



K14 Education Consortium

Minutes for Friday, March 5, 2021

8:30 am – 10:00 am

Zoom Meeting

Meeting Participants

Committee Members Present

Adrian Torres, Angel Meraz, Annebelle Nery, Antonio Rodriguez, April Morrison, Ariana Ordonez, Ashley Schantz, Beth Allan-Bentley, Brad Seiple, Brian Thompson, Carl Farmer, Curt Luttrell, Daniel Martinez, David Gustafson, Deanna Keuilian, Doug Benoit, Duncan McCulloch, Gary Plunkett, Jessica Enders, Jessica VanBeers, Jini Mayer, Katie Chartier, Kevin Bibo, Kim McNulty, Lindsey Rue, Lisa Hernandez, Luisana Martinez, Malcolm Anderson, Marie Perotti, Oscar Espinoza-Parra (Chair), Prudence Chase, Saul Mendez, Scott Adkins, Sonia Felix, Steve Holman, Steven Aviña, Teresa Haga

Recorder

Mary Lou Marrujo

Meeting Minutes

1. Call to Order

- Meeting was called to order at 8:30 am.

2. Action Items

2.1 Approval of Agenda

- Agenda was approved as submitted.

2.2 Approval of February 5, 2021 Minutes

- The Minutes were approved as submitted.

3. Group Discussion Items

3.1 College of the Desert Fall 2021 Plans

- Dr. Annebelle Nery (COD) reported that in December the COD Board of Trustees approved the following courses in the hybrid modalities for spring 2021:

- Nursing
- Heating Ventilation Air Condition/Building Energy Systems
- Automotive Technology
- Agricultural Sciences/Plan Sciences/Natural Resource
- Basic Police Officer Training/Basic Correctional Officer Training
- Basic Fire Academy
- For athletics, there are four sports that are being proposed:
 - Beach Volleyball
 - Golf
 - Tennis
 - Cross Country
- Additional academic courses being proposed:
 - Anatomy and Physiology
 - Organic Chemistry
 - EMT
- There may be more proposed, but for now these are the ones that are internally in the queue for consideration.
- Dr. Nery also advised that a task force has been created—The COVID-19 Return to Campus Task Force—to take over the initial approvals for any programs and services that want to return back to campus. The shared governance membership includes nine faculty appointed by the Academic Senate, nine leadership, and five non-voting members.
- The Safety Committee will continue their role to make sure we follow all of the safety standards for the facilities, as well as distancing guidelines when a program or services convene on campus.

3.2 High School Capture Data Presentation Update

- Dr. Daniel Martinez (COD) provided follow-up information to the high school capture rate data he presented at the February meeting. He went back as far as Fall 2012 by school district, and by schools within each district. (See the chart on the next page.)
- There are a few other requests he is still working on.
- Marie Perotti asked for data on completion rates, e.g., of the students that were enrolled in 2012, what ended up happening?

Number of students who enrolled in fall at College of the Desert by district, high school, and year											
Students	Term										
District/High School	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total	
Coachella Valley Unified	249	277	250	294	303	387	433	372	314	2,879	
Coachella Valley High	144	169	143	168	188	235	245	192	203	1,687	
Desert Mirage High	95	102	90	99	102	137	175	161	93	1,054	
West Shores High	10	6	17	27	13	15	13	19	18	138	
Desert Sands Unified	582	531	529	717	663	804	832	982	767	6,407	
Amistad High (Continuation)	22	17	13	21	17	19	31	29	22	191	
Desert Christian Academy				2	1	2	2	3	4	14	
Indio High	170	151	154	160	138	192	157	212	155	1,489	
La Quinta High	247	229	234	248	213	253	267	294	276	2,261	
Palm Desert High	143	134	128	156	136	144	178	212	142	1,373	
Shadow Hills High				116	144	174	182	209	154	979	
Summit High (Continuation)				14	14	20	15	23	14	100	
Palm Springs Unified	375	346	369	416	429	450	512	515	414	3,826	
Cathedral City High	145	160	161	151	136	96	142	151	120	1,262	
Desert Hot Springs High	87	75	85	74	82	101	116	117	91	828	
Mt. San Jacinto High				42	26	39	31	39	13	190	
Palm Springs High	143	111	123	149	126	111	118	104	99	1,084	
Rancho Mirage High					59	103	105	104	91	462	
Grand Total	1,206	1,154	1,148	1,427	1,395	1,641	1,777	1,869	1,495	13,112	

