources		X				X
Film Production				X	X	
Film Production, Advanced				X	X	
Film Production, Basic				X	X	
Film, Television, and Electronic Media				X	X	
Fire Fighter, Basic				X		X
Fire Technology			X	X		X
Fitness Specialist						X
Geography		X	X			
Geology		X				
Global Studies	X		X			X
Golf Management				X		X	X
Graphic Design & Marketing				X	X	
Green HVAC Commercial				X		X
Green HVAC Residential				X		X
Health Science		X				X
Heat Pumps				X		X
History			X			
Home Health Aide						X
Hospitality Management				X		X	X
Human Resource Generalist				X		X
Journalism	X				X	
Kinesiology		X				X
Landscape & Irrigation Technician				X		X
Liberal Arts Emphasis in Arts, Humanities and Communications	X					
Liberal Arts Emphasis in Business and Technology				X		
Liberal Arts Emphasis in Math and Science		X				
Lifeguard Training						X
Lighting and Controls Technology				X		X
Mathematics		X				
Mathematics: Integers		X				
Mathematics: Rational Numbers		X				
Mathematics: Whole Numbers		X				
Math, Advanced (ABE)		X	X			
Math, Basic (ABE)		X	X			
Music					X	
Music, Commercial - Advanced					X	
Music, Commercial - Basic					X	
Music Technology				X	X	
Musical Theatre					X	

Natural Resources		X				
Nurse Assistant (CNA)		X			X	
Nursing, Registered (RN/ADN)		X			X	
Nursing, Vocational (VN/LVN)		X			X	
Nutrition and Dietetics					X	
Personal Trainer					X	
Pest Management Technician				X		X
Philosophy			X			X
Photography, Applied				X	X	
Physics		X				
Police Officer, Reserve			X			X
Police Science			X			
Political Science		X	X			
Power Generation and Distribution				X		X
Prep Cook						X
Proper HVAC System Preparation & System Charging				X		X
Psychology		X	X			
Public Health Science		X			X	
Radio Production, Basic				X	X	
Reading (Noncredit)	X					
Real Estate Development				X		X
Refrigerant Management & EPA-608 Preparation				X		X
Residential Gas Heating				X		X
Residential Solar				X		X
Residential Solar Installation				X		X
Residential Solar Surveying and Planning				X		X
Retail Management				X		
Secondary Education/GED		X	X	X		
Social Media Marketing				X		
Social Science		X	X			
Sociology		X	X			X
Solar Battery Storage Installation and Maintenance				X		X
Solar Site Planning Project				X		X
Spanish	X					
Sports Medicine					X	
Studio Arts					X	
Theatre Arts					X	
Turfgrass Management				X		
Turfgrass Management Technician				X		
Water Safety Instructor					X	
Yoga Teacher Training					X	
Zero Net Energy (ZNE)		X		X		X
Zero Net Energy (ZNE) Technology		X		X		X