

2008 CCSSE Survey at College of the Desert
A Summary of Results

The Community College Survey of Student Engagement (“CCSSE”) was administered at College of the Desert during the Spring 2008 semester. A random sample of 869 credit students was surveyed. The random sample was 54% female and 46% male; 29% White-Non-Hispanic and 50% Hispanic; 56% of the sample was 18 to 21 years of age and 24% 22 to 29 years of age; and 60% of the sample was full-load students. The random sample oversampled full-load students and under sampled part-time students.

Question 1:

About 3 out of 4 students attending COD began their college here at COD.

Question 4: scale of very often / often / sometimes/ never.

About 5 out of 10 students very often or often asked questions in class or contributed to class discussions.

About 3 out of 10 students very often or often made a class presentation.

About 6 out of 10 students very often or often prepared two or more drafts of a paper or assignment before turning it in,

About 6 out of 10 students very often or often worked on a paper or project that required integrating ideas or information from various sources.

Only 1 out of 10 students came to class without completing readings or assignments. But about 6 out of 10 students said they sometimes came to class without completing readings or assignments.

About 5 out of 10 students worked very often or often with other students on projects during class.

About 2 out of 10 students worked very often or often with classmates outside of class to prepare class assignments.

Only 1 out of 10 students tutored or taught other students, either paid or voluntary.

Only 1 out of 20 students participated very often or often in a community-based project as a part of a regular course. More than 8 out of 10 students said they had never participated in a community-based project as a part of a regular course.

About 6 out of 10 students used the Internet or instant messaging very often or often to work on an assignment. Only 1 out of 10 students said Internet or instant messaging had never been used to work on an assignment.

About 4 out of 10 students used e-mail very often or often to communicate with an instructor. Only 2 out of 10 students said they have never used e-mail to communicate with an instructor.

About 4 out of 10 students discussed grades or assignments very often or often with an instructor.

About 3 out of 10 students talked very often or often about career plans with an instructor or advisor. About 4 out of 10 students said they sometimes talked about career plans with an instructor or advisor.

About 1 out of 10 students discussed very often or often ideas from reading or classes with instructors outside of class. About 3 out of 10 students sometimes discussed ideas from readings or classes with instructors outside of class.

About 5 out of 10 students very often or often received prompt feedback (written or oral) from instructors outside of class. Only 1 out of 10 students never received prompt feedback from instructors outside of class.

About 5 out of 10 students very often or often worked harder than they thought they could to meet an instructor's standards or expectations. And about 4 out of 10 students sometimes worked harder than they thought they could.

About 1 out of 10 students very often or often worked with instructors on activities other than coursework.

About 1 out of 2 students very often or often discussed ideas from readings or classes with others outside of class (other students, family members, co-workers, etc).

About 5 out of 10 students very often or often had serious conversations with students of a different race or ethnicity other than their own.

About 4 out of 10 students very often or often had serious conversations with students who differ from them in terms of religious beliefs, political opinions, or personal values.

Only about 1 student out of 20 very often or often skipped class. But about 4 out of 10 students said they sometimes skipped class. 5 out of 10 students said that they never skipped class.

Question 5

About 7 out of 10 students said that very often or often their coursework emphasized memorizing facts, ideas or methods so you can repeat them in pretty much the same form.

About 7 out of 10 students said that very often or often their coursework emphasized analyzing the basic elements of an idea, experience or theory.

About 6 out of 10 students said that very often or often their coursework emphasized synthesizing and organizing ideas, information, or experiences in new ways.

About 5 out of 10 students said that very often or often their coursework emphasized making judgments about the value or soundness of information, arguments, or methods.

About 5 out of 10 students said that very often or often their coursework emphasized applying theories or concepts to practical problems or in new situations.

About 6 out of 10 students said that very often or often their coursework emphasized using information they had read or heard to perform a new skill.

Question 6

During the current school year, 5 out of 10 students said that they had 1 to 4 assigned textbooks, manuals, books, or book-length packs of course readings.

During the current school year, about 5 out of 10 students said they read 1 to 4 books for personal enjoyment or academic enrichment (not assigned). 2 out of 10 students said they had read no non-assigned books for personal enjoyment or academic enrichment.

During the current school year, about 1 out of 3 students said they had written 1 to 4 papers or reports of any length; and another 1 out of 3 students said they had written 5 to 10 papers or reports of any length. Only about 1 out of 10 students said they had written no papers or reports of any length.