3.2 Follow-up Items

3.2 Task of

3.2 Due by

Provide data on completion rates. Did students get an Associate Degree? Certificates? Did they complete programs?	Dr. Daniel Martinez	
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3.3 Admissions & Records Update

- Curt Luttrell, COD Director of Admissions & Records (Registrar), announced he is retiring at the end of this semester. He reviewed some of the accomplishments over the past six years, thanks to many of those present in this meeting today, and the frontline staff at their sites:
 - The dual and concurrent enrollment program has grown over 400%.
 - COD has institutionalized the alignment of their summer schedule with their K12 partners' end-of-year schedules to build an easy bridge for their students to attend COD in the summer. The first summer, COD saw an additional 400 students. This past summer, even during the pandemic, COD had their largest summer enrollment.
 - Thanks to suggestions from the high schools, COD has streamlined many of their processes.
 - COD now has direct links with the registrar at each high school.
 - In the last three years, COD's youngest graduates were dual and concurrent students. Last year they had three students who were 18 years old that received their Associate Degree.
- Curt advised that all of the dual/concurrent student transcripts were sent out to the local school district partners and the NOVA Academy in February.
- Summer and fall registration will open on Wednesday, May 12th at 3:00 pm.

- Reminder, dual enrollment applications for summer and fall are due by May 7th.

3.4 Building Intentional Sequential Courses for the Fall 2021 (short-term) and Spring 2022 (long-term)

- Dr. Deanna Keuilian recalled this committee has had extensive conversations on the intentionality of choosing courses that build upon one another, working towards certification and completion.
- We want to continue to build and strengthen the sequence on General Education and CTE pathways.
- Brian Thompson put together a flyer of Dual Enrollment classes offered at each high school. Also included on the flyer are new proposed Dual Enrollment courses offered for 2021-2022. (See attached)

3.5 Breakouts by CVUSD, PSUSD, DSUSD, Private/Charter Schools

- The committee went into breakout sessions by district/private schools to discuss the following:
 - The courses currently in place. Do they still suit your needs?
 - The courses that are proposed for 2021-2022.
 - Are there other opportunities to reflect upon?
- **PSUSD REPORT OUT**
 - Future courses proposed:
 - For fall, Spanish 21 at Palm Springs High School. Spanish 22 is currently in place.
 - Currently they have Welding 011A and 013A. They would like to incorporate an additional course to fulfill this sequence at Palm Springs High School.
 - Also for fall, ECE 010 (Early Childhood Education) to put into general education pathway. They already have Intro to Education.
 - Would like to expand the option for English 1A and 002 for concurrent and asynchronous courses. Some of their high schools offer this in their dual enrollment program.
 - There is already discussion on an Auto Internship course where students can participate and receive their certification.
- **DSUSD REPORT OUT**
 - La Quinta High School (LQHS) will be offering CIS-053 and CIS-060 in the fall. This is the second year they are implementing Dual Enrollment (DUE) in their IT program. They plan on rolling out CIS-054 and CIS-080 the following year.
 - Currently the DUE classes at LQHS are specific to their CTE programs.