Question 7

About 3 out of 10 students say that their examinations during the school year have challenged them to do their best work; and about 5 out of 10 say their examinations have somewhat challenged them to do their best work.

Question 8

About 5 out of ten students have not done nor plan to do an internship, field experience, co-op experience, or clinical assignment.

About 8 out of 10 students have not done nor plan to do an English as a second language course. About 2 out of 10 students had done or plan to do one.

About 6 out of 10 students have not done nor plan to do a developmental/remedial reading course. About 4 out of 10 students have done or plan to do one.

About 5 out of 10 students have not done nor plan to do a developmental/remedial writing course. About 5 out of 10 students have done or plan to do one.

About 5 out of 10 students have not done nor plan to do a developmental/remedial math course. About 5 out of 10 students have done or plan to do one.

6 out of 10 students have not done nor plan to do a study skills course. About 1 out of 10 students have done one.

7 out of 10 students have not done nor plan to do an honors course. About 3 out of 10 students plan to do one.

About 5 out of 10 students have done or plan to do a college orientation program or course. And 5 out of 10 have not done nor plan to do one.

About 7 out of 10 students have not done nor plan to do organized learning communities (linked courses/study groups led by faculty or counselors).

Question 9

About 7 out of 10 students say the college encourages them to spend significant amounts of time studying.

About 7 out of 10 students say the college provides the support they need to help them succeed at the college.

About 5 out of 10 students say the college encourages contact among students from different economic, social, and racial or ethnic backgrounds.

About 3 out of 10 students say the college helps them cope with their non-academic responsibilities (work, family, etc.). About 7 out of 10 students say the college helps some or very little cope with their non-academic responsibilities.

About 3 out of 10 students say the college provides the support they need to thrive socially. About 6 out of 10 students say the college provides only some or very little support.

About 4 out of 10 students say the college provides the financial support they need to afford their education. About 6 out of 10 students say the college provides only some or very little financial support.

About 7 out of 10 students say the college emphasizes using computers in academic work. Only 1 out of 10 students says the college emphasizes very little using computers in academic work.

Question 10

About 5 out of 10 students say they spend 1 to 5 hours preparing for class during a typical 7-day week (studying, reading, writing, rehearsing, doing homework, or other activities related to their program). About 1 out of 4 students say they spend 6 to 10 hours. And 1 out of 4 students say they spend more than 10 hours.

About 6 out of 10 students say they work 21 or more hours for pay during a typical 7-day week. About 2 out of 10 students work 1 to 20 hours. And 2 out of 10 students report they work no hours for pay during a typical 7-day week.

4 of 10 students work for pay more than 30 hours per week.

Working for pay during a typical 7-day week:

2 / 10	no hours
1.5 / 10	1-10 hours
1 / 10	11-20 hours
2 / 10	21-30 hours
4 / 10	31+ hours

(Total is just over 10 due to rounding to fractions.)

About 9 out of 10 students do not participate in college-sponsored activities (organizations, campus publications, student government, intercollegiate sports, etc.)

About 5 out of 10 student provide care for dependents living with them (parents, children, spouse, etc.), and about 5 out of 10 student provide no care for dependents.

About 7 out of 10 students spend 1 to 5 hours per week commuting to and from classes.

Question 11

7 out of 10 students find their relationships with other students friendly, supportive, with a sense of belonging.

Over 8 out of 10 students find their relationships with instructors available, helpful, sympathetic.

6 out of 10 students find their relationships with administrative personnel and offices helpful, considerate, flexible. Only about 1 out 10 students finds his/her relationships with administrative personnel and offices unhelpful, inconsiderate, rigid.

Question 12, Experience of College: scale of very much, quite a bit, some, very little

About 7 out of 10 students say their experience at this college contributed very much or quite a bit to acquiring a broad general education. About 3 out of 10 say their experience contributed only some or very little to acquiring a broad general education.

About 4 out of 10 students say their experience at this college contributed very much or quite a bit to acquiring job or work-related knowledge and skills. But about 6 out 10 students say their experience contributed only some or very little.

About 7 out of 10 students say their experience at this college contributed very much or quite a bit to writing clearly and effectively. About 3 out of 10 students say their experience contributed only some or very little.

About 6 out of 10 students say their experience at this college contributed very much or quite a bit to speaking clearly and effectively. About 4 out of 10 students say their experience contributed only some or very little.

About 7 out of 10 students say their experience at this college contributed very much or quite a bit to thinking critically and analytically. About 3 out of 10 students say their experience contributed only some or very little.

About 5 out of 10 students say their experience at this college contributed very much or quite a bit to thinking solving numerical problems. And about 5 out of 10 students say their experience contributed only some or very little.

About 5 out of 10 students say their experience at this college contributed very much or quite a bit to using computing and information technology. About 5 out of 10 students say their experience contributed only some or very little.

About 6 out of 10 students say their experience at this college contributed very much or quite a bit to working effectively with others. About 4 out of 10 students say their experience contributed only some or very little.

About 7 out of 10 students say their experience at this college contributed very much or quite a bit to learning effectively on their own. About 3 out of 10 students say their experience contributed only some or very little.

About 6 out of 10 students say their experience at this college contributed very much or quite a bit to understanding yourself. About 4 out of 10 students say their experience contributed only some or very little.

About 5 out of 10 students say their experience at this college contributed very much or quite a bit to understanding people of other races and ethnicities. About 5 out of 10 students say their experience contributed only some or very little.

About 5 out of 10 students say their experience at this college contributed very much or quite a bit to developing a personal code of values and ethics. About 5 out of 10 students say their experience contributed only some or very little.

About 3 out of 10 students say their experience at this college contributed very much or quite a bit to contributing to the welfare of their community. About 7 out of 10 students say their experience contributed only some or very little.

About 5 out of 10 students say their experience at this college contributed very much or quite a bit to developing clearer career goals. About 5 out of 10 students say their experience contributed only some or very little.

About 5 out of 10 students say their experience at this college contributed very much or quite a bit to gaining information about career opportunities. About 5 out of 10 students say their experience contributed only some or very little.

Question 13

About 6 out of 10 student said that they use academic advising/planning often or sometimes, and 3 out of 4 students were very or somewhat satisfied with the services.

About 4 out of 10 students said that they use career counseling often or sometimes, and 6 out of 10 students were very or somewhat satisfied with the services.

About 5 out of 10 student said they rarely or never use job placement assistance at the college. To about 7 out of 10 students, the service of job placement was very or somewhat important.

About 5 out of 10 students said they rarely or never use peer or other tutoring at the college, yet 5 out of 10 student said this service was very important. Of those using the service about 4 out of 5 were satisfied with the service.

About 6 out of 10 students said that they use often or sometimes the skill labs (writing, math, etc), and 6 out of 10 students were very or somewhat satisfied with the service.

Only 3 out of 10 students said they use the college's child care often or sometimes, and about half of those were not at all satisfied with the service.

About 4 out of 10 students use financial aid advising often or sometimes, and 4 out of 10 students said they rarely or never use financial aid advising. Of those using the service, about 7 out of 10 are satisfied with the service.

About 5 out of 10 student said they often or sometimes use the computer lab, but about 3 out of 10 students said they rarely or never use the computer lab.

About 3 out of 10 student said they often or sometimes use student organizations, but 4 out of 10 student said they rarely or never use student organizations.

About 3 out of 10 students said they use transfer credit assistance, and 7 out of 10 students were satisfied with the service.

About 1 out of 10 students uses services to students with disabilities and about 2/3 of these students are satisfied with the service.

Question 14

About 4 out of 10 students said that working full-time was not likely to cause them to withdraw from class or from the college. 4 out of 10 students said that working full-time was very likely or likely to cause them to withdraw from class or from the college. 2 out of 10 students said that working full-time was somewhat likely to have such an effect.

5 out 10 students said that caring for dependents was not likely to cause them to withdraw form class or from the college. 1 out of 10 students answered very likely, and 4 out of 10 students answered likely or somewhat likely.

6 out of 10 students said that being academically unprepared was not likely to cause them to withdraw from class or from the college. 1 out of 10 said very likely; 1 out of 10 said likely, and 2 out of 10 said somewhat likely.

6 out of 10 students said that lack of finances was very likely or likely to cause them to withdraw from class or from the college. About 2 out of 10 said somewhat likely, and 3 out of 10 said not likely.

Question 15

5 out of 10 students said their friends were extremely supportive of their attending this college.

Question 16

About 7 out of 10 students said their immediate family was extremely supportive of their attending this college.

Question 17

About 3 out of 10 students said that their primary goal was to complete a certificate program. About 7 out of 10 students said this was not their primary goal.

About 5 out of 10 students said their primary goal was to obtain an associate degree. About 5 out of 10 indicated that was not a primary goal.

About 6 out of 10 students said their primary goal was to transfer to a 4-year college or university. About 4 out of 10 said that was not a primary goal.