- Their Culinary program has three DUE sections in 10th and 11th grades; their Public Service Program has a 10th grade course. They are planning on adding an 11th grade DUE course next year.
- Their IT program has one DUE course, they will add two more in the fall and two the following year for a total of five.
- They will be reaching out to COD to add DUE to their Medical Health Academy.
- There are current discussions between COD and LQHS to possibly add an AVID 12 DUE course.
- Amistad High School is offering two new DUE courses through their Automotive pathway—AUTO-010 and their Work Experience that is attached to this course.
- Before COVID, Amistad High School also had an HVAC program. It is currently on hold.
- Amistad will be offering four new Construction courses at the Eisenhower Community Education Center where the culminating project is a tiny home. The tiny home was designed by COD students.
- Amistad is also in discussions with COD to add an Intro to Business course, and College Success course.
- Palm Desert High School is interested in new courses for their Engineering Pathway, as well as their Health Academy.
- Indio High School is currently offering five courses in their Computer Information Systems program.
- **CVUSD REPORT OUT**
 - They discussed the Asynchronous idea of how they could help their students get an Associate degree while they are in high school.
 - They would like to see a cohort of students in a structured pathway so they could support each other.
 - They are currently struggling connecting with students in this online environment going from one Zoom class to the next. Much is contingent on whether or not they will be back fully for in-person instruction before moving forward on the Asynchronous concept. Students would really be overwhelmed with Concurrent Enrollment Zoom classes.
 - Their immediate need is General Ed DUE courses, which is dependent on whether their instructors meet the minimum qualifications.
 - They have confirmed an additional CIS course, looking to add an additional Film course, their entire Drafting pathway—Architectural Design—will be DUE next year.
 - They are also looking at Hospitality and Agriculture, and possibly two Kinesiology classes next year.

- **Private/Charter Schools**

- Xavier Prep College High School is not able to participate in the Dual Enrollment program due to legislation.
- NOVA Academy does have a Dual Enrollment class, and would like to be added to the Dual Enrollment flyer.
- NOVA Academy hopes to have a CTE pathway in the near future.

3.5.1 Internal Process for Obtaining Approval of Dual Enrollment Offerings

- Brian Thompson (COD) reminded everyone to contact him first when they are proposing to add DUE courses at their sites. He will then coordinate with their liaisons to move forward with the appropriate approvals. There are many steps and departments that need to be included in the process.

3.6 EDGE, pLEDGE, COD Virtual Day, and Application Workshops

- Katie Chartier (COD) provided information on the EDGE, pLEDGE, and pLEDGE to Complete programs. A copy of the PowerPoint presentation is attached, which explains the differences between each program, and provides detailed information.
- These programs provide onboarding support to make sure students have a seamless matriculation process when they come to COD.
- They are transitioning the High School Visit Days to a COD Virtual Visit Day. Those days are April 16, 23, and 30, with two sessions each day—9am to noon and Noon to 3pm. Students who attend will receive priority registration for May 12th at 9am.
- The EDGE and pLEDGE application opened on March 1st.
- Link to application website:
[EDGE - pLEDGE - pLEDGE to Complete Applications](#)

5. Adjournment

Meeting adjourned at 9:56 am

Next Meeting

Friday, May 7, 2021

8:30 am – 10:00 am

Zoom



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Dual Enrollment Classes for High School Students

Amistad High School

- Introduction to Automotive Technology (AUTO-010)
- Automotive Suspension and Steering (AUTO-012A)
- Air Conditioning Courses (HVAC-ACR)
- Applied Construction Technology (ACT)

Cathedral City High School

- Introduction to Computer Graphics (DDP-001A)
- Digital Photography (DDP-030)
- Introduction to Film (FILM-001)
- Film Production (FILM-002A)

Coachella Valley High School

- IT/Cyber Security Pathway (CIS-040)
- Emergency Medical Responder (EMT-080A/B)
- Film Production (FILM-002A)

Desert Hot Springs High School

- Introduction to Criminal Justice (AJ-001)
- Introduction to Education (EDUC-001)
- Emergency Medical Responder (EMR-080A/B)
- English Composition (ENG-001A)
- Argumentative Writing and Critical Thinking (ENG-002)
- Principles to Emer. Services (FIRE-001A/B)
- History of Rock N' Roll (MUS-005)
- Introduction to Music (MUS-010)

Desert Mirage High School

- Film Production (FILM-002A)

Indio High School

- IT/Cyber Security Pathway (CIS-040, 053, 054, 060, 087)

La Quinta High School

- Introduction to Criminal Justice (AJ-001)
- IT/Cyber Security Pathway (CIS-040)
- Culinary Arts Pathway (CART-040, CART-053, CART-054, CART-060)

Mt. Sac High School

- Air Conditioning Courses (HVAC-ACR)

Palm Desert High School

- Introduction to General Chemistry (CH-003)
- Film Production I (FILM-002A)
- History of Rock N' Roll (MUS-005)
- Introduction to Music (MUS-010)
- General Psychology (PSY-001)
- Adolescent Psychology (PSY-020)

Palm Springs High School

- English Composition (ENG-001A)
- Argumentative Writing and Critical Thinking (ENG-002)
- Athletic Training Pathway (KINE-001, KINE-003)
- Introduction to Theatre (TA-001)
- Welding Pathway (WELD-011A, WELD-013A)

Rancho Mirage High School

- Automotive Technology Pathway (AUTO-010, AUTO-012A, AUTO-013A)
- Culinary Arts Pathway (CART-040, CART-053, CART-054, CART-060)

Shadow Hills High School

- Introduction to Criminal Justice (AJ-001)
- Emergency Medical Responders (EMR-080A/B)
- English Composition (ENG-001A)
- Argumentative Writing and Critical Thinking (ENG-002)
- Principles to Emergency Services (FIRE-001A/B)
- U.S. History from Discovery of America to Reconstruction Period (HIST-017)
- U.S. History from Reconstruction Period to the Present (HIST-018)
- Introduction to Government (PS-001)
- Heritage Speaker of Spanish I (SPAN-021)
- Heritage Speaker of Spanish II (SPAN-022)
- Spanish Pathway for Non-Heritage Speakers

For more information on Dual Enrollment, please contact:
Mr. Brian K. Thompson, MBA
Phone: 760.862.1396
Email: bthompson@collegeofthedesert.edu



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New Proposed DuE Courses by HS Site for 2021-2022

Amistad High School

- Applied Construction Technology (ACT)

Cathedral City High School

- None currently

Coachella Valley High School

- Agriculture Pathways (AGEH, AGPS)
- Expanded CIS Pathway (additional course)
- Expanded FILM Pathway (additional course)
- Drafting Pathway
- Hospitality Pathway (BUHM-053, BUHM-060)

Desert Hot Springs High School

- General Education Pathway expansion
 - HIST-017, HIST-018
- Spanish for Heritage Speakers- (SPAN-022)
- Public Safety Pathway- (CJ-001)
- Education Pathway expansion

Desert Mirage High School

- Athletic Training Pathway
 - (KINE-001, KINE-003)
- Emergency Medical Responder Pathway
 - (EMR-080A and EMR-080B)

Indio High School

- None

La Quinta High School

- Expanded IT/Cyber Security Pathway
 - CIS-053, CIS-054, CIS-060

Mt. Sac High School

- Entrepreneurship Pathway (BUMA-028, ENTR-004, ENTR-005, ENTR-008)

Palm Desert High School

- None currently

Palm Springs High School

- General Education Pathway expansion
 - HIST-017, HIST-018

Rancho Mirage High School

- Culinary Arts Pathway (CART-040, CART-053, CART-054, CART-060)

Shadow Hills High School

- Spanish Pathway for Non-Heritage Speakers
 - SPAN-003, SPAN-004
- Agriculture Pathway with TLM Academy
 - AGEH-001, AGEH-001L

For more information on Dual Enrollment, please contact:
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EDGE/pLEDGE

2/17/2021

EDGE/pLEDGE Program and Activities

- pLEDGE
- pLEDGE to Complete
- EDGE Summer Bridge
- Outreach and Workshops
- Onboarding Support
- COD Virtual Visit Day



Get the EDGE and Take the pLEDGE



EDGE prepares students for college and college level coursework and is a requirement of pLEDGE.

pLEDGE provides two programs focused on removing the financial barrier and providing extra support to assist in the completion of students educational goal at College of the Desert!

pLEDGE & pLEDGE to Complete



Open to all new or returning students!

- Two week bridge program offered during the Summer/Winter terms.
- Math and English review
- Student Development sessions
- ***EDGE is a requirement for 2021 high school graduates to enter into the pLEDGE Program.***



Open to recent high school graduates!

- Offers two years of free tuition and fees to 2021 high school graduates (or equivalent) from the Coachella Valley at College of the Desert!
- pLEDGE Students are expected to fulfill all pLEDGE commitments to maintain pLEDGE eligibility during the two academic years.