3 out of 10 students said their primary goal was to obtain or update job-related skills. 7 out of 10 students said that was not a primary goal.

About 5 out of 10 students said their primary goal was self-improvement/personal enjoyment. About 5 out of 10 said that was not a primary goal.

About 2 out of 10 students indicated that their primary goal was to change careers. About 8 out of 10 student said that was not a primary goal.

Question 18

About 6 out of 10 students said their own income/savings was the major source they use to pay tuition at the college.

About 3 out of 10 students said that parent or spouse/significant other's income/savings was the major source they use to pay tuition at this college. About 5 out of 10 students say this is not a major source.

About 9 out of 10 students say that employer contributions is not a major source they use to pay tuition at this college.

More than 6 out of 10 students say that grants and scholarships are not a major source they use to pay tuition at this college.

More than 9 out of 10 students said that student loans are not a major source they use to pay for tuition at this college.

9 out of 10 students say that public assistance is not a major source they use to pay tuition at this college.

Question 19

About 6 out of 10 students said that since high school they had attended no other school, not a private school or private training program, not a public vocational school, not another community college, not a 4-year college or university. About 1 in 10 said they had attended a private school or training program; about 1 in 10 said a public vocational-technical school; about 2 in 10 another community college; and about 1.5 in 10 said they had attended a 4- year college or university.

Question 20

65 out of 100 students indicated they plan to take classes at this college within the next 12 months. About 1 out of 10 students said they will accomplish their goal(s) during this term and will not be returning.

Question 21

6 out of 10 students said that their overall college grade average was B or higher.

About 6 out of 10 student said they take day classes, and about 4 out of 10 students said they take evening classes.

Question 23

About 4 out of 10 student indicated they had earned 15 to 60 credits at this college, not counting their current term courses. About 5 out of 10 said that had earned 0 to 14 credits.

Questions 24 and 25

9 out of 10 students were not taking classes this term at another institution. About 1 student in 20 said they were taking classes this term at a 4-year college or university.

Question 26

95 out of 100 students said they would recommend this college to a friend or family member.

Question 27

How would you evaluate your entire educational experience at this college? More than 8 students out of 10 said their experience was excellent or good. Exact breakout:

27% said excellent

57% said good

15 said fair

1% said poor.

Question 28

About 3 out of 10 students said they have children who live with them.

Question 31

About 2 out of 10 students said they were married.

Question 32

Is English your native (first) language? About 6 out of 10 students indicated that English was their native language. About 4 out of 10 students said no, English was not their native language.

Question 35

About 8 out of 10 student said that a high school diploma or GED was the highest academic credential they had earned. About 1 out of 10 students said they had earned an associate degree, bachelor's degree, or master's/doctorate/professional degree.

Question 36

About 5 out of 10 students said the highest level of education of their father was high school diploma or less, about 4 out of 10 student said that the highest level of education was some college or higher (some college, associate degree, bachelor's degree, higher degree).

Similarly, about 5 out of 10 students said the highest level of education of their mother was high school diploma or less, about 4 out of 10 student said that the highest level of education was some college or higher (some college, associate degree, bachelor's degree, higher degree).

About 3 students out of 10 said their father was not a high school graduate, and about 3 students out of 10 said their mother was not a high school graduate.

1 Did you begin college at this college or elsewhere?

77 Started here 23 Started elsewhere

4 In your experiences at this college during the current school year, about how often have you done each of the following?

	Very Often	Often	Some-times	Never	
a. Asked questions in class or contributed to class discussions	25	31	40	4	
b. Made a class presentation	8	22	43	27	
c. Prepared two or more drafts of a paper or assignment before turning it in	27	32	24	17	*
d. Worked on a paper or project that required integrating ideas or information from various sources	25	36	28	12	
e. Come to class without completing readings or assignments	4	10	59	28	
f. Worked with other students on projects during class	13	37	38	11	
g. Worked with classmates outside of class to prepare class assignments	5	17	37	41	
h. Tutored or taught other students (paid or voluntary)	3	6	20	72	
i. Participated in a community-based project as a part of a regular course	1	3	12	84	
j. Used the Internet or instant messaging to work on an assignment	32	26	27	15	
k. Used e-mail to communicate with an instructor	15	26	38	21	
l. Discussed grades or assignments with an instructor	13	30	46	12	
m. Talked about career plans with an instructor or advisor	10	19	43	28	
n. Discussed ideas from your readings or classes with instructors outside of class	4	9	33	54	
o. Received prompt feedback (written or oral) from instructors on your performance	16	36	37	11	
p. Worked harder than you thought you could to meet an instructor's standards or expectations	14	36	38	12	
q. Worked with instructors on activities other than coursework	2	5	19	74	
r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	23	31	35	11	

s.	Had serious conversations with students of a different race or ethnicity other than your own	21	23	31	24
t.	Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	17	24	32	27
u.	Skipped class	1	4	46	49

5 During the current school year, how much has your coursework at this college emphasized the following mental activities?