Pledge to Complete

Open to returning students!

- Open to students who have earned 30 COD units or more OR 45 or more units from any regionally accredited institution.
- Provides students with free tuition and fees to assist in the completion of their educational goal at College of the Desert!

pledGE – Two Years Free

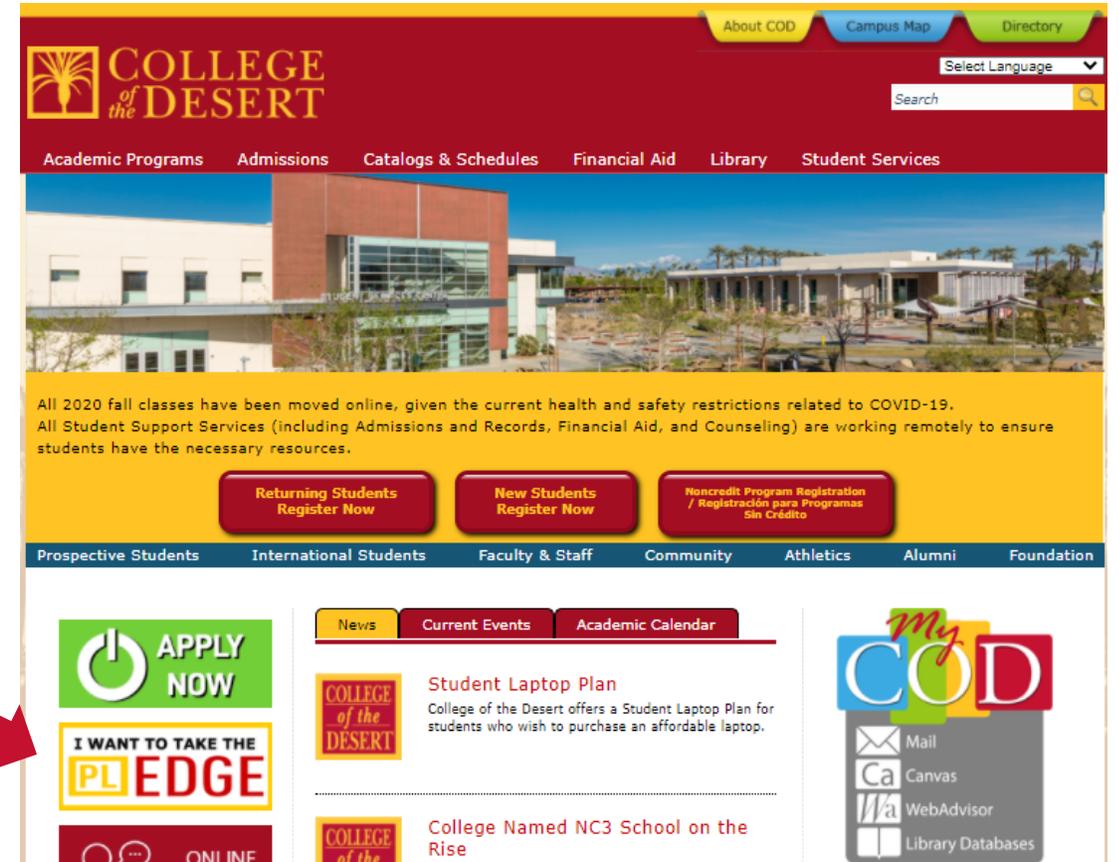
- Graduate from a high school (or equivalent) in our service area
- Complete EDGE
- Enroll full-time (Fall & Spring)
- Complete Financial Aid File
- 10 Hours of Community Service
 - Over 10,000 hours of community service completed
- Career Focused Workshop
- Maintain 2.0 GPA



How to sign up for EDGE and pLEDGE!

EDGE/pLEDGE application will open **March 1st, 2021!**

1. www.collegeofthedesert.edu
2. Click on **"I WANT TO TAKE THE PLEDGE"**
3. Select EDGE Session Dates
4. Complete the application



The screenshot shows the College of the Desert website. At the top, there is a navigation bar with links for "About COD", "Campus Map", and "Directory". Below this is a search bar and a "Select Language" dropdown. The main navigation menu includes "Academic Programs", "Admissions", "Catalogs & Schedules", "Financial Aid", "Library", and "Student Services". A large banner image shows a modern building. Below the banner, a yellow box contains a message about COVID-19: "All 2020 fall classes have been moved online, given the current health and safety restrictions related to COVID-19. All Student Support Services (including Admissions and Records, Financial Aid, and Counseling) are working remotely to ensure students have the necessary resources." Below this message are three buttons: "Returning Students Register Now", "New Students Register Now", and "Noncredit Program Registration / Registración para Programas Sin Crédito". A secondary navigation bar includes "Prospective Students", "International Students", "Faculty & Staff", "Community", "Athletics", "Alumni", and "Foundation". The main content area features a "News" section with "Current Events" and "Academic Calendar" tabs. A prominent green button says "APPLY NOW" with a power icon. Below it is a yellow button that says "I WANT TO TAKE THE PLEDGE". To the right, there are two news items: "Student Laptop Plan" and "College Named NC3 School on the Rise". On the far right, there is a "my COD" logo and a list of services: "Mail", "Canvas", "WebAdvisor", and "Library Databases". A red arrow points from the fourth step of the list to the "I WANT TO TAKE THE PLEDGE" button.

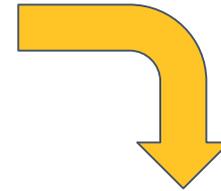
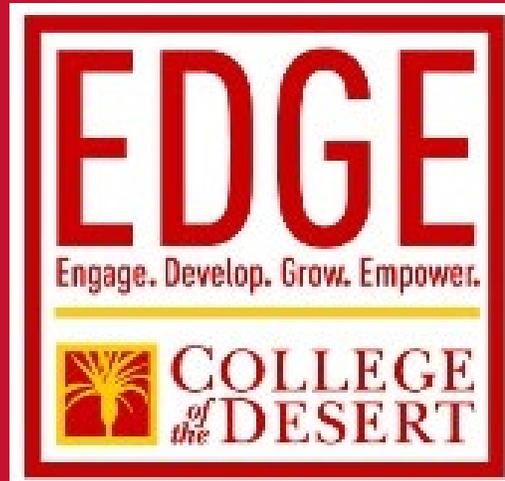
How to sign up for EDGE and pLEDGE!

EDGE Sessions *

- Session 1: June 7th – 18th, Monday - Friday
- Session 2: June 21st – July 2nd, Monday - Friday
- Session 3: July 12th – July 23rd, Monday - Friday
- Session 4: July 26th – August 6th, Monday - Friday

- 1.5 hour live Student Development class
 - Student educational planning
 - Financial Aid
 - Time management
 - High school vs. college
 - Managing mental and physical health
 - One-on-one student/counselor meetings
- Asynchronous English and Math
 - Preparation for College Level Math and English
- Students with a 3.5 HS GPA or higher can take a summer course instead!

What is the difference between EDGE & pLEDGE?