		Very much	Quite a bit	Some	Very little
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	27	41	26	6
b.	Analyzing the basic elements of an idea, experience, or theory	26	44	24	6
c.	Synthesizing and organizing ideas, information, or experiences in new ways	22	38	33	8
d.	Making judgments about the value or soundness of information, arguments, or methods	19	33	34	14
e.	Applying theories or concepts to practical problems or in new situations	18	34	35	13
f.	Using information you have read or heard to perform a new skill	24	37	29	10

6 During the current school year, about how much reading and writing have you done at this college?

		None	1 to 4	5 to 10	11 to 20	More than 20
a.	Number of assigned textbooks, manuals, books, or book-length packs of course readings	2	49	27	12	9
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	23	54	14	5	3
c.	Number of written papers or reports of any length	7	30	36	16	11

7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.

Extremely challenging	7	6	5	4	3	2	1	Extremely easy
	11	23	33	25	7	2	0	

8 Which of the following have you done, are you doing, or do you plan to do while attending this college?

	I have done	I plan to do	I have not done nor plan to do
a. Internship, field experience, co-op experience, or clinical assignment	10	36	54
b. English as a second language course	15	7	78
c. Developmental/remedial reading course	23	16	61
d. Developmental/remedial writing course	24	21	55
e. Developmental/remedial math course	24	28	48
f. Study skills course	13	27	60
g. Honors course	2	28	70
h. College orientation program or course	31	20	49
i. Organized learning communities (linked courses/study groups led by faculty or counselors)	7	25	68

10 About how many hours do you spend in a typical 7-day week doing each of the following?

	None	1 – 5	6 - 10	11 - 20	21 - 30	More than 30
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	2	46	28	16	6	3
b. Working for pay	20	5	9	9	16	42
c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	86	8	2	1	1	1
d. Providing care for dependents living with you (parents, children, spouse, etc.)	47	14	10	8	2	18
e. Commuting to and from classes	11	67	14	5	2	2

11 Mark the number that best represents the quality of your relationships with people at this college.

Your relationship with:

a. Other Students

Friendly, supportive, sense of belonging	7	6	5	4	3	2	1	Unfriendly, unsupportive, sense of alienation
	26	26	22	17	5	2	1	

b. Instructors

Available, helpful, sympathetic	7	6	5	4	3	2	1	Unavailable, unhelpful, unsympathetic
	31	33	21	9	3	2	1	

c. Administrative Personnel & Offices

Helpful, considerate, flexible	7 19	6 25	5 22	4 19	3 9	2 4	1 3	Unhelpful, inconsiderate, rigid
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12 How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little
a. Acquiring a broad general education	33	40	20	7
b. Acquiring job or work-related knowledge and skills	18	25	32	25
c. Writing clearly and effectively	28	38	25	9
d. Speaking clearly and effectively	26	34	28	13
e. Thinking critically and analytically	29	39	24	8
f. Solving numerical problems	22	30	29	19
g. Using computing and information technology	21	30	29	20
h. Working effectively with others	20	38	30	12
i. Learning effectively on your own	28	40	24	9
j. Understanding yourself	26	34	23	16
k. Understanding people of other racial and ethnic	20	30	32	18
l. Developing a personal code of values and ethics	20	28	30	23
m. Contributing to the welfare of your community	6	20	33	40
n. Developing clearer career goals	26	27	30	16
o. Gaining information about career opportunities	25	26	28	21

13 This section has three parts. Please answer all three sections, indicating
 (1) HOW OFTEN you use the following services, (2) HOW SATISFIED you are with
 the services, and (3) HOW IMPORTANT the services are to you AT THIS COLLEGE.