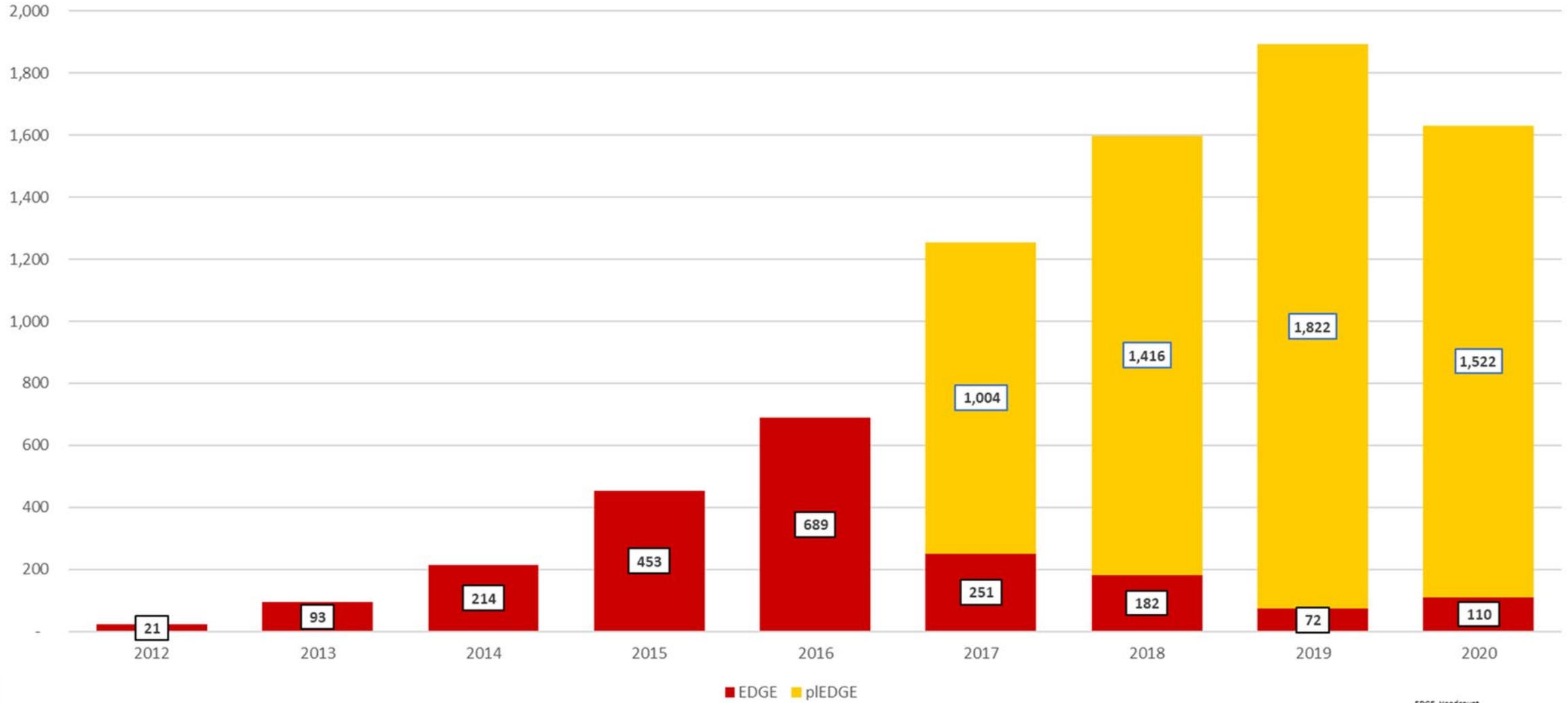


PLEDGE

- Prepare for college & college level coursework
- English and math review
- Student development
- Requirement of pLEDGE
- Meet faculty & make new friends!

- Free tuition & student fees for two years
- Wrap around services
- **"pLEDGE" Student = two year commitment**