	(1) Frequency of Use				(2) Satisfaction				(3) Importance		
	Often	Some- times	Rarely/ Never	Don't know N.A.	Very Very	Some- what	Not at all	N.A.	Very	Some- what	Not at all
a. Academic advising/planning	15	41	33	12	29	46	10	16	71	21	8
b. Career counseling	13	31	41	16	27	35	12	27	68	21	11
c. Job placement assistance	2	8	48	43	7	17	18	59	36	31	33
d. Peer or other tutoring	9	19	47	25	18	28	13	42	48	28	24
e. Skill labs (writing, math, etc.)	20	28	34	17	29	32	8	31	52	30	19
f. Child care	1	2	35	62	4	7	10	79	28	17	56
g. Financial aid advising	15	24	38	24	26	24	17	33	63	19	18
h. Computer lab	23	30	29	18	33	31	7	28	52	29	19
i. Student organizations	4	14	44	38	9	22	13	55	27	37	37
j. Transfer credit assistance	8	19	38	35	16	23	14	47	55	22	23
k. Services to students with disabilities	5	3	31	61	11	8	10	71	44	16	40

14 How likely is it that the following issues would cause you to withdraw from class or
 from this college? (Please respond to each item)

	Very likely	Likely	Some- what likely	Not likely
	a. Working full-time	24	17	22

b. Caring for dependents	12	18	25	45
c. Academically unprepared	7	12	25	56
d. Lack of finances	28	17	24	31
e. Transfer to a 4-year college or university	35	15	19	30

15 How supportive are your friends of your attending this college? 50 Extremely 19 Somewhat
26 Quite a bit 5 Not Very

16 How supportive is your immediate family of your attending this college? 68 Extremely 10 Somewhat
18 Quite a bit 4 Not Very

17 Indicate which of the following are your reasons/goals for attending this college.
(Please respond to each item)

	Primary goal	Secondary goal	Not a goal
a. Complete a certificate program	26	23	51
b. Obtain an associate degree	49	28	23
c. Transfer to a 4-year college or university	64	18	19
d. Obtain or update job-related skills	30	31	39
e. Self-improvement/personal enjoyment	46	31	23
f. Change careers	23	17	60

18 Indicate which of the following are sources you use to pay your tuition at this college. (Please respond to each item)

	Major source	Minor source	Not a source
a. My own income/savings	58	24	17
b. Parent or spouse/significant other's income/savings	28	22	50
c. Employer contributions	4	7	89
d. Grants & scholarships	24	11	65
e. Student loans (bank, etc.)	5	4	91
f. Public assistance	5	5	90

19 Since high school, which of the following types of schools have you attended other than the one you are now attending? (Please mark all that apply)

- 8 Proprietary (private) school or training program
- 10 Public vocational-technical school
- 19 Another community or technical college
- 16 4-year college or university
- 56 None

20 When do you plan to take classes at this college again?

- 13 I will accomplish my goal(s) during this term and will not be returning
- 2 I have no current plan to return
- 65 Within the next 12 months
- 19 Uncertain

21 At this college, in what range is your overall college grade average?

- 15 A
- 20 A- to B+
- 25 B
- 22 B- to C+
- 11 C
- 3 C- or lower
- 2 Do not have a GPA at this school
- 0 Pass/fail classes only

22 When do you most frequently take classes at this college? (*Mark one only*)

- 61 Day classes (morning or afternoon)
- 38 Evening classes
- 1 Weekend classes

23 How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?

- 13 none
- 34 1-14 credits
- 19 15-29 credits
- 15 30-44 credits
- 10 45-60 credits
- 9 over 60 credits

24 At what other types of institutions are you taking classes this term?
(Please mark all that apply)

88	None
2	High school
1	Vocational/technical school
2	Another community or technical college
5	4-year college/university
4	Other

25 How many classes are you *presently* taking at OTHER institutions?

83	None
4	1 class
4	2 classes
4	3 classes
5	4 classes or more

26 Would you recommend this college to a friend or family member?

95	Yes	5	No
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27 How would you evaluate your entire educational experience at this college?

27	Excellent
57	Good
15	Fair
1	Poor

28 Do you have children who live with you?

29	Yes	71	No
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31 Are you married?

19 Yes 81 No

32 Is English your native (first) language?

59 Yes 41 No

35 What is the highest academic credential you have earned?

2 None
78 High school diploma or GED
9 Vocational/technical certificate
6 Associate degree
3 Bachelor's degree
1 Master's/doctoral/professional degree

36 What is the highest level of education obtained by your:

	Father	Mother
a. Not a high school graduate	34	31
b. High school diploma or GED	21	23
c. Some college, did not complete degree	14	18
d. Associate degree	6	9
e. Bachelor's degree	8	7
f. Master's degree/1st professional	6	6
g. Doctorate degree	2	1
h. Unknown	9	6