EDGE/PLEDGE STUDENTS COLLEGE OF THE DESERT



EDGE Headcount

New Program Alert! pLEDGE to Complete

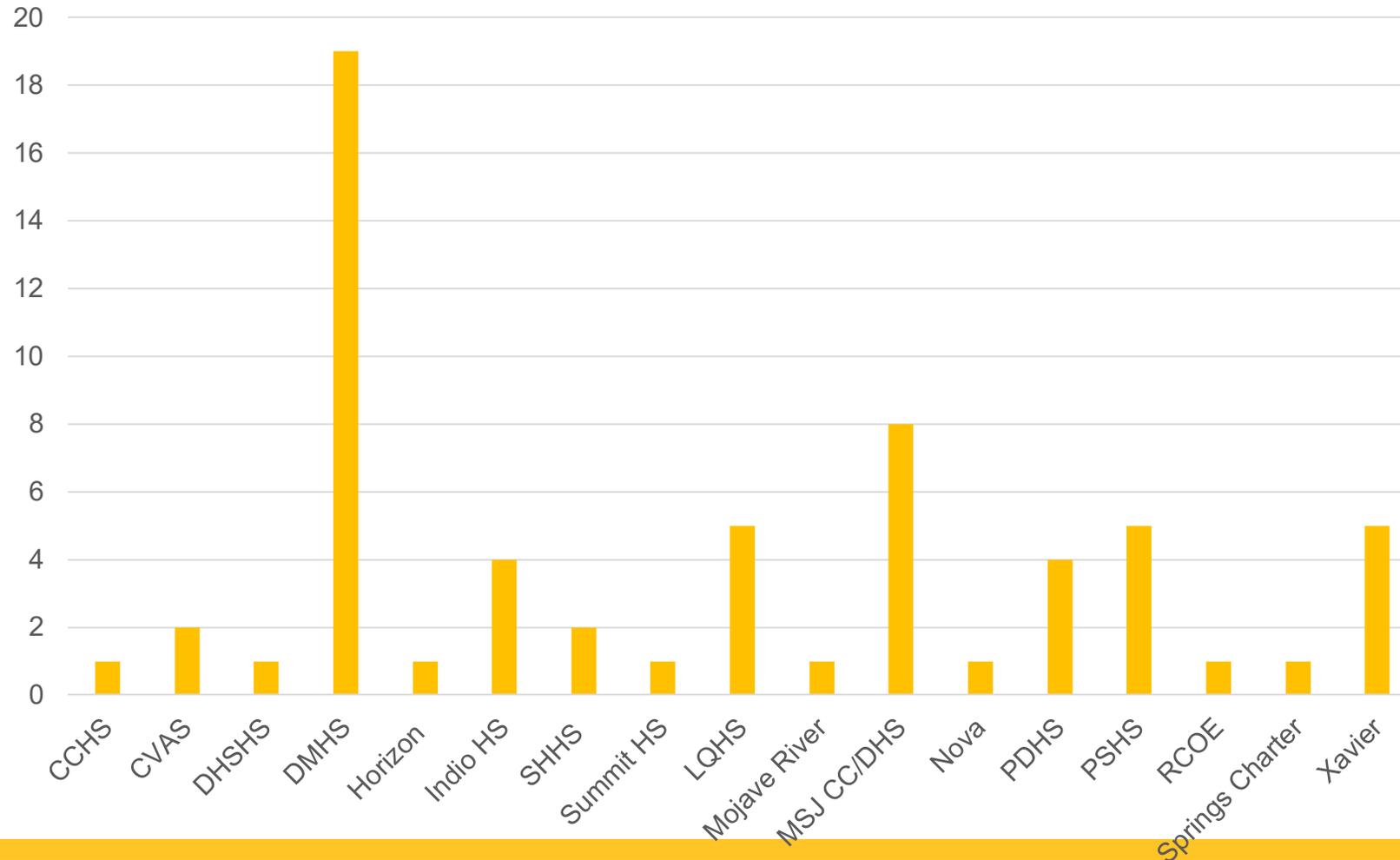
- Provides free tuition and fees for students who:
 - Reside in the Coachella Valley and are California residents.
 - Previously earned (not currently enrolled at COD) 30 or more units at COD and have not completed a degree or certificate.
 - Or 45 or more units from any regionally accredited institution and have not completed a degree or certificate.
- Students will enroll full time (12 or more units), create a comprehensive student educational plan, and have a completed financial aid file.
- Students apply online to see if they eligible for pLEDGE to Complete.

Bilingual Outreach Activities

- Financial Aid Workshops
- Community Events
- COD Informational Workshops
- COD Application Workshops
- EDGE/pLEDGE Workshops
- High School Visit Day



Fall 2020/Spring 2021 HS Workshops



COD Virtual Visit Day

- April 16, 23, 30
 - 9-Noon
 - Noon-3
- My First Schedule Workshop (plan fall courses)
- Financial Aid Assistance
- EDGE/pLEDGE Assistance

- Student who attend will receive priority registration for May 12th at 9AM.
- [Student sign up form](#)

Prepare for COD Virtual Visit Day

- Complete online orientation
- Complete the EDGE/pLEDGE application
- Sign up to attend one or more academic or student services presentations during the workshop series
 - Link to these sent with COD Virtual Visit Day confirmation email

Need a workshop? Let us know!

Katie Chartier

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760-674-7635